5-Year NJSLA/PARCC Achievement and Growth Report 2014-15 to 2018-19

## Hoboken School District

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Section 1
Achievement Summary

## ELA Achievement and Growth

Same grade, different students

|  | \# of results in District | Not Meeting | Partially <br> Meeting | Approaching | Meeting | Exceeding | Meeting + Exceeding (Highest Two Levels) |  | Not Meeting + Partially Meeting (Lowest Two Levels) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | District | Yr-Yr | District | Yr-Yr |
| 2014-15 G3 ELA PARCC | 91 | 21\% | 18\% | 19\% | 35\% | 8\% | 43\% |  | 38\% |  |
| 2015-16 G3 ELA PARCC | 167 | 10\% | 16\% | 24\% | 41\% | 10\% | 50\% | 7\% | 26\% | -13\% |
| 2016-17 G3 ELA PARCC | 139 | 11\% | 13\% | 18\% | 40\% | 19\% | 58\% | 8\% | 24\% | -2\% |
| 2017-18 G3 ELA PARCC | 143 | 13\% | 9\% | 19\% | 46\% | 13\% | 59\% | 1\% | 22\% | -2\% |
| 2018-19 G3 ELA NJSLA | 127 | 13\% | 14\% | 18\% | 37\% | 17\% | 54\% | -5\% | 28\% | 6\% |
| 2014-15 G4 ELA PARCC | 105 | 6\% | 29\% | 34\% | 23\% | 9\% | 31\% |  | 34\% |  |
| 2015-16 G4 ELA PARCC | 89 | 6\% | 15\% | 25\% | 43\% | 12\% | 55\% | 24\% | 20\% | -14\% |
| 2016-17 G4 ELA PARCC | 158 | 5\% | 14\% | 23\% | 34\% | 24\% | 58\% | 3\% | 19\% | -1\% |
| 2017-18 G4 ELA PARCC | 146 | 5\% | 9\% | 17\% | 36\% | 33\% | 69\% | 11\% | 14\% | -5\% |
| 2018-19 G4 ELA NJSLA | 143 | 9\% | 13\% | 11\% | 41\% | 27\% | 67\% | -2\% | 22\% | 8\% |
| 2014-15 G5 ELA PARCC | 95 | 7\% | 22\% | 37\% | 31\% | 3\% | 34\% |  | 29\% |  |
| 2015-16 G5 ELA PARCC | 111 | 5\% | 21\% | 39\% | 33\% | 2\% | 35\% | 1\% | 26\% | -3\% |
| 2016-17 G5 ELA PARCC | 78 | 6\% | 6\% | 23\% | 58\% | 6\% | 64\% | 29\% | 13\% | -13\% |
| 2017-18 G5 ELA PARCC | 155 | 7\% | 15\% | 21\% | 42\% | 14\% | 56\% | -8\% | 23\% | 10\% |
| 2018-19 G5 ELA NJSLA | 126 | 10\% | 13\% | 17\% | 39\% | 21\% | 60\% | 3\% | 23\% | 0\% |
| 2014-15 G6 ELA PARCC | 103 | 6\% | 20\% | 35\% | 31\% | 8\% | 39\% |  | 26\% |  |
| 2015-16 G6 ELA PARCC | 99 | 6\% | 8\% | 40\% | 38\% | 7\% | 45\% | 7\% | 14\% | -12\% |
| 2016-17 G6 ELA PARCC | 99 | 6\% | 19\% | 28\% | 40\% | 6\% | 46\% | 1\% | 25\% | 11\% |
| 2017-18 G6 ELA PARCC | 78 | 6\% | 9\% | 14\% | 53\% | 18\% | 71\% | 24\% | 15\% | -10\% |
| 2018-19 G6 ELA NJSLA | 139 | 7\% | 13\% | 29\% | 32\% | 19\% | 51\% | -19\% | 20\% | 5\% |
| 2014-15 G7 ELA PARCC | 85 | 21\% | 31\% | 22\% | 19\% | 7\% | 26\% |  | 52\% |  |
| 2015-16 G7 ELA PARCC | 112 | 37\% | 23\% | 13\% | 16\% | 11\% | 27\% | 1\% | 60\% | 8\% |
| 2016-17 G7 ELA PARCC | 93 | 12\% | 15\% | 29\% | 31\% | 13\% | 44\% | 17\% | 27\% | -33\% |
| 2017-18 G7 ELA PARCC | 85 | 14\% | 24\% | 24\% | 28\% | 11\% | 39\% | -5\% | 38\% | 11\% |
| 2018-19 G7 ELA NJSLA | 70 | 9\% | 14\% | 19\% | 31\% | 27\% | 59\% | 20\% | 23\% | -15\% |
| 2014-15 G8 ELA PARCC | 77 | 34\% | 21\% | 16\% | 23\% | 6\% | 30\% |  | 55\% |  |
| 2015-16 G8 ELA PARCC | 97 | 13\% | 26\% | 24\% | 32\% | 5\% | 37\% | 7\% | 39\% | -15\% |
| 2016-17 G8 ELA PARCC | 103 | 17\% | 20\% | 23\% | 23\% | 16\% | 39\% | 2\% | 38\% | -1\% |
| 2017-18 G8 ELA PARCC | 83 | 19\% | 24\% | 20\% | 22\% | 14\% | 36\% | -3\% | 43\% | 6\% |
| 2018-19 G8 ELA NJSLA | 81 | 15\% | 26\% | 17\% | 33\% | 9\% | 42\% | 6\% | 41\% | -3\% |
| 2014-15 G9 ELA PARCC | 76 | 33\% | 28\% | 25\% | 11\% | 4\% | 14\% |  | 61\% |  |
| 2015-16 G9 ELA PARCC | 116 | 30\% | 21\% | 26\% | 21\% | 3\% | 23\% | 9\% | 51\% | -10\% |
| 2016-17 G9 ELA PARCC | 108 | 28\% | 15\% | 28\% | 28\% | 2\% | 30\% | 6\% | 43\% | -8\% |
| 2017-18 G9 ELA PARCC | 116 | 9\% | 22\% | 23\% | 36\% | 9\% | 46\% | 16\% | 31\% | -12\% |
| 2018-19 G9 ELA NJSLA | 110 | 15\% | 17\% | 28\% | 32\% | 8\% | 40\% | -6\% | 32\% | 1\% |
| 2014-15 G10 ELA PARCC | 82 | 41\% | 26\% | 16\% | 16\% | 1\% | 17\% |  | 67\% |  |
| 2015-16 G10 ELA PARCC | 92 | 41\% | 16\% | 23\% | 15\% | 4\% | 20\% | 2\% | 58\% | -9\% |
| 2016-17 G10 ELA PARCC | 113 | 34\% | 20\% | 15\% | 26\% | 5\% | 31\% | 11\% | 54\% | -4\% |
| 2017-18 G10 ELA PARCC | 93 | 14\% | 11\% | 26\% | 41\% | 9\% | 49\% | 18\% | 25\% | -29\% |
| 2018-19 G10 ELA NJSLA | 114 | 21\% | 19\% | 18\% | 21\% | 21\% | 42\% | -7\% | 40\% | 16\% |
| 2014-15 ELA All Grades | 714 | 20\% | 24\% | 26\% | 24\% | 6\% | 30\% |  | 44\% |  |
| 2015-16 ELA All Grades | 883 | 18\% | 18\% | 27\% | 30\% | 7\% | 37\% | 7\% | 36\% | -7\% |
| 2016-17 ELA All Grades | 891 | 15\% | 15\% | 23\% | 34\% | 12\% | 47\% | 10\% | 30\% | -6\% |
| 2017-18 ELA All Grades | 899 | 10\% | 15\% | 20\% | 39\% | 16\% | 55\% | 8\% | 25\% | -5\% |
| 2018-19 ELA All Grades | 910 | 12\% | 16\% | 20\% | 34\% | 19\% | 53\% | -2\% | 28\% | 3\% |

## ELA Achievement and Growth

Same grade, different students
\% Meeting + Exceeding


## ELA Achievement and Growth

Same grade, different students


## ELA Cohort Achievement and Growth

## Same students, consecutive grades

|  | \# of results in District | Not Meeting | Partially Meeting | Approaching | Meeting | Exceeding | Meeting + Exceeding (Highest Two Levels) |  | Not Meeting + Partially Meeting (Lowest Two Levels) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | District | Yr-Yr | District | $\mathrm{Yr}-\mathrm{Yr}$ |
| 2017-18 G3 ELA PARCC | 127 | 13\% | 8\% | 18\% | 47\% | 13\% | 61\% |  | 21\% |  |
| 2018-19 G4 ELA NJSLA | 127 | 9\% | 12\% | 11\% | 42\% | 27\% | 69\% | 8\% | 20\% | -1\% |
| 2016-17 G3 ELA PARCC | 114 | 12\% | 11\% | 18\% | 42\% | 18\% | 60\% |  | 23\% |  |
| 2017-18 G4 ELA PARCC | 114 | 4\% | 9\% | 17\% | 37\% | 33\% | 70\% | 11\% | 13\% | -10\% |
| 2018-19 G5 ELA NJSLA | 114 | 8\% | 14\% | 17\% | 39\% | 22\% | 61\% | -9\% | 22\% | 9\% |
| 2015-16 G3 ELA PARCC | 119 | 10\% | 16\% | 28\% | 39\% | 7\% | 46\% |  | 26\% |  |
| 2016-17 G4 ELA PARCC | 119 | 4\% | 17\% | 23\% | 33\% | 24\% | 56\% | 10\% | 21\% | -5\% |
| 2017-18 G5 ELA PARCC | 119 | 5\% | 18\% | 20\% | 41\% | 16\% | 57\% | 1\% | 23\% | 2\% |
| 2018-19 G6 ELA NJSLA | 119 | 7\% | 12\% | 26\% | 34\% | 21\% | 55\% | -2\% | 18\% | -4\% |
| 2014-15 G3 ELA PARCC | 48 | 17\% | 21\% | 21\% | 33\% | 8\% | 42\% |  | 38\% |  |
| 2015-16 G4 ELA PARCC | 48 | 2\% | 13\% | 25\% | 50\% | 10\% | 60\% | 19\% | 15\% | -23\% |
| 2016-17 G5 ELA PARCC | 48 | 6\% | 2\% | 25\% | 58\% | 8\% | 67\% | 6\% | 8\% | -6\% |
| 2017-18 G6 ELA PARCC | 48 | 6\% | 10\% | 17\% | 46\% | 21\% | 67\% | 0\% | 17\% | 8\% |
| 2018-19 G7 ELA NJSLA | 48 | 8\% | 17\% | 17\% | 27\% | 31\% | 58\% | -8\% | 25\% | 8\% |
| 2014-15 G4 ELA PARCC | 58 | 7\% | 31\% | 33\% | 24\% | 5\% | 29\% |  | 38\% |  |
| 2015-16 G5 ELA PARCC | 58 | 7\% | 16\% | 43\% | 34\% | 0\% | 34\% | 5\% | 22\% | -16\% |
| 2016-17 G6 ELA PARCC | 58 | 5\% | 21\% | 21\% | 47\% | 7\% | 53\% | 19\% | 26\% | 3\% |
| 2017-18 G7 ELA PARCC | 58 | 16\% | 17\% | 22\% | 33\% | 12\% | 45\% | -9\% | 33\% | 7\% |
| 2018-19 G8 ELA NJSLA | 58 | 14\% | 26\% | 12\% | 38\% | 10\% | 48\% | 3\% | 40\% | 7\% |
| 2014-15 G5 ELA PARCC | 53 | 8\% | 23\% | 43\% | 26\% | 0\% | 26\% |  | 30\% |  |
| 2015-16 G6 ELA PARCC | 53 | 8\% | 8\% | 47\% | 32\% | 6\% | 38\% | 11\% | 15\% | -15\% |
| 2016-17 G7 ELA PARCC | 53 | 15\% | 21\% | 32\% | 26\% | 6\% | 32\% | -6\% | 36\% | 21\% |
| 2017-18 G8 ELA PARCC | 53 | 23\% | 26\% | 25\% | 17\% | 9\% | 26\% | -6\% | 49\% | 13\% |
| 2018-19 G9 ELA NJSLA | 53 | 19\% | 19\% | 32\% | 25\% | 6\% | 30\% | 4\% | 38\% | -11\% |
| 2014-15 G6 ELA PARCC | 65 | 6\% | 18\% | 42\% | 25\% | 9\% | 34\% |  | 25\% |  |
| 2015-16 G7 ELA PARCC | 65 | 38\% | 20\% | 14\% | 15\% | 12\% | 28\% | -6\% | 58\% | 34\% |
| 2016-17 G8 ELA PARCC | 65 | 17\% | 18\% | 26\% | 26\% | 12\% | 38\% | 11\% | 35\% | -23\% |
| 2017-18 G9 ELA PARCC | 65 | 9\% | 18\% | 29\% | 32\% | 11\% | 43\% | 5\% | 28\% | -8\% |
| 2018-19 G10 ELA NJSLA | 65 | 17\% | 25\% | 14\% | 26\% | 18\% | 45\% | 2\% | 42\% | 14\% |
| 2014-15 ELA All Grades | 224 | 9\% | 23\% | 35\% | 27\% | 6\% | 33\% |  | 32\% |  |
| 2015-16 ELA All Grades | 343 | 13\% | 15\% | 30\% | 34\% | 7\% | 41\% | 9\% | 28\% | -4\% |
| 2016-17 ELA All Grades | 457 | 10\% | 15\% | 23\% | 38\% | 15\% | 53\% | 11\% | 25\% | -4\% |
| 2017-18 ELA All Grades | 584 | 10\% | 14\% | 20\% | 38\% | 18\% | 56\% | 3\% | 24\% | -1\% |
| 2018-19 ELA All Grades | 584 | 10\% | 16\% | 18\% | 35\% | 21\% | 55\% | 0\% | 27\% | 3\% |

- Some of the cohort groups do not include data from 2014-15 and 2015-16 because PARCC was not tested before grade 3.
- This exclusion may positively or negatively impact the "All Grades" growth comparison of 2017-18 and 2018-19 relative to 2014-15, 2015-16 and 2016-17.


## ELA Cohort Achievement and Growth

## Same students, consecutive grades

\% Meeting + Exceeding


## ELA Cohort Achievement and Growth

## Same students, consecutive grades \% Not Meeting + Partially Meeting



## Math Achievement and Growth (1/2)

Same grade, different students

|  | \# of results in District | Not Meeting | Partially <br> Meeting | Approaching | Meeting | Exceeding | Meeting + Exceeding (Highest Two Levels) |  | Not Meeting + Partially Meeting (Lowest Two Levels) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | District | $\mathrm{Yr}-\mathrm{Yr}$ | District | Yr-Yr |
| 2014-15 G3 Math PARCC | 91 | 7\% | 16\% | 26\% | 43\% | 8\% | 51\% |  | 23\% |  |
| 2015-16 G3 Math PARCC | 169 | 4\% | 23\% | 21\% | 40\% | 12\% | 52\% | 2\% | 27\% | 4\% |
| 2016-17 G3 Math PARCC | 139 | 9\% | 16\% | 22\% | 36\% | 17\% | 53\% | 0\% | 25\% | -2\% |
| 2017-18 G3 Math PARCC | 148 | 10\% | 19\% | 18\% | 36\% | 17\% | 53\% | 1\% | 29\% | 4\% |
| 2018-19 G3 Math NJSLA | 127 | 6\% | 19\% | 20\% | 33\% | 22\% | 55\% | 2\% | 25\% | -4\% |
| 2014-15 G4 Math PARCC | 106 | 7\% | 30\% | 33\% | 28\% | 2\% | 30\% |  | 37\% |  |
| 2015-16 G4 Math PARCC | 89 | 4\% | 18\% | 30\% | 44\% | 3\% | 47\% | 17\% | 22\% | -14\% |
| 2016-17 G4 Math PARCC | 158 | 9\% | 18\% | 32\% | 36\% | 6\% | 42\% | -5\% | 27\% | 4\% |
| 2017-18 G4 Math PARCC | 146 | 8\% | 22\% | 23\% | 37\% | 11\% | 48\% | 6\% | 29\% | 3\% |
| 2018-19 G4 Math NJSLA | 143 | 10\% | 19\% | 28\% | 38\% | 5\% | 43\% | -5\% | 29\% | 0\% |
| 2014-15 G5 Math PARCC | 95 | 5\% | 33\% | 35\% | 26\% | 1\% | 27\% |  | 38\% |  |
| 2015-16 G5 Math PARCC | 112 | 6\% | 35\% | 35\% | 21\% | 4\% | 24\% | -3\% | 41\% | 3\% |
| 2016-17 G5 Math PARCC | 78 | 5\% | 26\% | 32\% | 36\% | 1\% | 37\% | 13\% | 31\% | -10\% |
| 2017-18 G5 Math PARCC | 132 | 9\% | 28\% | 28\% | 31\% | 4\% | 35\% | -2\% | 37\% | 6\% |
| 2018-19 G5 Math NJSLA | 126 | 5\% | 21\% | 28\% | 33\% | 13\% | 47\% | 12\% | 25\% | -12\% |
| 2014-15 G6 Math PARCC | 103 | 8\% | 35\% | 28\% | 27\% | 2\% | 29\% |  | 43\% |  |
| 2015-16 G6 Math PARCC | 99 | 14\% | 24\% | 37\% | 21\% | 3\% | 24\% | -5\% | 38\% | -4\% |
| 2016-17 G6 Math PARCC | 99 | 15\% | 32\% | 34\% | 12\% | 6\% | 18\% | -6\% | 47\% | 9\% |
| 2017-18 G6 Math PARCC | 102 | 5\% | 28\% | 17\% | 40\% | 10\% | 50\% | 32\% | 33\% | -14\% |
| 2018-19 G6 Math NJSLA | 140 | 17\% | 26\% | 27\% | 24\% | 5\% | 29\% | -21\% | 44\% | 10\% |
| 2014-15 G7 Math PARCC | 85 | 13\% | 46\% | 22\% | 14\% | 5\% | 19\% |  | 59\% |  |
| 2015-16 G7 Math PARCC | 113 | 27\% | 33\% | 22\% | 17\% | 2\% | 19\% | 0\% | 59\% | 0\% |
| 2016-17 G7 Math PARCC | 94 | 10\% | 28\% | 43\% | 18\% | 2\% | 20\% | 2\% | 37\% | -22\% |
| 2017-18 G7 Math PARCC | 84 | 24\% | 40\% | 23\% | 8\% | 5\% | 13\% | -7\% | 64\% | 27\% |
| 2018-19 G7 Math NJSLA | 71 | 7\% | 30\% | 35\% | 21\% | 7\% | 28\% | 15\% | 37\% | -28\% |
| 2014-15 G8 Math PARCC | 62 | 34\% | 42\% | 18\% | 6\% | 0\% | 6\% |  | 76\% |  |
| 2015-16 G8 Math PARCC | 74 | 50\% | 38\% | 11\% | 1\% | 0\% | 1\% | -5\% | 88\% | 12\% |
| 2016-17 G8 Math PARCC | 83 | 45\% | 34\% | 12\% | 10\% | 0\% | 10\% | 8\% | 78\% | -10\% |
| 2017-18 G8 Math PARCC | 64 | 45\% | 38\% | 13\% | 5\% | 0\% | 5\% | -5\% | 83\% | 4\% |
| 2018-19 G8 Math NJSLA | 59 | 59\% | 25\% | 15\% | 0\% | 0\% | 0\% | -5\% | 85\% | 2\% |

## Math Achievement and Growth (2/2)

Same grade, different students

|  | \# of results in District | Not Meeting | Partially Meeting | Approaching | Meeting | Exceeding | Meeting + Exceeding <br> (Highest Two Levels) |  | Not Meeting + Partially Meeting (Lowest Two Levels) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | District | Yr-Yr | District | Yr-Yr |
| 2014-15 Alg I (MS) PARCC | 16 | 0\% | 13\% | 19\% | 69\% | 0\% | 69\% |  | 13\% |  |
| 2015-16 Alg I (MS) PARCC | 25 | 0\% | 16\% | 28\% | 44\% | 12\% | 56\% | -13\% | 16\% | 4\% |
| 2016-17 Alg I (MS) PARCC | 20 | 0\% | 10\% | 30\% | 55\% | 5\% | 60\% | 4\% | 10\% | -6\% |
| 2017-18 Alg I (MS) PARCC | 20 | 0\% | 10\% | 25\% | 65\% | 0\% | 65\% | 5\% | 10\% | 0\% |
| 2018-19 Alg I (MS) NJSLA | 21 | 5\% | 29\% | 24\% | 38\% | 5\% | 43\% | -22\% | 33\% | 23\% |
| 2014-15 Alg I (HS) PARCC | 69 | 30\% | 52\% | 13\% | 4\% | 0\% | 4\% |  | 83\% |  |
| 2015-16 Alg I (HS) PARCC | 101 | 21\% | 39\% | 23\% | 18\% | 0\% | 18\% | 13\% | 59\% | -23\% |
| 2016-17 Alg I (HS) PARCC | 88 | 19\% | 43\% | 30\% | 8\% | 0\% | 8\% | -10\% | 63\% | 3\% |
| 2017-18 Alg I (HS) PARCC | 99 | 28\% | 34\% | 28\% | 9\% | 0\% | 9\% | 1\% | 63\% | 0\% |
| 2018-19 Alg I (HS) NJSLA | 91 | 18\% | 57\% | 22\% | 3\% | 0\% | 3\% | -6\% | 75\% | 12\% |
| 2014-15 Geo (HS) PARCC | 79 | 11\% | 67\% | 18\% | 4\% | 0\% | 4\% |  | 78\% |  |
| 2015-16 Geo (HS) PARCC | 86 | 16\% | 45\% | 33\% | 5\% | 1\% | 6\% | 2\% | 62\% | -17\% |
| 2016-17 Geo (HS) PARCC | 100 | 11\% | 49\% | 37\% | 2\% | 1\% | 3\% | -3\% | 60\% | -2\% |
| 2017-18 Geo (HS) PARCC | 97 | 19\% | 37\% | 33\% | 11\% | 0\% | 11\% | 8\% | 56\% | -4\% |
| 2018-19 Geo (HS) NJSLA | 116 | 14\% | 44\% | 33\% | 9\% | 1\% | 9\% | -2\% | 58\% | 2\% |
| 2014-15 Alg II (HS) PARCC | 77 | 70\% | 19\% | 6\% | 4\% | 0\% | 4\% |  | 90\% |  |
| 2015-16 Alg II (HS) PARCC | 115 | 45\% | 35\% | 18\% | 2\% | 0\% | 2\% | -2\% | 80\% | -10\% |
| 2016-17 Alg II (HS) PARCC | 93 | 55\% | 18\% | 12\% | 13\% | 2\% | 15\% | 13\% | 73\% | -7\% |
| 2017-18 Alg II (HS) PARCC | 84 | 33\% | 29\% | 21\% | 15\% | 1\% | 17\% | 2\% | 62\% | -11\% |
| 2018-19 Alg II (HS) NJSLA | 18 | 0\% | 28\% | 56\% | 17\% | 0\% | 17\% | 0\% | 28\% | -34\% |
| 2014-15 Math All Grades | 783 | 18\% | 36\% | 23\% | 20\% | 2\% | 22\% |  | 55\% |  |
| 2015-16 Math All Grades | 983 | 19\% | 31\% | 25\% | 21\% | 4\% | 25\% | 2\% | 50\% | -5\% |
| 2016-17 Math All Grades | 952 | 18\% | 28\% | 28\% | 21\% | 5\% | 26\% | 2\% | 45\% | -4\% |
| 2017-18 Math All Grades | 976 | 17\% | 29\% | 23\% | 25\% | 6\% | 31\% | 5\% | 46\% | 0\% |
| 2018-19 Math All Grades | 912 | 14\% | 29\% | 27\% | 23\% | 7\% | 30\% | -1\% | 43\% | -3\% |

## Math Achievement and Growth (1/2)

Same grade, different students<br>\% Meeting + Exceeding



## Math Achievement and Growth (2/2)

Same grade, different students<br>\% Meeting + Exceeding



## Math Achievement and Growth (1/2)

Same grade, different students<br>\% Not Meeting + Partially Meeting



## Math Achievement and Growth (2/2)

Same grade, different students
\% Not Meeting + Partially Meeting


## Math Cohort Achievement and Growth (1/2)

Same students, consecutive grades

|  | \# of results in District | Not Meeting | Partially <br> Meeting | Approaching | Meeting | Exceeding | Meeting + Exceeding (Highest Two Levels) |  | Not Meeting + Partially Meeting (Lowest Two Levels) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | District | Yr-Yr | District | Yr-Yr |
| 2017-18 G3 PARCC | 132 | 11\% | 19\% | 17\% | 35\% | 17\% | 52\% |  | 30\% |  |
| 2018-19 G4 NJSLA | 132 | 11\% | 18\% | 28\% | 37\% | 5\% | 42\% | -10\% | 30\% | -1\% |
| 2016-17 G3 PARCC | 114 | 10\% | 17\% | 22\% | 37\% | 15\% | 52\% |  | 26\% |  |
| 2017-18 G4 PARCC | 114 | 7\% | 21\% | 24\% | 37\% | 11\% | 48\% | -4\% | 28\% | 2\% |
| 2018-19 G5 NJSLA | 114 | 4\% | 20\% | 28\% | 33\% | 14\% | 47\% | -1\% | 25\% | -4\% |
| 2015-16 G3 PARCC | 100 | 5\% | 27\% | 28\% | 36\% | 4\% | 40\% |  | 32\% |  |
| 2016-17 G4 PARCC | 100 | 12\% | 22\% | 37\% | 28\% | 1\% | 29\% | -11\% | 34\% | 2\% |
| 2017-18 G5 PARCC | 100 | 7\% | 30\% | 33\% | 26\% | 4\% | 30\% | 1\% | 37\% | 3\% |
| 2018-19 G6 NJSLA | 100 | 19\% | 29\% | 31\% | 20\% | 1\% | 21\% | -9\% | 48\% | 11\% |
| 2014-15 G3 PARCC | 48 | 6\% | 17\% | 25\% | 48\% | 4\% | 52\% |  | 23\% |  |
| 2015-16 G4 PARCC | 48 | 2\% | 21\% | 29\% | 44\% | 4\% | 48\% | -4\% | 23\% | 0\% |
| 2016-17 G5 PARCC | 48 | 2\% | 25\% | 33\% | 40\% | 0\% | 40\% | -8\% | 27\% | 4\% |
| 2017-18 G6 PARCC | 48 | 6\% | 29\% | 23\% | 38\% | 4\% | 42\% | 2\% | 35\% | 8\% |
| 2018-19 G7 NJSLA | 48 | 8\% | 29\% | 31\% | 25\% | 6\% | 31\% | -10\% | 38\% | 2\% |
| 2014-15 G4 PARCC | 40 | 10\% | 43\% | 35\% | 13\% | 0\% | 13\% |  | 53\% |  |
| 2015-16 G5 PARCC | 40 | 8\% | 45\% | 38\% | 10\% | 0\% | 10\% | -3\% | 53\% | 0\% |
| 2016-17 G6 PARCC | 40 | 20\% | 40\% | 38\% | 3\% | 0\% | 3\% | -8\% | 60\% | 8\% |
| 2017-18 G7 PARCC | 40 | 30\% | 58\% | 13\% | 0\% | 0\% | 0\% | -3\% | 88\% | 28\% |
| 2018-19 G8 NJSLA | 40 | 68\% | 20\% | 13\% | 0\% | 0\% | 0\% | 0\% | 88\% | 0\% |

## Math Cohort Achievement and Growth (2/2)

Same students, consecutive grades

|  | \# of results in District | Not Meeting | Partially <br> Meeting | Approaching | Meeting | Exceeding | Meeting + Exceeding <br> (Highest Two Levels) |  | Not Meeting + Partially Meeting (Lowest Two Levels) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | District | $\mathrm{Yr}-\mathrm{Yr}$ | District | Yr -Yr |
| 2014-15 G4 PARCC | 18 | 0\% | 11\% | 22\% | 67\% | 0\% | 67\% |  | 11\% |  |
| 2015-16 G5 PARCC | 18 | 0\% | 6\% | 33\% | 50\% | 11\% | 61\% | -6\% | 6\% | -6\% |
| 2016-17 G6 PARCC | 18 | 0\% | 11\% | 33\% | 33\% | 22\% | 56\% | -6\% | 11\% | 6\% |
| 2017-18 G7 PARCC | 18 | 0\% | 0\% | 50\% | 28\% | 22\% | 50\% | -6\% | 0\% | -11\% |
| 2018-19 Alg I (MS) NJSLA | 18 | 6\% | 28\% | 17\% | 44\% | 6\% | 50\% | 0\% | 33\% | 33\% |
| 2014-15 G5 PARCC | 45 | 9\% | 38\% | 44\% | 9\% | 0\% | 9\% |  | 47\% |  |
| 2015-16 G6 PARCC | 45 | 16\% | 29\% | 47\% | 9\% | 0\% | 9\% | 0\% | 44\% | -2\% |
| 2016-17 G7 PARCC | 45 | 18\% | 31\% | 49\% | 2\% | 0\% | 2\% | -7\% | 49\% | 4\% |
| 2017-18 G8 PARCC | 45 | 56\% | 36\% | 9\% | 0\% | 0\% | 0\% | -2\% | 91\% | 42\% |
| 2018-19 Alg I (HS) NJSLA | 45 | 20\% | 60\% | 20\% | 0\% | 0\% | 0\% | 0\% | 80\% | -11\% |
| 2014-15 G5 PARCC | 9 | 0\% | 11\% | 11\% | 67\% | 11\% | 78\% |  | 11\% |  |
| 2015-16 G6 PARCC | 9 | 0\% | 11\% | 22\% | 56\% | 11\% | 67\% | -11\% | 11\% | 0\% |
| 2016-17 G7 PARCC | 9 | 0\% | 0\% | 11\% | 89\% | 0\% | 89\% | 22\% | 0\% | -11\% |
| 2017-18 Alg I (MS) PARCC | 9 | 0\% | 11\% | 33\% | 56\% | 0\% | 56\% | -33\% | 11\% | 11\% |
| 2018-19 Geo (HS) NJSLA | 9 | 0\% | 11\% | 44\% | 44\% | 0\% | 44\% | -11\% | 11\% | 0\% |
| 2014-15 G6 PARCC | 54 | 9\% | 37\% | 35\% | 19\% | 0\% | 19\% |  | 46\% |  |
| 2015-16 G7 PARCC | 54 | 31\% | 41\% | 19\% | 9\% | 0\% | 9\% | -9\% | 72\% | 26\% |
| 2016-17 G8 PARCC | 54 | 41\% | 33\% | 15\% | 11\% | 0\% | 11\% | 2\% | 74\% | 2\% |
| 2017-18 Alg I (HS) PARCC | 54 | 28\% | 33\% | 26\% | 13\% | 0\% | 13\% | 2\% | 61\% | -13\% |
| 2018-19 Geo (HS) NJSLA | 54 | 15\% | 52\% | 31\% | 2\% | 0\% | 2\% | -11\% | 67\% | 6\% |
| 2014-15 G6 PARCC | 9 | 0\% | 0\% | 11\% | 89\% | 0\% | 89\% |  | 0\% |  |
| 2015-16 G7 PARCC | 9 | 0\% | 0\% | 22\% | 78\% | 0\% | 78\% | -11\% | 0\% | 0\% |
| 2016-17 Alg I (MS) PARCC | 9 | 0\% | 11\% | 44\% | 44\% | 0\% | 44\% | -33\% | 11\% | 11\% |
| 2017-18 Geo (HS) PARCC | 9 | 0\% | 11\% | 33\% | 56\% | 0\% | 56\% | 11\% | 11\% | 0\% |
| 2018-19 Alg II (HS) NJSLA | 9 | 0\% | 33\% | 44\% | 22\% | 0\% | 22\% | -33\% | 33\% | 22\% |
| 2014-15 Math All Grades | 223 | 7\% | 29\% | 32\% | 30\% | 1\% | 32\% |  | 36\% |  |
| 2015-16 Math All Grades | 323 | 10\% | 28\% | 30\% | 28\% | 3\% | 31\% | -1\% | 39\% | 2\% |
| 2016-17 Math All Grades | 437 | 14\% | 24\% | 31\% | 26\% | 5\% | 31\% | 0\% | 38\% | -1\% |
| 2017-18 Math All Grades | 569 | 15\% | 27\% | 23\% | 27\% | 8\% | 35\% | 4\% | 42\% | 4\% |
| 2018-19 Math All Grades | 569 | 15\% | 28\% | 28\% | 24\% | 5\% | 28\% | -7\% | 44\% | 2\% |

- Some of the cohort groups do not include data from 2014-15 and 2015-16 because PARCC was not tested before grade 3.
- This exclusion may positively or negatively impact the "All Grades" growth comparison of 2017-18 and 2018-19 relative to 2014-15, 2015-16 and 2016-17.


## Math Cohort Achievement and Growth (1/2)

## Same students, consecutive grades



## Math Cohort Achievement and Growth (2/2)

Same students, consecutive grades
\% Meeting + Exceeding


## Math Cohort Achievement and Growth (1/2)

## Same students, consecutive grades

\% Not Meeting + Partially Meeting


## Math Cohort Achievement and Growth (2/2)

Same students, consecutive grades


## Achievement and Growth School Comparison

G3 ELA

|  | $\mathrm{N}=$ |  |  |  |  | Not Meeting |  |  |  |  | Partially Meeting |  |  |  |  | Approaching |  |  |  |  | Meeting |  |  |  |  | Exceeding |  |  |  |  | Meeting + Exceeding |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School: | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | $\left\lvert\, \begin{gathered} \text { 4-Yr } \\ \text { Growth } \end{gathered}\right.$ | $\begin{gathered} 1-\mathrm{Yr} \\ \text { Growth } \end{gathered}$ |
| Salvatore R. Calabro Elementary School | 18 | 12 | 15 | 13 | 13 | 0\% | 8\% | 0\% | 0\% | 0\% | 17\% | 17\% | 0\% | 0\% | 0\% | 11\% | 33\% | 0\% | 0\% | 0\% | 61\% | 42\% | 40\% | 69\% | 8\% | 11\% | 0\% | 60\% | 31\% | 92\% | 72\% | 42\% | 100\% | 100\% | 100\% | 28\% | 0\% |
| Wallace Elementary School | 52 | 109 | 98 | 101 | 87 | 27\% | 12\% | 14\% | 17\% | 17\% | 17\% | 10\% | 10\% | 10\% | 15\% | 13\% | 18\% | 19\% | 17\% | 16\% | 33\% | 45\% | 40\% | 42\% | 40\% | 10\% | 15\% | 16\% | 15\% | 11\% | 42\% | 60\% | 56\% | 56\% | 52\% | 9\% | -5\% |
| Thomas G. Connors Elementary School | 21 | 46 | 26 | 29 | 27 | 24\% | 7\% | 4\% | 3\% | 7\% | 19\% | 28\% | 31\% | 10\% | 19\% | 38\% | 35\% | 23\% | 34\% | 33\% | 19\% | 30\% | 38\% | 52\% | 41\% | 0\% | 0\% | 4\% | 0\% | 0\% | 19\% | 30\% | 42\% | 52\% | 41\% | 22\% | -11\% |
| District | 91 | 167 | 139 | 143 | 127 | 21\% | 10\% | 11\% | 13\% | 13\% | 18\% | 16\% | 13\% | 9\% | 14\% | 19\% | 24\% | 18\% | 19\% | 18\% | 35\% | 41\% | 40\% | 46\% | 37\% | 8\% | 10\% | 19\% | 13\% | 17\% | 43\% | 50\% | 58\% | 59\% | 54\% | 11\% | -5\% |

G3 Math

| School: | $\mathrm{N}=$ |  |  |  |  | t Meeting |  |  |  |  | Partially Meeting |  |  |  |  | Approaching |  |  |  |  | Meeting |  |  |  |  | Exceeding |  |  |  |  | Meeting + Exceeding |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | $\begin{gathered} 4-\mathrm{Yr} \\ \text { Growth } \end{gathered}$ | $\begin{gathered} 1-\mathrm{Yr} \\ \text { Growth } \end{gathered}$ |
| Salvatore R. Calabro Elementary School | 18 | 12 | 15 | 13 | 13 | 6\% | 0\% | 0\% | 0\% | 0\% | 11\% | 50\% | 0\% | 8\% | 0\% | 22\% | 42\% | 20\% | 0\% | 8\% | 56\% | 8\% | 47\% | 69\% | 38\% | 6\% | 0\% | 33\% | 23\% | 54\% | 61\% | 8\% | 80\% | 92\% | 92\% | 31\% | 0\% |
| Wallace Elementary School | 52 | 111 | 98 | 106 | 87 | 8\% | 5\% | 11\% | 12\% | 7\% | 19\% | 17\% | 15\% | 16\% | 21\% | 19\% | 14\% | 19\% | 18\% | 16\% | 46\% | 44\% | 36\% | 34\% | 32\% | 8\% | 19\% | 18\% | 20\% | 24\% | 54\% | 63\% | 54\% | 54\% | 56\% | 2\% | 3\% |
| Thomas G. Connors Elementary School | 21 | 46 | 26 | 29 | 27 | 5\% | 2\% | 8\% | 7\% | 7\% | 14\% | 30\% | 27\% | 34\% | 22\% | 48\% | 30\% | 35\% | 24\% | 37\% | 24\% | 37\% | 31\% | 31\% | 33\% | 10\% | 0\% | 0\% | 3\% | 0\% | 33\% | 37\% | 31\% | 34\% | 33\% | 0\% | -1\% |
| District | 91 | 169 | 139 | 148 | 127 | 7\% | 4\% | 9\% | 10\% | 6\% | 16\% | 23\% | 16\% | 19\% | 19\% | 26\% | 21\% | 22\% | 18\% | 20\% | 43\% | 40\% | 36\% | 36\% | 33\% | 8\% | 12\% | 17\% | 17\% | 22\% | 51\% | 52\% | 53\% | 53\% | 55\% | 5\% | 2\% |

- Note: 1-Year growth calculation is the difference in achievement from 2017-18 to 2018-19.
- Note: 4-Year growth calculation is the difference in achievement from 2014-15 to 2018-19.


## Achievement and Growth School Comparison

G4 ELA

|  | $\mathrm{N}=$ |  |  |  |  | Not Meeting |  |  |  |  | Partially Meeting |  |  |  |  | Approaching |  |  |  |  | Meeting |  |  |  |  | Exceeding |  |  |  |  | Meeting + Exceeding |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School: | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | $\begin{gathered} \text { 4-Yr } \\ \text { Growth } \end{gathered}$ | $\begin{gathered} 1-\mathrm{Yr} \\ \text { Growth } \end{gathered}$ |
| Salvatore R. Calabro Elementary School | 15 | 18 | 12 | 15 | 14 | 13\% | 0\% | 0\% | 0\% | 0\% | 13\% | 0\% | 0\% | 0\% | 0\% | 53\% | 11\% | 8\% | 0\% | 0\% | 7\% | 56\% | 42\% | 20\% | 50\% | 13\% | 33\% | 50\% | 80\% | 50\% | 20\% | 89\% | 92\% | 100\% | 100\% | 80\% | 0\% |
| Thomas G. Connors Elementary School | 22 | 21 | 44 | 28 | 22 | 0\% | 0\% | 0\% | 4\% | 0\% | 32\% | 14\% | 20\% | 18\% | 18\% | 36\% | 24\% | 45\% | 14\% | 14\% | 27\% | 57\% | 32\% | 57\% | 64\% | 5\% | 5\% | 2\% | 7\% | 5\% | 32\% | 62\% | 34\% | 64\% | 68\% | 36\% | 4\% |
| Wallace Elementary School | 68 | 50 | 102 | 103 | 107 | 6\% | 10\% | 8\% | 6\% | 12\% | 31\% | 20\% | 13\% | 8\% | 13\% | 29\% | 30\% | 15\% | 20\% | 12\% | 25\% | 32\% | 34\% | 33\% | 35\% | 9\% | 8\% | 30\% | 33\% | 28\% | 34\% | 40\% | 65\% | 66\% | 63\% | 29\% | -3\% |
| District | 105 | 89 | 158 | 146 | 143 | 6\% | 6\% | 5\% | 5\% | 9\% | 29\% | 15\% | 14\% | 9\% | 13\% | 34\% | 25\% | 23\% | 17\% | 11\% | 23\% | 43\% | 34\% | 36\% | 41\% | 9\% | 12\% | 24\% | 33\% | 27\% | 31\% | 55\% | 58\% | 69\% | 67\% | 36\% | -2\% |

G4 Math

|  | $\mathrm{N}=$ |  |  |  |  | Not Meeting |  |  |  |  | Partially Meeting |  |  |  |  | Approaching |  |  |  |  | Meeting |  |  |  |  | Exceeding |  |  |  |  | Meeting + Exceeding |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School: | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | $\begin{gathered} \text { 4-Yr } \\ \text { Growth } \end{gathered}$ | $\begin{gathered} 1-\mathrm{Yr} \\ \text { Growth } \end{gathered}$ |
| Salvatore R. Calabro Elementary School | 15 | 18 | 12 | 15 | 14 | 0\% | 0\% | 0\% | 0\% | 0\% | 60\% | 17\% | 8\% | 0\% | 14\% | 13\% | 33\% | 67\% | 20\% | 29\% | 27\% | 44\% | 25\% | 53\% | 57\% | 0\% | 6\% | 0\% | 27\% | 0\% | 27\% | 50\% | 25\% | 80\% | 57\% | 30\% | -23\% |
| Wallace Elementary School | 69 | 50 | 102 | 103 | 107 | 10\% | 8\% | 10\% | 10\% | 12\% | 30\% | 18\% | 13\% | 21\% | 18\% | 35\% | 28\% | 26\% | 21\% | 24\% | 22\% | 42\% | 42\% | 36\% | 39\% | 3\% | 4\% | 9\% | 12\% | 7\% | 25\% | 46\% | 51\% | 48\% | 46\% | 21\% | -2\% |
| Thomas G. Connors Elementary School | 22 | 21 | 44 | 28 | 22 | 0\% | 0\% | 9\% | 4\% | 9\% | 9\% | 19\% | 32\% | 36\% | 27\% | 41\% | 33\% | 34\% | 29\% | 45\% | 50\% | 48\% | 25\% | 32\% | 18\% | 0\% | 0\% | 0\% | 0\% | 0\% | 50\% | 48\% | 25\% | 32\% | 18\% | -32\% | -14\% |
| District | 106 | 89 | 158 | 146 | 143 | 7\% | 4\% | 9\% | 8\% | 10\% | 30\% | 18\% | 18\% | 22\% | 19\% | 33\% | 30\% | 32\% | 23\% | 28\% | 28\% | 44\% | 36\% | 37\% | 38\% | 2\% | 3\% | 6\% | 11\% | 5\% | 30\% | 47\% | 42\% | 48\% | 43\% | 12\% | -5\% |

- Note: 1-Year growth calculation is the difference in achievement from 2017-18 to 2018-19.
- Note: 4-Year growth calculation is the difference in achievement from 2014-15 to 2018-19.


## Achievement and Growth School Comparison

G5 ELA

|  | $\mathrm{N}=$ |  |  |  |  | Not Meeting |  |  |  |  | Partially Meeting |  |  |  |  | Approaching |  |  |  |  | Meeting |  |  |  |  | Exceeding |  |  |  |  | Meeting + Exceeding |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School: | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | $\begin{gathered} \text { 4-Yr } \\ \text { Growth } \end{gathered}$ | $\begin{gathered} 1-\mathrm{Yr} \\ \text { Growth } \end{gathered}$ |
| Salvatore R. Calabro Elementary School | 14 | 13 | 17 | 11 | 14 | 29\% | 0\% | 0\% | 0\% | 0\% | 7\% | 15\% | 0\% | 18\% | 0\% | 21\% | 46\% | 0\% | 9\% | 7\% | 43\% | 38\% | 82\% | 64\% | 43\% | 0\% | 0\% | 18\% | 9\% | 50\% | 43\% | 38\% | 100\% | 73\% | 93\% | 50\% | 20\% |
| Wallace Elementary School | 59 | 71 | 41 | 104 | 88 | 3\% | 8\% | 12\% | 10\% | 10\% | 22\% | 25\% | 10\% | 15\% | 15\% | 36\% | 32\% | 29\% | 19\% | 19\% | 34\% | 32\% | 44\% | 38\% | 36\% | 5\% | 1\% | 5\% | 18\% | 19\% | 39\% | 34\% | 49\% | 56\% | 56\% | 17\% | 0\% |
| Thomas G. Connors Elementary School | 22 | 27 | 20 | 40 | 24 | 5\% | 0\% | 0\% | 3\% | 13\% | 32\% | 11\% | 5\% | 15\% | 17\% | 50\% | 52\% | 30\% | 30\% | 17\% | 14\% | 33\% | 65\% | 48\% | 46\% | 0\% | 4\% | 0\% | 5\% | 8\% | 14\% | 37\% | 65\% | 53\% | 54\% | 41\% | 2\% |
| District | 95 | 111 | 78 | 155 | 126 | 7\% | 5\% | 6\% | 7\% | 10\% | 22\% | 21\% | 6\% | 15\% | 13\% | 37\% | 39\% | 23\% | 21\% | 17\% | 31\% | 33\% | 58\% | 42\% | 39\% | 3\% | 2\% | 6\% | 14\% | 21\% | 34\% | 35\% | 64\% | 56\% | 60\% | 26\% | 3\% |

G5 Math

| School: | $\mathrm{N}=$ |  |  |  |  | Not Meeting |  |  |  |  | Partially Meeting |  |  |  |  | Approaching |  |  |  |  | Meeting |  |  |  |  | Exceeding |  |  |  |  | Meeting + Exceeding |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | $\begin{gathered} 4-\mathrm{Yr} \\ \text { Growth } \end{gathered}$ | $\begin{gathered} 1-\mathrm{Yr} \\ \text { Growth } \end{gathered}$ |
| Salvatore R. Calabro Elementary School | 14 | 13 | 17 | 11 | 14 | 14\% | 8\% | 0\% | 0\% | 0\% | 29\% | 46\% | 29\% | 45\% | 0\% | 29\% | 31\% | 29\% | 9\% | 43\% | 29\% | 15\% | 35\% | 45\% | 43\% | 0\% | 0\% | 6\% | 0\% | 14\% | 29\% | 15\% | 41\% | 45\% | 57\% | 29\% | 12\% |
| Wallace Elementary School | 59 | 72 | 41 | 81 | 88 | 5\% | 8\% | 10\% | 12\% | 6\% | 32\% | 35\% | 24\% | 23\% | 20\% | 31\% | 31\% | 32\% | 25\% | 23\% | 31\% | 21\% | 34\% | 33\% | 34\% | 2\% | 6\% | 0\% | 6\% | 17\% | 32\% | 26\% | 34\% | 40\% | 51\% | 19\% | 12\% |
| Thomas G. Connors Elementary School | 22 | 27 | 20 | 40 | 24 | 0\% | 0\% | 0\% | 5\% | 4\% | 36\% | 30\% | 25\% | 33\% | 33\% | 50\% | 48\% | 35\% | 40\% | 38\% | 14\% | 22\% | 40\% | 23\% | 25\% | 0\% | 0\% | 0\% | 0\% | 0\% | 14\% | 22\% | 40\% | 23\% | 25\% | 11\% | 2\% |
| District | 95 | 112 | 78 | 132 | 126 | 5\% | 6\% | 5\% | 9\% | 5\% | 33\% | 35\% | 26\% | 28\% | 21\% | 35\% | 35\% | 32\% | 28\% | 28\% | 26\% | 21\% | 36\% | 31\% | 33\% | 1\% | 4\% | 1\% | 4\% | 13\% | 27\% | 24\% | 37\% | 35\% | 47\% | 19\% | 12\% |

- Note: 1-Year growth calculation is the difference in achievement from 2017-18 to 2018-19.
- Note: 4-Year growth calculation is the difference in achievement from 2014-15 to 2018-19.


## Achievement and Growth School Comparison

G6 ELA

|  | $\mathrm{N}=$ |  |  |  |  | Not Meeting |  |  |  |  | Partially Meeting |  |  |  |  | Approaching |  |  |  |  | Meeting |  |  |  |  | Exceeding |  |  |  |  | Meeting + Exceeding |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School: | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | $\begin{gathered} \text { 4-Yr } \\ \text { Growth } \end{gathered}$ | $\begin{gathered} 1-\mathrm{Yr} \\ \text { Growth } \end{gathered}$ |
| Salvatore R. Calabro Elementary School | 11 | 10 | 11 | 18 | 12 | 0\% | 30\% | 0\% | 0\% | 0\% | 18\% | 20\% | 9\% | 0\% | 0\% | 9\% | 30\% | 27\% | 6\% | 17\% | 45\% | 10\% | 64\% | 50\% | 33\% | 27\% | 10\% | 0\% | 44\% | 50\% | 73\% | 20\% | 64\% | 94\% | 83\% | 11\% | -11\% |
| Wallace Elementary School | 56 | 65 | 62 | 40 | 89 | 0\% | 5\% | 8\% | 13\% | 10\% | 20\% | 9\% | 23\% | 18\% | 13\% | 36\% | 35\% | 26\% | 18\% | 27\% | 39\% | 43\% | 37\% | 38\% | 28\% | 5\% | 8\% | 6\% | 15\% | 21\% | 45\% | 51\% | 44\% | 53\% | 49\% | 5\% | -3\% |
| Thomas G. Connors Elementary School | 36 | 24 | 26 | 20 | 38 | 17\% | 0\% | 4\% | 0\% | 3\% | 22\% | 0\% | 15\% | 0\% | 16\% | 42\% | 58\% | 35\% | 15\% | 37\% | 14\% | 38\% | 38\% | 85\% | 39\% | 6\% | 4\% | 8\% | 0\% | 5\% | 19\% | 42\% | 46\% | 85\% | 45\% | 25\% | -40\% |
| District | 103 | 99 | 99 | 78 | 139 | 6\% | 6\% | 6\% | 6\% | 7\% | 20\% | 8\% | 19\% | 9\% | 13\% | 35\% | 40\% | 28\% | 14\% | 29\% | 31\% | 38\% | 40\% | 53\% | 32\% | 8\% | 7\% | 6\% | 18\% | 19\% | 39\% | 45\% | 46\% | 71\% | 51\% | 12\% | -19\% |

G6 Math

|  | $\mathrm{N}=$ |  |  |  |  | Not Meeting |  |  |  |  | Partially Meeting |  |  |  |  | Approaching |  |  |  |  | Meeting |  |  |  |  | Exceeding |  |  |  |  | Meeting + Exceeding |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School: | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | $\begin{gathered} \text { 4-Yr } \\ \text { Growth } \end{gathered}$ | $\begin{gathered} 1-\mathrm{Yr} \\ \text { Growth } \end{gathered}$ |
| Salvatore R. Calabro Elementary School | 11 | 10 | 11 | 18 | 12 | 9\% | 30\% | 0\% | 0\% | 0\% | 27\% | 30\% | 55\% | 6\% | 50\% | 18\% | 30\% | 27\% | 33\% | 17\% | 45\% | 10\% | 9\% | 39\% | 33\% | 0\% | 0\% | 9\% | 22\% | 0\% | 45\% | 10\% | 18\% | 61\% | 33\% | -12\% | -28\% |
| Wallace Elementary School | 56 | 65 | 62 | 64 | 90 | 7\% | 17\% | 23\% | 6\% | 24\% | 27\% | 22\% | 29\% | 31\% | 21\% | 38\% | 31\% | 32\% | 11\% | 23\% | 25\% | 26\% | 10\% | 42\% | 23\% | 4\% | 5\% | 6\% | 9\% | 8\% | 29\% | 31\% | 16\% | 52\% | 31\% | 3\% | -20\% |
| Thomas G. Connors Elementary School | 36 | 24 | 26 | 20 | 38 | 8\% | 0\% | 4\% | 5\% | 5\% | 50\% | 29\% | 31\% | 40\% | 32\% | 17\% | 58\% | 42\% | 20\% | 39\% | 25\% | 13\% | 19\% | 35\% | 24\% | 0\% | 0\% | 4\% | 0\% | 0\% | 25\% | 13\% | 23\% | 35\% | 24\% | -1\% | -11\% |
| District | 103 | 99 | 99 | 102 | 140 | 8\% | 14\% | 15\% | 5\% | 17\% | 35\% | 24\% | 32\% | 28\% | 26\% | 28\% | 37\% | 34\% | 17\% | 27\% | 27\% | 21\% | 12\% | 40\% | 24\% | 2\% | 3\% | 6\% | 10\% | 5\% | 29\% | 24\% | 18\% | 50\% | 29\% | 0\% | -21\% |

- Note: 1-Year growth calculation is the difference in achievement from 2017-18 to 2018-19.
- Note: 4-Year growth calculation is the difference in achievement from 2014-15 to 2018-19.


## Section 2

## Race

Note: Student population percentages may not sum to $100 \%$ because of incomplete information provided in the raw files.

## Proficiency by Race

Same grade, different students


## Proficiency by Race

## Same grade, different students

\% Meeting + Exceeding (ELA ES)


## Proficiency by Race

## Same grade, different students

|  |  |  | N-Count \% of <br> 2014-15 2014-15 |  | N-Count 2015-16 | $\begin{gathered} \hline \% \text { of } \\ \text { 2015-16 } \end{gathered}$ | N-Count 2016-17 | $\begin{gathered} \hline \% \text { of } \\ \text { 2016-17 } \end{gathered}$ | $\begin{array}{\|l\|} \hline \text { N-Count } \\ \text { 2017-18 } \\ \hline \end{array}$ | $\begin{gathered} \hline \% \text { of } \\ 2017-18 \end{gathered}$ | $\mathrm{N} \text {-Count }$\| 2018-19 | $\begin{gathered} \hline \% \text { of } \\ \text { 2018-19 } \end{gathered}$ | \% Meeting + Exceeding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Grade | Race |  |  | 2014-15 |  |  |  |  |  |  |  | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| ELA | 6 | Asian | 2 | 2\% |  | 3 | 3\% | 5 | 5\% | 4 | 5\% | 3 | 2\% | 50\% | 67\% | 100\% | 100\% | 100\% |
| ELA | 6 | Black | 16 | 16\% | 22 | 22\% | 19 | 19\% | 11 | 14\% | 26 | 19\% | 25\% | 41\% | 16\% | 55\% | 27\% |
| ELA | 6 | Hispanic | 66 | 64\% | 56 | 57\% | 60 | 61\% | 44 | 56\% | 74 | 53\% | 33\% | 36\% | 50\% | 68\% | 46\% |
| ELA | 6 | White | 19 | 18\% | 17 | 17\% | 15 | 15\% | 17 | 22\% | 36 | 26\% | 68\% | 76\% | 53\% | 76\% | 75\% |
| ELA | 6 | All | 103 |  | 99 |  | 99 |  | 78 |  | 139 |  | 39\% | 45\% | 46\% | 71\% | 51\% |
| ELA | 7 | Asian | 2 | 2\% | 2 | 2\% | 1 | 1\% | 5 | 6\% | 3 | 4\% | 50\% | 50\% | 100\% | 80\% | 100\% |
| ELA | 7 | Black | 13 | 15\% | 17 | 15\% | 22 | 24\% | 17 | 20\% | 8 | 11\% | 8\% | 6\% | 32\% | 29\% | 50\% |
| ELA | 7 | Hispanic | 59 | 69\% | 72 | 64\% | 52 | 56\% | 52 | 61\% | 43 | 61\% | 24\% | 22\% | 38\% | 33\% | 47\% |
| ELA | 7 | Multiple | 0 | 0\% | 0 | 0\% | 1 | 1\% | 0 | 0\% | 2 | 3\% |  |  | 100\% |  | 100\% |
| ELA | 7 | White | 11 | 13\% | 21 | 19\% | 17 | 18\% | 11 | 13\% | 14 | 20\% | 55\% | 57\% | 71\% | 64\% | 86\% |
| ELA | 7 | All | 85 |  | 112 |  | 93 |  | 85 |  | 70 |  | 26\% | 27\% | 44\% | 39\% | 59\% |
| ELA | 8 | Asian | 1 | 1\% | 2 | 2\% | 1 | 1\% | 1 | 1\% | 6 | 7\% | 100\% | 50\% | 100\% | 100\% | 83\% |
| ELA | 8 | Black | 15 | 19\% | 18 | 19\% | 16 | 16\% | 19 | 23\% | 13 | 16\% | 0\% | 6\% | 19\% | 21\% | 31\% |
| ELA | 8 | Hispanic | 51 | 66\% | 61 | 63\% | 65 | 63\% | 46 | 55\% | 49 | 60\% | 29\% | 36\% | 35\% | 26\% | 39\% |
| ELA | 8 | White | 10 | 13\% | 16 | 16\% | 21 | 20\% | 16 | 19\% | 13 | 16\% | 70\% | 75\% | 62\% | 75\% | 46\% |
| ELA | 8 | All | 77 |  | 97 |  | 103 |  | 83 |  | 81 |  | 30\% | 37\% | 39\% | 36\% | 42\% |
| ELA | MS Total | Asian | 5 | 2\% | 7 | 2\% | 7 | 2\% | 10 | 4\% | 12 | 4\% | 60\% | 57\% | 100\% | 90\% | 92\% |
| ELA | MS Total | Black | 44 | 17\% | 57 | 19\% | 57 | 19\% | 47 | 19\% | 47 | 16\% | 11\% | 19\% | 23\% | 32\% | 32\% |
| ELA | MS Total | Hispanic | 176 | 66\% | 189 | 61\% | 177 | 60\% | 142 | 58\% | 166 | 57\% | 29\% | 31\% | 41\% | 42\% | 44\% |
| ELA | MS Total | Multiple | 0 | 0\% | 1 | 0\% | 1 | 0\% | 3 | 1\% | 2 | 1\% |  | 100\% | 100\% | 100\% | 100\% |
| ELA | MS Total | White | 40 | 15\% | 54 | 18\% | 53 | 18\% | 44 | 18\% | 63 | 22\% | 65\% | 69\% | 62\% | 73\% | 71\% |
| ELA | MS Total | All | 265 |  | 308 |  | 295 |  | 246 |  | 290 |  | 32\% | 36\% | 43\% | 48\% | 50\% |

## Proficiency by Race

Same grade, different students
\% Meeting + Exceeding (ELA MS)


## Proficiency by Race

Same grade, different students


## Proficiency by Race

Same grade, different students


## Proficiency by Race

## Same grade, different students

\% Meeting + Exceeding (ELA All Grades)


|  |  |  | $\begin{array}{\|l\|} \hline \text { N-Count } \\ \text { 2014-15 } \end{array}$ | $\begin{array}{c\|} \hline \% \text { of } \\ 2014-15 \end{array}$ | $\begin{array}{\|l\|} \hline \text { N-Count } \\ \text { 2015-16 } \end{array}$ | $\begin{gathered} \% \text { of } \\ \text { 2015-16 } \end{gathered}$ | $\begin{aligned} & \hline \text { N-Count } \\ & \text { 2016-17 } \end{aligned}$ | $\begin{gathered} \hline \% \text { of } \\ 2016-17 \end{gathered}$ | $\begin{array}{\|l\|} \hline \text { N-Count } \\ \text { 2017-18 } \end{array}$ | $\begin{gathered} \hline \% \text { of } \\ \text { 2017-18 } \end{gathered}$ | $\begin{array}{\|l\|} \hline \text { N-Count } \\ 2018-19 \end{array}$ | $\begin{gathered} \hline \% \text { of } \\ \text { 2018-19 } \end{gathered}$ | \% Meeting + Exceeding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Grade | Race |  |  |  |  |  |  |  |  |  |  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| ELA | All Grades | Asian | 21 | 3\% | 28 | 3\% | 26 | 3\% | 33 | 4\% | 33 | 4\% | 67\% | 82\% | 88\% | 82\% | 88\% |
| ELA | All Grades | Black | 121 | 17\% | 166 | 19\% | 170 | 19\% | 149 | 17\% | 145 | 16\% | 12\% | 18\% | 20\% | 32\% | 32\% |
| ELA | All Grades | Hispanic | 440 | 62\% | 507 | 57\% | 489 | 55\% | 480 | 53\% | 473 | 52\% | 25\% | 31\% | 42\% | 49\% | 45\% |
| ELA | All Grades | Multiple | 3 | 0\% | 3 | 0\% | 3 | 0\% | 6 | 1\% | 11 | 1\% | 100\% | 100\% | 100\% | 67\% | 91\% |
| ELA | All Grades | Other | 0 | 0\% | 0 | 0\% | 1 | 0\% | 1 | 0\% | 1 | 0\% |  |  | 100\% | 100\% | 0\% |
| ELA | All Grades | White | 129 | 18\% | 179 | 20\% | 202 | 23\% | 230 | 26\% | 247 | 27\% | 55\% | 64\% | 74\% | 77\% | 73\% |
| ELA | All Grades | All | 714 |  | 883 |  | 891 |  | 899 |  | 910 |  | 30\% | 37\% | 47\% | 55\% | 53\% |

## Proficiency by Race

## Same grade, different students

|  |  |  | N-Count | \% of | N-Count | \% of | N-Count | \% of | N-Count | \% of | N-Count | \% of | \% Meeting + Exceeding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Grade | Race | 2014-15 | 2014-15 | 2015-16 | 2015-16 | 2016-17 | 2016-17 | 2017-18 | 2017-18 | 2018-19 | 2018-19 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| Math | 3 | Asian | 6 | 7\% | 8 | 5\% | 9 | 6\% | 8 | 5\% | 5 | 4\% | 100\% | 88\% | 78\% | 63\% | 100\% |
| Math | 3 | Black | 13 | 14\% | 26 | 15\% | 17 | 12\% | 19 | 13\% | 17 | 13\% | 23\% | 38\% | 18\% | 37\% | 24\% |
| Math | 3 | Hispanic | 43 | 47\% | 83 | 49\% | 52 | 37\% | 65 | 44\% | 50 | 39\% | 44\% | 36\% | 33\% | 40\% | 32\% |
| Math | 3 | Multiple | 2 | 2\% | 0 | 0\% | 0 | 0\% | 3 | 2\% | 5 | 4\% | 100\% |  |  | 33\% | 80\% |
| Math | 3 | White | 27 | 30\% | 52 | 31\% | 61 | 44\% | 53 | 36\% | 50 | 39\% | 59\% | 79\% | 75\% | 75\% | 82\% |
| Math | 3 | All | 91 |  | 169 |  | 139 |  | 148 |  | 127 |  | 51\% | 52\% | 53\% | 53\% | 55\% |
| Math | 4 | Asian | 5 | 5\% | 6 | 7\% | 5 | 3\% | 9 | 6\% | 8 | 6\% | 80\% | 83\% | 100\% | 78\% | 63\% |
| Math | 4 | Black | 19 | 18\% | 14 | 16\% | 25 | 16\% | 19 | 13\% | 19 | 13\% | 16\% | 36\% | 24\% | 11\% | 21\% |
| Math | 4 | Hispanic | 59 | 56\% | 46 | 52\% | 81 | 51\% | 56 | 38\% | 63 | 44\% | 24\% | 37\% | 28\% | 32\% | 22\% |
| Math | 4 | Multiple | 0 | 0\% | 2 | 2\% | 0 | 0\% | 0 | 0\% | 3 | 2\% |  | 100\% |  |  | 67\% |
| Math | 4 | White | 23 | 22\% | 21 | 24\% | 47 | 30\% | 62 | 42\% | 50 | 35\% | 48\% | 62\% | 68\% | 69\% | 72\% |
| Math | 4 | All | 106 |  | 89 |  | 158 |  | 146 |  | 143 |  | 30\% | 47\% | 42\% | 48\% | 43\% |
| Math | 5 | Asian | 3 | 3\% | 6 | 5\% | 4 | 5\% | 1 | 1\% | 6 | 5\% | 67\% | 100\% | 100\% | 0\% | 83\% |
| Math | 5 | Black | 20 | 21\% | 23 | 21\% | 10 | 13\% | 25 | 19\% | 17 | 13\% | 20\% | 13\% | 20\% | 28\% | 6\% |
| Math | 5 | Hispanic | 55 | 58\% | 63 | 56\% | 47 | 60\% | 78 | 59\% | 51 | 40\% | 18\% | 19\% | 32\% | 28\% | 27\% |
| Math | 5 | White | 16 | 17\% | 20 | 18\% | 15 | 19\% | 28 | 21\% | 52 | 41\% | 63\% | 30\% | 47\% | 61\% | 75\% |
| Math | 5 | All | 95 |  | 112 |  | 78 |  | 132 |  | 126 |  | 27\% | 24\% | 37\% | 35\% | 47\% |
| Math | ES Total | Asian | 14 | 5\% | 20 | 5\% | 18 | 5\% | 18 | 4\% | 19 | 5\% | 86\% | 90\% | 89\% | 67\% | 79\% |
| Math | ES Total | Black | 52 | 18\% | 63 | 17\% | 52 | 14\% | 63 | 15\% | 53 | 13\% | 19\% | 29\% | 21\% | 25\% | 17\% |
| Math | ES Total | Hispanic | 157 | 54\% | 192 | 52\% | 180 | 48\% | 199 | 47\% | 164 | 41\% | 27\% | 31\% | 31\% | 33\% | 27\% |
| Math | ES Total | Multiple | 3 | 1\% | 2 | 1\% | 2 | 1\% | 3 | 1\% | 8 | 2\% | 67\% | 100\% | 50\% | 33\% | 75\% |
| Math | ES Total | White | 66 | 23\% | 93 | 25\% | 123 | 33\% | 143 | 34\% | 152 | 38\% | 56\% | 65\% | 69\% | 70\% | 76\% |
| Math | ES Total | All | 292 |  | 370 |  | 375 |  | 426 |  | 396 |  | 36\% | 42\% | 45\% | 46\% | 48\% |

## Proficiency by Race

Same grade, different students
\% Meeting + Exceeding (Math ES)


## Proficiency by Race

Same grade, different students

| Subject |  |  | $\begin{gathered} \text { N-Count } \\ 2014-15 \end{gathered}$ | $\begin{gathered} \text { \% of } \\ 2014-15 \end{gathered}$ | $\begin{gathered} \text { N-Count } \\ \text { 2015-16 } \end{gathered}$ | $\begin{gathered} \text { \% of } \\ 2015-16 \end{gathered}$ | $\begin{gathered} \text { N-Count } \\ \text { 2016-17 } \end{gathered}$ | $\begin{gathered} \text { \% of } \\ \text { 2016-17 } \end{gathered}$ | $\begin{gathered} \text { N-Count } \\ \text { 2017-18 } \end{gathered}$ | $\begin{gathered} \text { \% of } \\ \text { 2017-18 } \end{gathered}$ | $\begin{gathered} \text { N-Count } \\ \text { 2018-19 } \end{gathered}$ | $\begin{gathered} \% \text { of } \\ \text { 2018-19 } \end{gathered}$ | \% Meeting + Exceeding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade | Race |  |  |  |  |  |  |  |  |  |  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| Math | 6 | Asian | 2 | 2\% | 3 | 3\% | 5 | 5\% | 7 | 7\% | 3 | 2\% | 50\% | 67\% | 100\% | 100\% | 100\% |
| Math | 6 | Black | 16 | 16\% | 22 | 22\% | 19 | 19\% | 11 | 11\% | 26 | 19\% | 13\% | 9\% | 5\% | 9\% | 12\% |
| Math | 6 | Hispanic | 66 | 64\% | 56 | 57\% | 60 | 61\% | 50 | 49\% | 74 | 53\% | 24\% | 20\% | 18\% | 34\% | 18\% |
| Math | 6 | White | 19 | 18\% | 17 | 17\% | 15 | 15\% | 32 | 31\% | 37 | 26\% | 58\% | 53\% | 7\% | 75\% | 59\% |
| Math | 6 | All | 103 |  | 99 |  | 99 |  | 102 |  | 140 |  | 29\% | 24\% | 18\% | 50\% | 29\% |
| Math | 7 | Asian | 2 | 2\% | 2 | 2\% | 1 | 1\% | 5 | 6\% | 3 | 4\% | 50\% | 50\% | 100\% | 80\% | 100\% |
| Math | 7 | Black | 13 | 15\% | 17 | 15\% | 22 | 23\% | 17 | 20\% | 8 | 11\% | 8\% | 6\% | 14\% | 6\% | 0\% |
| Math | 7 | Hispanic | 59 | 69\% | 73 | 65\% | 53 | 56\% | 52 | 62\% | 44 | 62\% | 14\% | 12\% | 11\% | 10\% | 16\% |
| Math | 7 | Multiple | 0 | 0\% | 0 | 0\% | 1 | 1\% | 0 | 0\% | 2 | 3\% |  |  | 100\% |  | 100\% |
| Math | 7 | White | 11 | 13\% | 21 | 19\% | 17 | 18\% | 10 | 12\% | 14 | 20\% | 55\% | 48\% | 47\% | 10\% | 57\% |
| Math | 7 | All | 85 |  | 113 |  | 94 |  | 84 |  | 71 |  | 19\% | 19\% | 20\% | 13\% | 28\% |
| Math | 8 | Asian | 0 | 0\% | 1 | 1\% | 0 | 0\% | 0 | 0\% | 1 | 2\% |  | 0\% |  |  | 0\% |
| Math | 8 | Black | 15 | 24\% | 16 | 22\% | 15 | 18\% | 17 | 27\% | 11 | 19\% | 0\% | 0\% | 7\% | 6\% | 0\% |
| Math | 8 | Hispanic | 42 | 68\% | 49 | 66\% | 58 | 70\% | 40 | 63\% | 37 | 63\% | 10\% | 0\% | 10\% | 3\% | 0\% |
| Math | 8 | White | 5 | 8\% | 8 | 11\% | 10 | 12\% | 7 | 11\% | 10 | 17\% | 0\% | 13\% | 10\% | 14\% | 0\% |
| Math | 8 | All | 62 |  | 74 |  | 83 |  | 64 |  | 59 |  | 6\% | 1\% | 10\% | 5\% | 0\% |
| Math | Alg I (MS) | Asian | 1 | 6\% | 1 | 4\% | 1 | 5\% | 1 | 5\% | 5 | 24\% | 100\% | 100\% | 100\% | 100\% | 80\% |
| Math | Alg I (MS) | Black | 0 | 0\% | 2 | 8\% | 1 | 5\% | 2 | 10\% | 2 | 10\% |  | 50\% | 0\% | 100\% | 50\% |
| Math | Alg I (MS) | Hispanic | 10 | 63\% | 14 | 56\% | 7 | 35\% | 6 | 30\% | 12 | 57\% | 60\% | 43\% | 43\% | 50\% | 25\% |
| Math | Alg I (MS) | White | 5 | 31\% | 8 | 32\% | 11 | 55\% | 10 | 50\% | 2 | 10\% | 80\% | 75\% | 73\% | 70\% | 50\% |
| Math | Alg I (MS) | All | 16 |  | 25 |  | 20 |  | 20 |  | 21 |  | 69\% | 56\% | 60\% | 65\% | 43\% |
| Math | MS Total | Asian | 5 | 2\% | 7 | 2\% | 7 | 2\% | 13 | 5\% | 12 | 4\% | 60\% | 57\% | 100\% | 92\% | 83\% |
| Math | MS Total | Black | 44 | 17\% | 57 | 18\% | 57 | 19\% | 47 | 17\% | 47 | 16\% | 7\% | 7\% | 9\% | 11\% | 9\% |
| Math | MS Total | Hispanic | 177 | 67\% | 192 | 62\% | 178 | 60\% | 148 | 55\% | 167 | 57\% | 19\% | 14\% | 15\% | 18\% | 14\% |
| Math | MS Total | Multiple | 0 | 0\% | 1 | 0\% | 1 | 0\% | 3 | 1\% | 2 | 1\% |  | 0\% | 100\% | 67\% | 100\% |
| Math | MS Total | White | 40 | 15\% | 54 | 17\% | 53 | 18\% | 59 | 22\% | 63 | 22\% | 53\% | 48\% | 34\% | 56\% | 49\% |
| Math | MS Total | All | 266 |  | 311 |  | 296 |  | 270 |  | 291 |  | 23\% | 19\% | 19\% | 29\% | 24\% |

## Proficiency by Race

Same grade, different students
\% Meeting + Exceeding (Math MS)


## Proficiency by Race

## Same grade, different students

|  |  |  | N-Count 2014-15 | $\begin{gathered} \hline \% \text { of } \\ 2014-15 \end{gathered}$ | N-Count 2015-16 | $\begin{gathered} \hline \% \text { of } \\ 2015-16 \end{gathered}$ | $\begin{aligned} & \text { N-Count } \\ & \text { 2016-17 } \end{aligned}$ | $\begin{gathered} \hline \% \text { of } \\ 2016-17 \end{gathered}$ | $\begin{aligned} & \text { N-Count } \\ & \text { 2017-18 } \end{aligned}$ | $\begin{array}{c\|} \hline \% \text { of } \\ 2017-18 \end{array}$ | $\begin{aligned} & \text { N-Count } \\ & \text { 2018-19 } \end{aligned}$ | $\begin{gathered} \hline \% \text { of } \\ 2018-19 \end{gathered}$ | \% Meeting + Exceeding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Grade | Race |  |  |  |  |  |  |  |  |  |  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| Math | Alg I (HS) | Black | 15 | 22\% | 25 | 25\% | 25 | 28\% | 17 | 17\% | 24 | 26\% | 0\% | 4\% | 4\% | 0\% | 0\% |
| Math | Alg I (HS) | Hispanic | 40 | 58\% | 66 | 65\% | 50 | 57\% | 71 | 72\% | 57 | 63\% | 8\% | 24\% | 10\% | 11\% | 4\% |
| Math | Alg I (HS) | Other | 0 | 0\% | 0 | 0\% | 1 | 1\% | 0 | 0\% | 1 | 1\% |  |  | 0\% |  | 0\% |
| Math | Alg I (HS) | White | 13 | 19\% | 10 | 10\% | 11 | 13\% | 11 | 11\% | 9 | 10\% | 0\% | 10\% | 9\% | 9\% | 11\% |
| Math | Alg I (HS) | All | 69 |  | 101 |  | 88 |  | 99 |  | 91 |  | 4\% | 18\% | 8\% | 9\% | 3\% |
| Math | Geo (HS) | Asian | 1 | 1\% | 1 | 1\% | 0 | 0\% | 1 | 1\% | 1 | 1\% | 0\% | 0\% |  | 100\% | 100\% |
| Math | Geo (HS) | Black | 9 | 11\% | 16 | 19\% | 24 | 24\% | 19 | 20\% | 18 | 16\% | 0\% | 0\% | 0\% | 5\% | 6\% |
| Math | Geo (HS) | Hispanic | 62 | 78\% | 53 | 62\% | 67 | 67\% | 60 | 62\% | 78 | 67\% | 5\% | 2\% | 3\% | 8\% | 4\% |
| Math | Geo (HS) | Multiple | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 1\% |  |  |  |  | 0\% |
| Math | Geo (HS) | White | 7 | 9\% | 16 | 19\% | 9 | 9\% | 16 | 16\% | 18 | 16\% | 0\% | 25\% | 11\% | 25\% | 33\% |
| Math | Geo (HS) | All | 79 |  | 86 |  | 100 |  | 97 |  | 116 |  | 4\% | 6\% | 3\% | 11\% | 9\% |
| Math | Alg II (HS) | Black | 13 | 17\% | 32 | 28\% | 16 | 17\% | 20 | 24\% | 3 | 17\% | 0\% | 0\% | 6\% | 0\% | 0\% |
| Math | Alg II (HS) | Hispanic | 50 | 65\% | 73 | 63\% | 59 | 63\% | 58 | 69\% | 9 | 50\% | 4\% | 3\% | 14\% | 17\% | 11\% |
| Math | Alg II (HS) | White | 14 | 18\% | 9 | 8\% | 18 | 19\% | 5 | 6\% | 6 | 33\% | 7\% | 0\% | 28\% | 60\% | 33\% |
| Math | Alg II (HS) | All | 77 |  | 115 |  | 93 |  | 84 |  | 18 |  | 4\% | 2\% | 15\% | 17\% | 17\% |
| Math | HS Total | Asian | 2 | 1\% | 2 | 1\% | 1 | 0\% | 2 | 1\% | 1 | 0\% | 0\% | 0\% | 0\% | 100\% | 100\% |
| Math | HS Total | Black | 37 | 16\% | 73 | 24\% | 65 | 23\% | 56 | 20\% | 45 | 20\% | 0\% | 1\% | 3\% | 2\% | 2\% |
| Math | HS Total | Hispanic | 152 | 68\% | 192 | 64\% | 176 | 63\% | 189 | 68\% | 144 | 64\% | 5\% | 10\% | 9\% | 12\% | 4\% |
| Math | HS Total | Multiple | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 0\% |  |  |  |  | 0\% |
| Math | HS Total | Other | 0 | 0\% | 0 | 0\% | 1 | 0\% | 1 | 0\% | 1 | 0\% |  |  | 0\% | 0\% | 0\% |
| Math | HS Total | White | 34 | 15\% | 35 | 12\% | 38 | 14\% | 32 | 11\% | 33 | 15\% | 3\% | 14\% | 18\% | 25\% | 27\% |
| Math | HS Total | All | 225 |  | 302 |  | 281 |  | 280 |  | 225 |  | 4\% | 8\% | 9\% | 12\% | 8\% |

## Proficiency by Race

Same grade, different students


## Proficiency by Race

## Same grade, different students

\% Meeting + Exceeding (Math All Grades)



## Section 3

## Gender

Note: Student population percentages may not sum to $100 \%$ because of incomplete information provided in the raw files.

## Proficiency by Gender

Same grade, different students


## Proficiency by Gender

## Same grade, different students



## Proficiency by Gender

Same grade, different students

|  |  |  | N-Count 2014-15 | $\begin{gathered} \text { \% of } \\ \text { 2014-15 } \end{gathered}$ | N-Count2015-16 | $\begin{gathered} \% \text { of } \\ \text { 2015-16 } \end{gathered}$ | N-Count 2016-17 | $\begin{gathered} \hline \% \text { of } \\ 2016-17 \end{gathered}$ | $\begin{array}{\|cc\|} \hline \text { N-Count } & \% \text { of } \\ 2017-18 & 2017-18 \end{array}$ |  | $\begin{array}{\|lc\|} \hline \text { N-Count } & \% \text { of } \\ 2018-19 & 2018-19 \end{array}$ |  | \% Meeting + Exceeding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Grade | Gender |  |  |  |  |  |  |  |  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| ELA | 6 | Female | 50 | 49\% | 45 | 45\% | 42 | 42\% | 47 | 60\% |  |  | 69 | 50\% | 38\% | 67\% | 64\% | 77\% | 61\% |
| ELA | 6 | Male | 53 | 51\% | 54 | 55\% | 57 | 58\% | 31 | 40\% | 70 | 50\% | 40\% | 28\% | 33\% | 61\% | 41\% |
| ELA | 6 | All | 103 |  | 99 |  | 99 |  | 78 |  | 139 |  | 39\% | 45\% | 46\% | 71\% | 51\% |
| ELA | 7 | Female | 40 | 47\% | 48 | 43\% | 41 | 44\% | 39 | 46\% | 41 | 59\% | 35\% | 38\% | 59\% | 54\% | 68\% |
| ELA | 7 | Male | 45 | 53\% | 64 | 57\% | 52 | 56\% | 46 | 54\% | 29 | 41\% | 18\% | 19\% | 33\% | 26\% | 45\% |
| ELA | 7 | All | 85 |  | 112 |  | 93 |  | 85 |  | 70 |  | 26\% | 27\% | 44\% | 39\% | 59\% |
| ELA | 8 | Female | 38 | 49\% | 45 | 46\% | 43 | 42\% | 30 | 36\% | 34 | 42\% | 32\% | 51\% | 49\% | 57\% | 59\% |
| ELA | 8 | Male | 39 | 51\% | 52 | 54\% | 60 | 58\% | 53 | 64\% | 47 | 58\% | 28\% | 25\% | 32\% | 25\% | 30\% |
| ELA | 8 | All | 77 |  | 97 |  | 103 |  | 83 |  | 81 |  | 30\% | 37\% | 39\% | 36\% | 42\% |
| ELA | MS Total | Female | 128 | 48\% | 138 | 45\% | 126 | 43\% | 116 | 47\% | 144 | 50\% | 35\% | 51\% | 57\% | 64\% | 63\% |
| ELA | MS Total | Male | 137 | 52\% | 170 | 55\% | 169 | 57\% | 130 | 53\% | 146 | 50\% | 29\% | 24\% | 33\% | 34\% | 38\% |
| ELA | MS Total | All | 265 |  | 308 |  | 295 |  | 246 |  | 290 |  | 32\% | 36\% | 43\% | 48\% | 50\% |

## Proficiency by Gender

## Same grade, different students

\% Meeting + Exceeding (ELA MS)


## Proficiency by Gender

Same grade, different students

|  |  | Gender | N-Count $\%$ of <br> $2014-15$ $2014-15$ |  | N-Count |  | N-Count |  | N-Count |  | N-Count |  | \% Meeting + Exceeding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Grade |  |  |  | 2015-16 | 2015-16 | 2016-17 | 2016-17 | 2017-18 | 2017-18 | 2018-19 | 2018-19 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| ELA | 9 | Female | 30 | 39\% | 52 | 45\% | 48 | 44\% | 47 | 41\% | 39 | 35\% | 13\% | 29\% | 35\% | 57\% | 51\% |
| ELA | 9 | Male | 46 | 61\% | 64 | 55\% | 60 | 56\% | 69 | 59\% | 71 | 65\% | 15\% | 19\% | 25\% | 38\% | 34\% |
| ELA | 9 | All | 76 |  | 116 |  | 108 |  | 116 |  | 110 |  | 14\% | 23\% | 30\% | 46\% | 40\% |
| ELA | 10 | Female | 39 | 48\% | 33 | 36\% | 52 | 46\% | 43 | 46\% | 52 | 46\% | 18\% | 24\% | 38\% | 63\% | 56\% |
| ELA | 10 | Male | 43 | 52\% | 59 | 64\% | 61 | 54\% | 50 | 54\% | 62 | 54\% | 16\% | 17\% | 25\% | 38\% | 31\% |
| ELA | 10 | All | 82 |  | 92 |  | 113 |  | 93 |  | 114 |  | 17\% | 20\% | 31\% | 49\% | 42\% |
| ELA | HS Total | Female | 69 | 44\% | 85 | 41\% | 100 | 45\% | 90 | 43\% | 91 | 41\% | 16\% | 27\% | 37\% | 60\% | 54\% |
| ELA | HS Total | Male | 89 | 56\% | 123 | 59\% | 121 | 55\% | 119 | 57\% | 133 | 59\% | 16\% | 18\% | 25\% | 38\% | 32\% |
| ELA | HS Total | All | 158 |  | 208 |  | 221 |  | 209 |  | 224 |  | 16\% | 22\% | 30\% | 47\% | 41\% |

## Proficiency by Gender

## Same grade, different students

\% Meeting + Exceeding (ELA HS)


## Proficiency by Gender

Same grade, different students



## Proficiency by Gender

Same grade, different students

|  |  | Gender | N-Count \% of <br> 2014-15 2014-15 |  | N-Count |  | N-Count |  | N-Count |  | N-Count |  | \% Meeting + Exceeding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Grade |  |  |  | 2015-16 | 2015-16 | 2016-17 | 2016-17 | 2017-18 | 2017-18 | 2018-19 | 2018-19 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| Math | 3 | Female | 51 | 56\% | 83 | 49\% | 55 | 40\% | 68 | 46\% | 60 | 47\% | 49\% | 55\% | 71\% | 49\% | 53\% |
| Math | 3 | Male | 40 | 44\% | 86 | 51\% | 84 | 60\% | 80 | 54\% | 67 | 53\% | 53\% | 49\% | 40\% | 58\% | 57\% |
| Math | 3 | All | 91 |  | 169 |  | 139 |  | 148 |  | 127 |  | 51\% | 52\% | 53\% | 53\% | 55\% |
| Math | 4 | Female | 47 | 44\% | 49 | 55\% | 80 | 51\% | 59 | 40\% | 64 | 45\% | 30\% | 45\% | 40\% | 63\% | 38\% |
| Math | 4 | Male | 59 | 56\% | 40 | 45\% | 78 | 49\% | 87 | 60\% | 79 | 55\% | 31\% | 50\% | 44\% | 38\% | 47\% |
| Math | 4 | All | 106 |  | 89 |  | 158 |  | 146 |  | 143 |  | 30\% | 47\% | 42\% | 48\% | 43\% |
| Math | 5 | Female | 43 | 45\% | 49 | 44\% | 46 | 59\% | 65 | 49\% | 45 | 36\% | 33\% | 22\% | 37\% | 34\% | 67\% |
| Math | 5 | Male | 52 | 55\% | 63 | 56\% | 32 | 41\% | 67 | 51\% | 81 | 64\% | 23\% | 25\% | 38\% | 36\% | 36\% |
| Math | 5 | All | 95 |  | 112 |  | 78 |  | 132 |  | 126 |  | 27\% | 24\% | 37\% | 35\% | 47\% |
| Math | ES Total | Female | 141 | 48\% | 181 | 49\% | 181 | 48\% | 192 | 45\% | 169 | 43\% | 38\% | 44\% | 49\% | 48\% | 51\% |
| Math | ES Total | Male | 151 | 52\% | 189 | 51\% | 194 | 52\% | 234 | 55\% | 227 | 57\% | 34\% | 41\% | 41\% | 44\% | 46\% |
| Math | ES Total | All | 292 |  | 370 |  | 375 |  | 426 |  | 396 |  | 36\% | 42\% | 45\% | 46\% | 48\% |

## Proficiency by Gender

## Same grade, different students

\% Meeting + Exceeding (Math ES)


## Proficiency by Gender

Same grade, different students


## Proficiency by Gender

## Same grade, different students \% Meeting + Exceeding (Math MS)



## Proficiency by Gender

Same grade, different students

|  |  |  | N-Count \% of <br> 2014-15 $2014-15$ |  | $\begin{gathered} \hline \text { N-Count } \\ \text { 2015-16 } \end{gathered}$ | $\begin{array}{c\|} \hline \% \text { of } \\ 2015-16 \end{array}$ | $\begin{aligned} & \hline \text { N-Count } \\ & \text { 2016-17 } \end{aligned}$ | $\begin{gathered} \hline \% \text { of } \\ 2016-17 \end{gathered}$ | $\begin{array}{cc} \hline \text { N-Count } & \% \text { of } \\ 2017-18 & 2017-18 \end{array}$ |  | N-Count $\%$ of <br> $2018-19$ $2018-19$ |  | \% Meeting + Exceeding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Grade | Gender |  |  | 2014-15 |  |  |  |  |  | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| Math | Alg I (HS) | Female | 28 | 41\% |  | 48 | 48\% | 36 | 41\% | 38 |  |  | 38\% | 34 | 37\% | 4\% | 17\% | 6\% | 13\% | 3\% |
| Math | Alg l (HS) | Male | 41 | 59\% | 53 | 52\% | 52 | 59\% | 61 | 62\% | 57 | 63\% | 5\% | 19\% | 10\% | 7\% | 4\% |
| Math | Alg I (HS) | All | 69 |  | 101 |  | 88 |  | 99 |  | 91 |  | 4\% | 18\% | 8\% | 9\% | 3\% |
| Math | Geo (HS) | Female | 36 | 46\% | 30 | 35\% | 55 | 55\% | 44 | 45\% | 48 | 41\% | 3\% | 7\% | 2\% | 16\% | 4\% |
| Math | Geo (HS) | Male | 43 | 54\% | 56 | 65\% | 45 | 45\% | 53 | 55\% | 68 | 59\% | 5\% | 5\% | 4\% | 8\% | 13\% |
| Math | Geo (HS) | All | 79 |  | 86 |  | 100 |  | 97 |  | 116 |  | 4\% | 6\% | 3\% | 11\% | 9\% |
| Math | Alg II (HS) | Female | 38 | 49\% | 53 | 46\% | 38 | 41\% | 44 | 52\% | 10 | 56\% | 5\% | 4\% | 18\% | 18\% | 20\% |
| Math | Alg II (HS) | Male | 39 | 51\% | 62 | 54\% | 55 | 59\% | 40 | 48\% | 8 | 44\% | 3\% | 0\% | 13\% | 15\% | 13\% |
| Math | Alg II (HS) | All | 77 |  | 115 |  | 93 |  | 84 |  | 18 |  | 4\% | 2\% | 15\% | 17\% | 17\% |
| Math | HS Total | Female | 102 | 45\% | 131 | 43\% | 129 | 46\% | 126 | 45\% | 92 | 41\% | 4\% | 9\% | 8\% | 16\% | 5\% |
| Math | HS Total | Male | 123 | 55\% | 171 | 57\% | 152 | 54\% | 154 | 55\% | 133 | 59\% | 4\% | 8\% | 9\% | 9\% | 9\% |
| Math | HS Total | All | 225 |  | 302 |  | 281 |  | 280 |  | 225 |  | 4\% | 8\% | 9\% | 12\% | 8\% |

## Proficiency by Gender

## Same grade, different students

\% Meeting + Exceeding (Math HS)


## Proficiency by Gender

## Same grade, different students



|  |  |  | N-Count 2014-15 | $\begin{gathered} \text { \% of } \\ 2014-15 \end{gathered}$ | N-Count 2015-16 | $\begin{gathered} \hline \% \text { of } \\ 2015-16 \end{gathered}$ | N-Count 2016-17 | $\begin{gathered} \hline \% \text { of } \\ 2016-17 \end{gathered}$ | N-Count 2017-18 | $\begin{gathered} \% \text { of } \\ \text { 2017-18 } \end{gathered}$ | N-Count2018-19 | $\begin{gathered} \text { \% of } \\ \text { 2018-19 } \end{gathered}$ | \% Meeting + Exceeding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Grade | Gender |  |  |  |  |  |  |  |  |  |  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| Math | All Grades | Female | 371 | 47\% | 452 | 46\% | 436 | 46\% | 444 | 45\% | 404 | 44\% | 22\% | 27\% | 28\% | 35\% | 32\% |
| Math | All Grades | Male | 412 | 53\% | 531 | 54\% | 516 | 54\% | 532 | 55\% | 508 | 56\% | 22\% | 23\% | 24\% | 28\% | 29\% |
| Math | All Grades | All | 783 |  | 983 |  | 952 |  | 976 |  | 912 |  | 22\% | 25\% | 26\% | 31\% | 30\% |

Section 4

## Program

## Proficiency by Program

## Same grade, different students



## Proficiency by Program

## Same grade, different students

\% Meeting + Exceeding (ELA ES)


## Proficiency by Program

## Same grade, different students

|  |  |  | $\begin{gathered} \text { N-Count } \\ 2014-15 \end{gathered}$ | $\begin{gathered} \text { \% of } \\ 2014-15 \end{gathered}$ | $\begin{gathered} \text { N-Count } \\ 2015-16 \end{gathered}$ | $\begin{gathered} \hline \% \text { of } \\ 2015-16 \end{gathered}$ | $\begin{aligned} & \text { N-Count } \\ & 2016-17 \end{aligned}$ | $\begin{gathered} \text { \% of } \\ \text { 2016-17 } \end{gathered}$ | $\begin{gathered} \text { N-Count } \\ \text { 2017-18 } \end{gathered}$ | $\begin{gathered} \text { \% of } \\ 2017-18 \end{gathered}$ | $\begin{gathered} \text { N-Count } \\ \text { 2018-19 } \end{gathered}$ | $\begin{gathered} \% \text { of } \\ 2018-19 \end{gathered}$ | \% Meeting + Exceeding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Grade | Program |  |  |  |  |  |  |  |  |  |  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| ELA | 6 | F/R Lunch | 85 | 83\% | 72 | 73\% | 75 | 76\% | 56 | 72\% | 92 | 66\% | 33\% | 38\% | 41\% | 64\% | 39\% |
| ELA | 6 | Section 504 | 9 | 9\% | 9 | 9\% | 11 | 11\% | 5 | 6\% | 8 | 6\% | 11\% | 22\% | 55\% | 80\% | 50\% |
| ELA | 6 | LEP | 2 | 2\% | 1 | 1\% | 5 | 5\% | 0 | 0\% | 1 | 1\% | 0\% | 100\% | 40\% |  | 0\% |
| ELA | 6 | SpecEd | 23 | 22\% | 18 | 18\% | 27 | 27\% | 9 | 12\% | 21 | 15\% | 4\% | 6\% | 11\% | 33\% | 5\% |
| ELA | 6 | GenEd | 78 | 76\% | 80 | 81\% | 69 | 70\% | 69 | 88\% | 117 | 84\% | 50\% | 54\% | 59\% | 75\% | 60\% |
| ELA | 6 | All | 103 |  | 99 |  | 99 |  | 78 |  | 139 |  | 39\% | 45\% | 46\% | 71\% | 51\% |
| ELA | 7 | F/R Lunch | 52 | 61\% | 89 | 79\% | 70 | 75\% | 66 | 78\% | 52 | 74\% | 15\% | 21\% | 36\% | 33\% | 50\% |
| ELA | 7 | Section 504 | 11 | 13\% | 13 | 12\% | 9 | 10\% | 7 | 8\% | 6 | 9\% | 9\% | 23\% | 22\% | 29\% | 67\% |
| ELA | 7 | LEP | 1 | 1\% | 2 | 2\% | 1 | 1\% | 5 | 6\% | 1 | 1\% | 0\% | 0\% | 100\% | 20\% | 0\% |
| ELA | 7 | SpecEd | 10 | 12\% | 22 | 20\% | 16 | 17\% | 25 | 29\% | 7 | 10\% | 10\% | 0\% | 6\% | 8\% | 29\% |
| ELA | 7 | GenEd | 75 | 88\% | 88 | 79\% | 76 | 82\% | 57 | 67\% | 62 | 89\% | 28\% | 34\% | 51\% | 53\% | 63\% |
| ELA | 7 | All | 85 |  | 112 |  | 93 |  | 85 |  | 70 |  | 26\% | 27\% | 44\% | 39\% | 59\% |
| ELA | 8 | F/R Lunch | 43 | 56\% | 60 | 62\% | 82 | 80\% | 62 | 75\% | 61 | 75\% | 23\% | 25\% | 34\% | 26\% | 36\% |
| ELA | 8 | Gifted | 7 | 9\% | 19 | 20\% | 26 | 25\% | 22 | 27\% | 8 | 10\% | 86\% | 68\% | 85\% | 64\% | 88\% |
| ELA | 8 | Section 504 | 11 | 14\% | 13 | 13\% | 13 | 13\% | 9 | 11\% | 8 | 10\% | 18\% | 15\% | 23\% | 22\% | 63\% |
| ELA | 8 | LEP | 0 | 0\% | 1 | 1\% | 1 | 1\% | 2 | 2\% | 4 | 5\% |  | 0\% | 0\% | 50\% | 50\% |
| ELA | 8 | SpecEd | 13 | 17\% | 11 | 11\% | 21 | 20\% | 17 | 20\% | 27 | 33\% | 0\% | 18\% | 5\% | 12\% | 19\% |
| ELA | 8 | GenEd | 64 | 83\% | 86 | 89\% | 81 | 79\% | 64 | 77\% | 52 | 64\% | 36\% | 40\% | 48\% | 42\% | 52\% |
| ELA | 8 | All | 77 |  | 97 |  | 103 |  | 83 |  | 81 |  | 30\% | 37\% | 39\% | 36\% | 42\% |
| ELA | MS Total | F/R Lunch | 180 | 68\% | 221 | 72\% | 227 | 77\% | 184 | 75\% | 205 | 71\% | 26\% | 28\% | 37\% | 40\% | 41\% |
| ELA | MS Total | Gifted | 56 | 21\% | 68 | 22\% | 58 | 20\% | 31 | 13\% | 8 | 3\% | 73\% | 76\% | 84\% | 68\% | 88\% |
| ELA | MS Total | Section 504 | 31 | 12\% | 35 | 11\% | 33 | 11\% | 21 | 9\% | 22 | 8\% | 13\% | 20\% | 33\% | 38\% | 59\% |
| ELA | MS Total | LEP | 3 | 1\% | 4 | 1\% | 7 | 2\% | 7 | 3\% | 6 | 2\% | 0\% | 25\% | 43\% | 29\% | 33\% |
| ELA | MS Total | SpecEd | 46 | 17\% | 51 | 17\% | 64 | 22\% | 51 | 21\% | 55 | 19\% | 4\% | 6\% | 8\% | 14\% | 15\% |
| ELA | MS Total | GenEd | 217 | 82\% | 254 | 82\% | 226 | 77\% | 190 | 77\% | 231 | 80\% | 38\% | 42\% | 53\% | 57\% | 59\% |
| ELA | MS Total | All | 265 |  | 308 |  | 295 |  | 246 |  | 290 |  | 32\% | 36\% | 43\% | 48\% | 50\% |

## Proficiency by Program

## Same grade, different students

\% Meeting + Exceeding (ELA MS)


## Proficiency by Program

## Same grade, different students

|  |  |  | N-Count \% of <br> 2014-15 $2014-15$ |  | N-Count | \% of | N-Count | \% of | N-Count | \% of | N-Count | \% of | \% Meeting + Exceeding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Grade | Program |  |  | 2015-16 | 2015-16 | 2016-17 | 2016-17 | 2017-18 | 2017-18 | 2018-19 | 2018-19 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| ELA | 9 | F/R Lunch | 39 | 51\% | 79 | 68\% | 86 | 80\% | 93 | 80\% | 80 | 73\% | 10\% | 19\% | 27\% | 44\% | 35\% |
| ELA | 9 | Gifted | 3 | 4\% | 8 | 7\% | 12 | 11\% | 22 | 19\% | 14 | 13\% | 100\% | 75\% | 50\% | 91\% | 64\% |
| ELA | 9 | Section 504 | 4 | 5\% | 9 | 8\% | 16 | 15\% | 12 | 10\% | 11 | 10\% | 25\% | 11\% | 13\% | 25\% | 18\% |
| ELA | 9 | LEP | 1 | 1\% | 1 | 1\% | 2 | 2\% | 2 | 2\% | 2 | 2\% | 0\% | 0\% | 0\% | 0\% | 50\% |
| ELA | 9 | SpecEd | 11 | 14\% | 17 | 15\% | 10 | 9\% | 18 | 16\% | 18 | 16\% | 0\% | 6\% | 20\% | 22\% | 6\% |
| ELA | 9 | GenEd | 64 | 84\% | 98 | 84\% | 97 | 90\% | 96 | 83\% | 90 | 82\% | 17\% | 27\% | 31\% | 51\% | 47\% |
| ELA | 9 | All | 76 |  | 116 |  | 108 |  | 116 |  | 110 |  | 14\% | 23\% | 30\% | 46\% | 40\% |
| ELA | 10 | F/R Lunch | 3 | 4\% | 51 | 55\% | 85 | 75\% | 75 | 81\% | 91 | 80\% | 0\% | 14\% | 22\% | 44\% | 41\% |
| ELA | 10 | Gifted | 1 | 1\% | 3 | 3\% | 7 | 6\% | 12 | 13\% | 21 | 18\% | 100\% | 100\% | 71\% | 67\% | 90\% |
| ELA | 10 | Section 504 | 5 | 6\% | 6 | 7\% | 8 | 7\% | 13 | 14\% | 13 | 11\% | 0\% | 17\% | 0\% | 23\% | 15\% |
| ELA | 10 | LEP | 2 | 2\% | 1 | 1\% | 0 | 0\% | 2 | 2\% | 2 | 2\% | 0\% | 0\% |  | 0\% | 0\% |
| ELA | 10 | SpecEd | 11 | 13\% | 11 | 12\% | 16 | 14\% | 8 | 9\% | 18 | 16\% | 0\% | 0\% | 13\% | 13\% | 11\% |
| ELA | 10 | GenEd | 69 | 84\% | 80 | 87\% | 97 | 86\% | 84 | 90\% | 94 | 82\% | 20\% | 23\% | 34\% | 54\% | 49\% |
| ELA | 10 | All | 82 |  | 92 |  | 113 |  | 93 |  | 114 |  | 17\% | 20\% | 31\% | 49\% | 42\% |
| ELA | HS Total | F/R Lunch | 42 | 27\% | 130 | 63\% | 171 | 77\% | 168 | 80\% | 171 | 76\% | 10\% | 17\% | 25\% | 44\% | 38\% |
| ELA | HS Total | Gifted | 4 | 3\% | 11 | 5\% | 19 | 9\% | 34 | 16\% | 35 | 16\% | 100\% | 82\% | 58\% | 82\% | 80\% |
| ELA | HS Total | Section 504 | 9 | 6\% | 15 | 7\% | 24 | 11\% | 25 | 12\% | 24 | 11\% | 11\% | 13\% | 8\% | 24\% | 17\% |
| ELA | HS Total | LEP | 3 | 2\% | 2 | 1\% | 2 | 1\% | 4 | 2\% | 4 | 2\% | 0\% | 0\% | 0\% | 0\% | 25\% |
| ELA | HS Total | SpecEd | 22 | 14\% | 28 | 13\% | 26 | 12\% | 26 | 12\% | 36 | 16\% | 0\% | 4\% | 15\% | 19\% | 8\% |
| ELA | HS Total | GenEd | 133 | 84\% | 178 | 86\% | 194 | 88\% | 180 | 86\% | 184 | 82\% | 19\% | 25\% | 32\% | 52\% | 48\% |
| ELA | HS Total | All | 158 |  | 208 |  | 221 |  | 209 |  | 224 |  | 16\% | 22\% | 30\% | 47\% | 41\% |

## Proficiency by Program

## Same grade, different students



## Proficiency by Program

## Same grade, different students



|  |  |  | N-Count <br> 2014-15 | $\begin{gathered} \hline \% \text { of } \\ \text { 2014-15 } \end{gathered}$ | N-Count 2015-16 | $\begin{gathered} \hline \text { \% of } \\ \text { 2015-16 } \end{gathered}$ | N-Count 2016-17 | $\begin{gathered} \hline \% \text { of } \\ \text { 2016-17 } \end{gathered}$ | N-Count 2017-18 | $\begin{gathered} \hline \% \text { of } \\ \text { 2017-18 } \end{gathered}$ | N-Count \% of <br> $2018-19$ $2018-19$ |  | \% Meeting + Exceeding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Grade | Program |  |  |  |  |  |  |  |  |  |  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| ELA | All Grades | F/R Lunch | 433 | 61\% | 591 | 67\% | 628 | 70\% | 599 | 67\% | 571 | 63\% | 23\% | 28\% | 37\% | 44\% | 41\% |
| ELA | All Grades | Gifted | 98 | 14\% | 89 | 10\% | 78 | 9\% | 66 | 7\% | 44 | 5\% | 77\% | 79\% | 78\% | 76\% | 80\% |
| ELA | All Grades | Section 504 | 70 | 10\% | 84 | 10\% | 87 | 10\% | 82 | 9\% | 71 | 8\% | 21\% | 24\% | 30\% | 37\% | 35\% |
| ELA | All Grades | LEP | 11 | 2\% | 12 | 1\% | 12 | 1\% | 16 | 2\% | 19 | 2\% | 18\% | 17\% | 33\% | 19\% | 26\% |
| ELA | All Grades | SpecEd | 119 | 17\% | 140 | 16\% | 145 | 16\% | 157 | 17\% | 182 | 20\% | 6\% | 7\% | 9\% | 16\% | 16\% |
| ELA | All Grades | GenEd | 587 | 82\% | 734 | 83\% | 737 | 83\% | 729 | 81\% | 712 | 78\% | 35\% | 43\% | 54\% | 63\% | 62\% |
| ELA | All Grades | All | 714 |  | 883 |  | 891 |  | 899 |  | 910 |  | 30\% | 37\% | 47\% | 55\% | 53\% |

## ELA Cohort Summary - Special Ed Students

Same students, consecutive grades

|  | \# of results in District | Not Meeting | Partially <br> Meeting | Approaching | Meeting | Exceeding | Meeting + Exceeding (Highest Two Levels) |  | Not Meeting + Partially Meeting (Lowest Two Levels) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | District | Yr-Yr | District | Yr-Yr |
| 2017-18 G3 ELA PARCC | 27 | 41\% | 19\% | 15\% | 22\% | 4\% | 26\% |  | 59\% |  |
| 2018-19 G4 ELA NJSLA | 27 | 37\% | 26\% | 15\% | 22\% | 0\% | 22\% | -4\% | 63\% | 4\% |
| 2016-17 G3 ELA PARCC | 20 | 55\% | 15\% | 25\% | 5\% | 0\% | 5\% |  | 70\% |  |
| 2017-18 G4 ELA PARCC | 20 | 25\% | 35\% | 30\% | 5\% | 5\% | 10\% | 5\% | 60\% | -10\% |
| 2018-19 G5 ELA NJSLA | 20 | 30\% | 40\% | 20\% | 10\% | 0\% | 10\% | 0\% | 70\% | 10\% |
| 2015-16 G3 ELA PARCC | 16 | 56\% | 19\% | 25\% | 0\% | 0\% | 0\% |  | 75\% |  |
| 2016-17 G4 ELA PARCC | 16 | 31\% | 44\% | 19\% | 6\% | 0\% | 6\% | 6\% | 75\% | 0\% |
| 2017-18 G5 ELA PARCC | 16 | 38\% | 25\% | 38\% | 0\% | 0\% | 0\% | -6\% | 63\% | -13\% |
| 2018-19 G6 ELA NJSLA | 16 | 44\% | 19\% | 31\% | 6\% | 0\% | 6\% | 6\% | 63\% | 0\% |
| 2014-15 G3 ELA PARCC | 5 | 80\% | 0\% | 0\% | 20\% | 0\% | 20\% |  | 80\% |  |
| 2015-16 G4 ELA PARCC | 5 | 20\% | 40\% | 20\% | 20\% | 0\% | 20\% | 0\% | 60\% | -20\% |
| 2016-17 G5 ELA PARCC | 5 | 60\% | 0\% | 20\% | 20\% | 0\% | 20\% | 0\% | 60\% | 0\% |
| 2017-18 G6 ELA PARCC | 5 | 60\% | 20\% | 0\% | 20\% | 0\% | 20\% | 0\% | 80\% | 20\% |
| 2018-19 G7 ELA NJSLA | 5 | 60\% | 20\% | 0\% | 20\% | 0\% | 20\% | 0\% | 80\% | 0\% |
| 2014-15 G4 ELA PARCC | 16 | 13\% | 63\% | 19\% | 6\% | 0\% | 6\% |  | 75\% |  |
| 2015-16 G5 ELA PARCC | 16 | 25\% | 19\% | 50\% | 6\% | 0\% | 6\% | 0\% | 44\% | -31\% |
| 2016-17 G6 ELA PARCC | 16 | 19\% | 25\% | 44\% | 6\% | 6\% | 13\% | 6\% | 44\% | 0\% |
| 2017-18 G7 ELA PARCC | 16 | 44\% | 25\% | 25\% | 6\% | 0\% | 6\% | -6\% | 69\% | 25\% |
| 2018-19 G8 ELA NJSLA | 16 | 25\% | 38\% | 19\% | 19\% | 0\% | 19\% | 13\% | 63\% | -6\% |
| 2014-15 G5 ELA PARCC | 13 | 31\% | 31\% | 31\% | 8\% | 0\% | 8\% |  | 62\% |  |
| 2015-16 G6 ELA PARCC | 13 | 31\% | 23\% | 46\% | 0\% | 0\% | 0\% | -8\% | 54\% | -8\% |
| 2016-17 G7 ELA PARCC | 13 | 54\% | 23\% | 23\% | 0\% | 0\% | 0\% | 0\% | 77\% | 23\% |
| 2017-18 G8 ELA PARCC | 13 | 46\% | 46\% | 8\% | 0\% | 0\% | 0\% | 0\% | 92\% | 15\% |
| 2018-19 G9 ELA NJSLA | 13 | 46\% | 38\% | 15\% | 0\% | 0\% | 0\% | 0\% | 85\% | -8\% |
| 2014-15 G6 ELA PARCC | 14 | 29\% | 29\% | 43\% | 0\% | 0\% | 0\% |  | 57\% |  |
| 2015-16 G7 ELA PARCC | 14 | 71\% | 21\% | 7\% | 0\% | 0\% | 0\% | 0\% | 93\% | 36\% |
| 2016-17 G8 ELA PARCC | 14 | 50\% | 21\% | 21\% | 7\% | 0\% | 7\% | 7\% | 71\% | -21\% |
| 2017-18 G9 ELA PARCC | 14 | 29\% | 43\% | 14\% | 14\% | 0\% | 14\% | 7\% | 71\% | 0\% |
| 2018-19 G10 ELA NJSLA | 14 | 43\% | 36\% | 14\% | 7\% | 0\% | 7\% | -7\% | 79\% | 7\% |
| 2014-15 ELA All Grades | 48 | 29\% | 38\% | 27\% | 6\% | 0\% | 6\% |  | 67\% |  |
| 2015-16 ELA All Grades | 64 | 44\% | 22\% | 31\% | 3\% | 0\% | 3\% | -3\% | 66\% | -1\% |
| 2016-17 ELA All Grades | 84 | 43\% | 24\% | 26\% | 6\% | 1\% | 7\% | 4\% | 67\% | 1\% |
| 2017-18 ELA All Grades | 111 | 38\% | 30\% | 21\% | 10\% | 2\% | 12\% | 5\% | 68\% | 1\% |
| 2018-19 ELA All Grades | 111 | 38\% | 32\% | 18\% | 13\% | 0\% | 13\% | 1\% | 69\% | 2\% |

- Some of the cohort groups do not include data from 2014-15 and 2015-16 because PARCC was not tested before grade 3.

Link니․ This exclusion may positively or negatively impact the "All Grades" growth comparison of 2017-18 and 2018-19 relative to 2014-15, 2015-16 and 2016-17.

## ELA Cohort Summary - Special Ed Students

Same students, consecutive grades

## \% Meeting + Exceeding



## ELA Cohort Summary - Special Ed Students

## Same students, consecutive grades

\% Not Meeting + Partially Meeting


## Proficiency by Program

## Same grade, different students

|  |  |  | N-Count 2014-15 | $\begin{array}{c\|} \hline \% \text { of } \\ 2014-15 \end{array}$ | N-Count 2015-16 | \% of 2015-16 | N-Count 2016-17 | $\begin{array}{c\|} \hline \% \text { of } \\ 2016-17 \end{array}$ | $\begin{array}{\|l\|} \hline \text { N-Count } \\ \text { 2017-18 } \end{array}$ | $\begin{gathered} \hline \% \text { of } \\ 2017-18 \end{gathered}$ | N-Count \% of <br> 2018-19 $2018-19$ |  | \% Meeting + Exceeding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Grade | Program |  |  |  |  |  |  |  |  |  |  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| Math | 3 | F/R Lunch | 61 | 67\% | 99 | 59\% | 74 | 53\% | 73 | 49\% | 55 | 43\% | 39\% | 32\% | 31\% | 38\% | 24\% |
| Math | 3 | Section 504 | 9 | 10\% | 10 | 6\% | 13 | 9\% | 11 | 7\% | 1 | 1\% | 44\% | 20\% | 15\% | 27\% | 100\% |
| Math | 3 | SpecEd | 12 | 13\% | 21 | 12\% | 23 | 17\% | 32 | 22\% | 36 | 28\% | 8\% | 19\% | 4\% | 28\% | 31\% |
| Math | 3 | GenEd | 79 | 87\% | 145 | 86\% | 114 | 82\% | 109 | 74\% | 91 | 72\% | 57\% | 58\% | 62\% | 63\% | 65\% |
| Math | 3 | All | 91 |  | 169 |  | 139 |  | 148 |  | 127 |  | 51\% | 52\% | 53\% | 53\% | 55\% |
| Math | 4 | F/R Lunch | 77 | 73\% | 60 | 67\% | 97 | 61\% | 78 | 53\% | 68 | 48\% | 21\% | 33\% | 26\% | 27\% | 18\% |
| Math | 4 | Section 504 | 13 | 12\% | 9 | 10\% | 11 | 7\% | 16 | 11\% | 10 | 7\% | 23\% | 67\% | 18\% | 13\% | 10\% |
| Math | 4 | LEP | 5 | 5\% | 0 | 0\% | 1 | 1\% | 2 | 1\% | 7 | 5\% | 20\% |  | 0\% | 50\% | 14\% |
| Math | 4 | SpecEd | 22 | 21\% | 12 | 13\% | 21 | 13\% | 26 | 18\% | 29 | 20\% | 18\% | 8\% | 10\% | 8\% | 7\% |
| Math | 4 | GenEd | 81 | 76\% | 77 | 87\% | 136 | 86\% | 118 | 81\% | 108 | 76\% | 33\% | 53\% | 47\% | 57\% | 54\% |
| Math | 4 | All | 106 |  | 89 |  | 158 |  | 146 |  | 143 |  | 30\% | 47\% | 42\% | 48\% | 43\% |
| Math | 5 | F/R Lunch | 73 | 77\% | 84 | 75\% | 59 | 76\% | 96 | 73\% | 72 | 57\% | 19\% | 18\% | 29\% | 27\% | 25\% |
| Math | 5 | Gifted | 24 | 25\% | 10 | 9\% | 0 | 0\% | 0 | 0\% | 1 | 1\% | 71\% | 80\% |  |  | 0\% |
| Math | 5 | Section 504 | 8 | 8\% | 15 | 13\% | 6 | 8\% | 9 | 7\% | 14 | 11\% | 13\% | 27\% | 50\% | 22\% | 14\% |
| Math | 5 | LEP | 1 | 1\% | 6 | 5\% | 0 | 0\% | 1 | 1\% | 2 | 2\% | 100\% | 17\% |  | 0\% | 50\% |
| Math | 5 | SpecEd | 17 | 18\% | 28 | 25\% | 11 | 14\% | 22 | 17\% | 26 | 21\% | 6\% | 21\% | 9\% | 0\% | 12\% |
| Math | 5 | GenEd | 77 | 81\% | 80 | 71\% | 67 | 86\% | 109 | 83\% | 98 | 78\% | 31\% | 25\% | 42\% | 42\% | 56\% |
| Math | 5 | All | 95 |  | 112 |  | 78 |  | 132 |  | 126 |  | 27\% | 24\% | 37\% | 35\% | 47\% |
| Math | ES Total | F/R Lunch | 211 | 72\% | 243 | 66\% | 230 | 61\% | 247 | 58\% | 195 | 49\% | 26\% | 28\% | 28\% | 30\% | 22\% |
| Math | ES Total | Gifted | 38 | 13\% | 10 | 3\% | 1 | 0\% | 1 | 0\% | 1 | 0\% | 79\% | 80\% | 0\% | 0\% | 0\% |
| Math | ES Total | Section 504 | 30 | 10\% | 34 | 9\% | 30 | 8\% | 36 | 8\% | 25 | 6\% | 27\% | 35\% | 23\% | 19\% | 16\% |
| Math | ES Total | LEP | 6 | 2\% | 9 | 2\% | 3 | 1\% | 10 | 2\% | 9 | 2\% | 33\% | 11\% | 33\% | 20\% | 22\% |
| Math | ES Total | SpecEd | 51 | 17\% | 61 | 16\% | 55 | 15\% | 80 | 19\% | 91 | 23\% | 12\% | 18\% | 7\% | 14\% | 18\% |
| Math | ES Total | GenEd | 237 | 81\% | 302 | 82\% | 317 | 85\% | 336 | 79\% | 297 | 75\% | 41\% | 48\% | 51\% | 54\% | 58\% |
| Math | ES Total | All | 292 |  | 370 |  | 375 |  | 426 |  | 396 |  | 36\% | 42\% | 45\% | 46\% | 48\% |

## Proficiency by Program

## Same grade, different students

\% Meeting + Exceeding (Math ES)


## Proficiency by Program

Same grade, different students

|  |  |  | N-Count 2014-15 | $\begin{gathered} \hline \% \text { of } \\ 2014-15 \end{gathered}$ | $\begin{aligned} & \text { N-Count } \\ & \text { 2015-16 } \end{aligned}$ | $\begin{gathered} \% \text { of } \\ \text { 2015-16 } \end{gathered}$ | N-Count 2016-17 | $\begin{gathered} \hline \% \text { of } \\ \text { 2016-17 } \end{gathered}$ | N-Count 2017-18 | $\begin{gathered} \hline \% \text { of } \\ \text { 2017-18 } \end{gathered}$ | N-Count 2018-19 | $\begin{gathered} \hline \% \text { of } \\ 2018-19 \end{gathered}$ | \% Meeting + Exceeding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Grade | Program |  |  |  |  |  |  |  |  |  |  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| Math | 6 | F/R Lunch | 85 | 83\% | 72 | 73\% | 75 | 76\% | 60 | 59\% | 93 | 66\% | 22\% | 15\% | 15\% | 32\% | 17\% |
| Math | 6 | Section 504 | 9 | 9\% | 9 | 9\% | 11 | 11\% | 6 | 6\% | 8 | 6\% | 22\% | 0\% | 18\% | 67\% | 25\% |
| Math | 6 | LEP | 2 | 2\% | 1 | 1\% | 5 | 5\% | 1 | 1\% | 1 | 1\% | 0\% | 100\% | 0\% | 0\% | 0\% |
| Math | 6 | SpecEd | 23 | 22\% | 18 | 18\% | 27 | 27\% | 9 | 9\% | 22 | 16\% | 9\% | 6\% | 4\% | 11\% | 0\% |
| Math | 6 | GenEd | 78 | 76\% | 80 | 81\% | 69 | 70\% | 92 | 90\% | 117 | 84\% | 36\% | 28\% | 25\% | 54\% | 35\% |
| Math | 6 | All | 103 |  | 99 |  | 99 |  | 102 |  | 140 |  | 29\% | 24\% | 18\% | 50\% | 29\% |
| Math | 7 | F/R Lunch | 52 | 61\% | 89 | 79\% | 71 | 76\% | 66 | 79\% | 53 | 75\% | 8\% | 13\% | 10\% | 9\% | 13\% |
| Math | 7 | Section 504 | 11 | 13\% | 13 | 12\% | 9 | 10\% | 7 | 8\% | 6 | 8\% | 27\% | 8\% | 11\% | 0\% | 33\% |
| Math | 7 | LEP | 1 | 1\% | 2 | 2\% | 1 | 1\% | 5 | 6\% | 2 | 3\% | 0\% | 0\% | 100\% | 0\% | 0\% |
| Math | 7 | SpecEd | 10 | 12\% | 22 | 19\% | 16 | 17\% | 25 | 30\% | 7 | 10\% | 0\% | 0\% | 6\% | 0\% | 0\% |
| Math | 7 | GenEd | 75 | 88\% | 89 | 79\% | 77 | 82\% | 56 | 67\% | 62 | 87\% | 21\% | 24\% | 22\% | 20\% | 32\% |
| Math | 7 | All | 85 |  | 113 |  | 94 |  | 84 |  | 71 |  | 19\% | 19\% | 20\% | 13\% | 28\% |
| Math | 8 | F/R Lunch | 38 | 61\% | 53 | 72\% | 73 | 88\% | 55 | 86\% | 48 | 81\% | 11\% | 0\% | 11\% | 4\% | 0\% |
| Math | 8 | Gifted | 2 | 3\% | 7 | 9\% | 10 | 12\% | 10 | 16\% | 1 | 2\% | 0\% | 0\% | 30\% | 10\% | 0\% |
| Math | 8 | Section 504 | 11 | 18\% | 10 | 14\% | 10 | 12\% | 8 | 13\% | 6 | 10\% | 9\% | 0\% | 0\% | 0\% | 0\% |
| Math | 8 | LEP | 0 | 0\% | 3 | 4\% | 1 | 1\% | 1 | 2\% | 4 | 7\% |  | 0\% | 0\% | 0\% | 0\% |
| Math | 8 | SpecEd | 13 | 21\% | 10 | 14\% | 21 | 25\% | 16 | 25\% | 26 | 44\% | 0\% | 0\% | 5\% | 0\% | 0\% |
| Math | 8 | GenEd | 49 | 79\% | 62 | 84\% | 61 | 73\% | 47 | 73\% | 31 | 53\% | 8\% | 2\% | 11\% | 6\% | 0\% |
| Math | 8 | All | 62 |  | 74 |  | 83 |  | 64 |  | 59 |  | 6\% | 1\% | 10\% | 5\% | 0\% |
| Math | Alg I (MS) | F/R Lunch | 5 | 31\% | 9 | 36\% | 9 | 45\% | 7 | 35\% | 13 | 62\% | 20\% | 56\% | 33\% | 57\% | 31\% |
| Math | Alg I (MS) | Gifted | 5 | 31\% | 12 | 48\% | 16 | 80\% | 13 | 65\% | 6 | 29\% | 80\% | 67\% | 63\% | 69\% | 83\% |
| Math | Alg I (MS) | Section 504 | 0 | 0\% | 3 | 12\% | 3 | 15\% | 1 | 5\% | 2 | 10\% |  | 67\% | 33\% | 0\% | 0\% |
| Math | Alg I (MS) | SpecEd | 0 | 0\% | 1 | 4\% | 0 | 0\% | 1 | 5\% | 1 | 5\% |  | 0\% |  | 100\% | 0\% |
| Math | Alg I (MS) | GenEd | 16 | 100\% | 24 | 96\% | 20 | 100\% | 18 | 90\% | 20 | 95\% | 69\% | 58\% | 60\% | 61\% | 45\% |
| Math | Alg I (MS) | All | 16 |  | 25 |  | 20 |  | 20 |  | 21 |  | 69\% | 56\% | 60\% | 65\% | 43\% |
| Math | MS Total | F/R Lunch | 180 | 68\% | 223 | 72\% | 228 | 77\% | 188 | 70\% | 207 | 71\% | 16\% | 13\% | 13\% | 16\% | 13\% |
| Math | MS Total | Gifted | 56 | 21\% | 68 | 22\% | 58 | 20\% | 31 | 11\% | 7 | 2\% | 64\% | 60\% | 53\% | 45\% | 71\% |
| Math | MS Total | Section 504 | 31 | 12\% | 35 | 11\% | 33 | 11\% | 22 | 8\% | 22 | 8\% | 19\% | 9\% | 12\% | 18\% | 18\% |
| Math | MS Total | LEP | 3 | 1\% | 6 | 2\% | 7 | 2\% | 8 | 3\% | 7 | 2\% | 0\% | 17\% | 14\% | 13\% | 0\% |
| Math | MS Total | SpecEd | 46 | 17\% | 51 | 16\% | 64 | 22\% | 51 | 19\% | 56 | 19\% | 4\% | 2\% | 5\% | 4\% | 0\% |
| Math | MS Total | GenEd | 218 | 82\% | 255 | 82\% | 227 | 77\% | 213 | 79\% | 230 | 79\% | 27\% | 23\% | 23\% | 35\% | 30\% |
| Math | MS Total | All | 266 |  | 311 |  | 296 |  | 270 |  | 291 |  | 23\% | 19\% | 19\% | 29\% | 24\% |

## Proficiency by Program

## Same grade, different students

\% Meeting + Exceeding (Math MS)


## Proficiency by Program

## Same grade, different students

|  |  |  | N-Count 2014-15 | $\begin{array}{c\|} \hline \% \text { of } \\ 2014-15 \end{array}$ | N-Count 2015-16 | $\begin{array}{c\|} \hline \% \text { of } \\ 2015-16 \end{array}$ | N-Count 2016-17 | $\begin{array}{c\|} \hline \% \text { of } \\ 2016-17 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \text { N-Count } \\ \text { 2017-18 } \\ \hline \end{array}$ | $\begin{gathered} \hline \% \text { of } \\ \text { 2017-18 } \end{gathered}$ | $\begin{array}{\|l\|} \text { N-Count } \\ \text { 2018-19 } \end{array}$ | $\begin{gathered} \hline \text { \% of } \\ \text { 2018-19 } \end{gathered}$ | \% Meeting + Exceeding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Grade | Program |  |  |  |  |  |  |  |  |  |  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| Math | Alg I (HS) | F/R Lunch | 34 | 49\% | 71 | 70\% | 73 | 83\% | 83 | 84\% | 72 | 79\% | 3\% | 18\% | 7\% | 11\% | 3\% |
| Math | Alg I (HS) | Gifted | 0 | 0\% | 3 | 3\% | 7 | 8\% | 11 | 11\% | 9 | 10\% |  | 67\% | 29\% | 27\% | 0\% |
| Math | Alg I (HS) | Section 504 | 4 | 6\% | 9 | 9\% | 14 | 16\% | 10 | 10\% | 10 | 11\% | 0\% | 33\% | 0\% | 0\% | 0\% |
| Math | Alg I (HS) | LEP | 1 | 1\% | 1 | 1\% | 3 | 3\% | 2 | 2\% | 1 | 1\% | 0\% | 0\% | 0\% | 50\% | 0\% |
| Math | Alg I (HS) | SpecEd | 14 | 20\% | 18 | 18\% | 9 | 10\% | 18 | 18\% | 19 | 21\% | 0\% | 0\% | 0\% | 11\% | 0\% |
| Math | Alg I (HS) | GenEd | 54 | 78\% | 82 | 81\% | 77 | 88\% | 79 | 80\% | 71 | 78\% | 6\% | 22\% | 9\% | 8\% | 4\% |
| Math | Alg I (HS) | All | 69 |  | 101 |  | 88 |  | 99 |  | 91 |  | 4\% | 18\% | 8\% | 9\% | 3\% |
| Math | Geo (HS) | F/R Lunch | 6 | 8\% | 52 | 60\% | 78 | 78\% | 77 | 79\% | 89 | 77\% | 17\% | 4\% | 3\% | 8\% | 4\% |
| Math | Geo (HS) | Gifted | 3 | 4\% | 5 | 6\% | 8 | 8\% | 18 | 19\% | 16 | 14\% | 33\% | 60\% | 13\% | 33\% | 19\% |
| Math | Geo (HS) | Section 504 | 5 | 6\% | 5 | 6\% | 9 | 9\% | 13 | 13\% | 12 | 10\% | 0\% | 0\% | 0\% | 15\% | 0\% |
| Math | Geo (HS) | LEP | 2 | 3\% | 1 | 1\% | 0 | 0\% | 2 | 2\% | 3 | 3\% | 0\% | 0\% |  | 0\% | 33\% |
| Math | Geo (HS) | SpecEd | 10 | 13\% | 9 | 10\% | 13 | 13\% | 7 | 7\% | 18 | 16\% | 0\% | 0\% | 0\% | 0\% | 6\% |
| Math | Geo (HS) | GenEd | 67 | 85\% | 76 | 88\% | 87 | 87\% | 89 | 92\% | 95 | 82\% | 4\% | 7\% | 3\% | 12\% | 9\% |
| Math | Geo (HS) | All | 79 |  | 86 |  | 100 |  | 97 |  | 116 |  | 4\% | 6\% | 3\% | 11\% | 9\% |
| Math | Alg II (HS) | F/R Lunch | 0 | 0\% | 12 | 10\% | 59 | 63\% | 67 | 80\% | 12 | 67\% |  | 0\% | 10\% | 15\% | 8\% |
| Math | Alg II (HS) | Gifted | 1 | 1\% | 3 | 3\% | 5 | 5\% | 6 | 7\% | 10 | 56\% | 0\% | 33\% | 80\% | 67\% | 20\% |
| Math | Alg II (HS) | Section 504 | 4 | 5\% | 6 | 5\% | 8 | 9\% | 9 | 11\% | 2 | 11\% | 0\% | 0\% | 13\% | 33\% | 0\% |
| Math | Alg II (HS) | SpecEd | 11 | 14\% | 11 | 10\% | 7 | 8\% | 11 | 13\% | 1 | 6\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Math | Alg II (HS) | GenEd | 66 | 86\% | 103 | 90\% | 85 | 91\% | 73 | 87\% | 17 | 94\% | 5\% | 2\% | 16\% | 19\% | 18\% |
| Math | Alg II (HS) | All | 77 |  | 115 |  | 93 |  | 84 |  | 18 |  | 4\% | 2\% | 15\% | 17\% | 17\% |
| Math | HS Total | F/R Lunch | 40 | 18\% | 135 | 45\% | 210 | 75\% | 227 | 81\% | 173 | 77\% | 5\% | 11\% | 6\% | 11\% | 4\% |
| Math | HS Total | Gifted | 4 | 2\% | 11 | 4\% | 20 | 7\% | 35 | 13\% | 35 | 16\% | 25\% | 55\% | 35\% | 37\% | 14\% |
| Math | HS Total | Section 504 | 13 | 6\% | 20 | 7\% | 31 | 11\% | 32 | 11\% | 24 | 11\% | 0\% | 15\% | 3\% | 16\% | 0\% |
| Math | HS Total | LEP | 3 | 1\% | 3 | 1\% | 4 | 1\% | 5 | 2\% | 4 | 2\% | 0\% | 0\% | 0\% | 20\% | 25\% |
| Math | HS Total | SpecEd | 35 | 16\% | 38 | 13\% | 29 | 10\% | 36 | 13\% | 38 | 17\% | 0\% | 0\% | 0\% | 6\% | 3\% |
| Math | HS Total | GenEd | 187 | 83\% | 261 | 86\% | 249 | 89\% | 241 | 86\% | 183 | 81\% | 5\% | 10\% | 10\% | 13\% | 8\% |
| Math | HS Total | All | 225 |  | 302 |  | 281 |  | 280 |  | 225 |  | 4\% | 8\% | 9\% | 12\% | 8\% |

## Proficiency by Program

## Same grade, different students

\% Meeting + Exceeding (Math HS)


## Proficiency by Program

## Same grade, different students

\% Meeting + Exceeding (Math All Grades)


|  |  |  | $\begin{array}{\|cc\|} \hline \text { N-Count } & \% \text { of } \\ 2014-15 & 2014-15 \end{array}$ |  | N-Count2015-16 | $\begin{gathered} \% \text { of } \\ \text { 2015-16 } \end{gathered}$ | $\begin{array}{\|l\|} \hline \text { N-Count } \\ \text { 2016-17 } \end{array}$ | $\begin{gathered} \% \text { of } \\ \text { 2016-17 } \end{gathered}$ | $\begin{aligned} & \hline \text { N-Count } \\ & \text { 2017-18 } \end{aligned}$ | $\begin{gathered} \% \text { of } \\ 2017-18 \end{gathered}$ | N-Count $\%$ of <br> 2018-19 $2018-19$ |  | \% Meeting + Exceeding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Grade | Program |  |  | 2014-15 |  |  |  |  |  |  |  | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| Math | All Grades | F/R Lunch | 431 | 55\% |  | 601 | 61\% | 668 | 70\% | 662 | 68\% | 575 | 63\% | 19\% | 18\% | 16\% | 20\% | 13\% |
| Math | All Grades | Gifted | 98 | 13\% | 89 | 9\% | 79 | 8\% | 67 | 7\% | 43 | 5\% | 68\% | 62\% | 48\% | 40\% | 23\% |
| Math | All Grades | Section 504 | 74 | 9\% | 89 | 9\% | 94 | 10\% | 90 | 9\% | 71 | 8\% | 19\% | 20\% | 13\% | 18\% | 11\% |
| Math | All Grades | LEP | 12 | 2\% | 18 | 2\% | 14 | 1\% | 23 | 2\% | 20 | 2\% | 17\% | 11\% | 14\% | 17\% | 15\% |
| Math | All Grades | SpecEd | 132 | 17\% | 150 | 15\% | 148 | 16\% | 167 | 17\% | 185 | 20\% | 6\% | 8\% | 5\% | 9\% | 9\% |
| Math | All Grades | GenEd | 642 | 82\% | 818 | 83\% | 793 | 83\% | 790 | 81\% | 710 | 78\% | 26\% | 28\% | 30\% | 36\% | 36\% |
| Math | All Grades | All | 783 |  | 983 |  | 952 |  | 976 |  | 912 |  | 22\% | 25\% | 26\% | 31\% | 30\% |

## Math Cohort Summary - Special Ed Students (1/2)

Same students, consecutive grades

|  | \# of results in District | Not Meeting | Partially <br> Meeting | Approaching | Meeting | Exceeding | Meeting + Exceeding (Highest Two Levels) |  | Not Meeting + Partially Meeting (Lowest Two Levels) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | District | $\mathrm{Yr}-\mathrm{Yr}$ | District | Yr-Yr |
| 2017-18 G3 PARCC | 27 | 33\% | 30\% | 15\% | 22\% | 0\% | 22\% |  | 63\% |  |
| 2018-19 G4 NJSLA | 27 | 37\% | 37\% | 19\% | 7\% | 0\% | 7\% | -15\% | 74\% | 11\% |
| 2016-17 G3 PARCC | 20 | 30\% | 45\% | 20\% | 5\% | 0\% | 5\% |  | 75\% |  |
| 2017-18 G4 PARCC | 20 | 35\% | 45\% | 15\% | 5\% | 0\% | 5\% | 0\% | 80\% | 5\% |
| 2018-19 G5 NJSLA | 20 | 20\% | 50\% | 25\% | 5\% | 0\% | 5\% | 0\% | 70\% | -10\% |
| 2015-16 G3 PARCC | 16 | 31\% | 44\% | 6\% | 19\% | 0\% | 19\% |  | 75\% |  |
| 2016-17 G4 PARCC | 16 | 50\% | 31\% | 13\% | 6\% | 0\% | 6\% | -13\% | 81\% | 6\% |
| 2017-18 G5 PARCC | 16 | 31\% | 38\% | 31\% | 0\% | 0\% | 0\% | -6\% | 69\% | -13\% |
| 2018-19 G6 NJSLA | 16 | 69\% | 19\% | 13\% | 0\% | 0\% | 0\% | 0\% | 88\% | 19\% |
| 2014-15 G3 PARCC | 5 | 40\% | 40\% | 20\% | 0\% | 0\% | 0\% |  | 80\% |  |
| 2015-16 G4 PARCC | 5 | 20\% | 60\% | 20\% | 0\% | 0\% | 0\% | 0\% | 80\% | 0\% |
| 2016-17 G5 PARCC | 5 | 20\% | 60\% | 20\% | 0\% | 0\% | 0\% | 0\% | 80\% | 0\% |
| 2017-18 G6 PARCC | 5 | 40\% | 40\% | 20\% | 0\% | 0\% | 0\% | 0\% | 80\% | 0\% |
| 2018-19 G7 NJSLA | 5 | 40\% | 60\% | 0\% | 0\% | 0\% | 0\% | 0\% | 100\% | 20\% |
| 2014-15 G4 PARCC | 15 | 20\% | 47\% | 13\% | 20\% | 0\% | 20\% |  | 67\% |  |
| 2015-16 G5 PARCC | 15 | 0\% | 60\% | 20\% | 20\% | 0\% | 20\% | 0\% | 60\% | -7\% |
| 2016-17 G6 PARCC | 15 | 47\% | 13\% | 40\% | 0\% | 0\% | 0\% | -20\% | 60\% | 0\% |
| 2017-18 G7 PARCC | 15 | 47\% | 53\% | 0\% | 0\% | 0\% | 0\% | 0\% | 100\% | 40\% |
| 2018-19 G8 NJSLA | 15 | 80\% | 13\% | 7\% | 0\% | 0\% | 0\% | 0\% | 93\% | -7\% |

## Math Cohort Summary - Special Ed Students (2/2)

Same students, consecutive grades

|  | \# of results in District | Not Meeting | Partially <br> Meeting | Approaching | Meeting | Exceeding | Meeting + Exceeding (Highest Two Levels) |  | Not Meeting + Partially Meeting (Lowest Two Levels) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | District | $\mathrm{Yr}-\mathrm{Yr}$ | District | Yr-Yr |
| 2014-15 G4 PARCC | 1 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% |  | 0\% |  |
| 2015-16 G5 PARCC | 1 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0\% | 0\% | 0\% |
| 2016-17 G6 PARCC | 1 | 0\% | 0\% | 0\% | 100\% | 0\% | 100\% | 0\% | 0\% | 0\% |
| 2017-18 G7 PARCC | 1 | 0\% | 0\% | 100\% | 0\% | 0\% | 0\% | -100\% | 0\% | 0\% |
| 2018-19 Alg I (MS) NJSLA | 1 | 0\% | 0\% | 100\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| 2014-15 G5 PARCC | 13 | 15\% | 54\% | 31\% | 0\% | 0\% | 0\% |  | 69\% |  |
| 2015-16 G6 PARCC | 13 | 31\% | 38\% | 31\% | 0\% | 0\% | 0\% | 0\% | 69\% | 0\% |
| 2016-17 G7 PARCC | 13 | 46\% | 38\% | 15\% | 0\% | 0\% | 0\% | 0\% | 85\% | 15\% |
| 2017-18 G8 PARCC | 13 | 92\% | 8\% | 0\% | 0\% | 0\% | 0\% | 0\% | 100\% | 15\% |
| 2018-19 Alg I (HS) NJSLA | 13 | 38\% | 46\% | 15\% | 0\% | 0\% | 0\% | 0\% | 85\% | -15\% |
| 2014-15 G6 PARCC | 13 | 15\% | 46\% | 31\% | 8\% | 0\% | 8\% |  | 62\% |  |
| 2015-16 G7 PARCC | 13 | 31\% | 54\% | 15\% | 0\% | 0\% | 0\% | -8\% | 85\% | 23\% |
| 2016-17 G8 PARCC | 13 | 54\% | 31\% | 8\% | 8\% | 0\% | 8\% | 8\% | 85\% | 0\% |
| 2017-18 Alg I (HS) PARCC | 13 | 31\% | 38\% | 15\% | 15\% | 0\% | 15\% | 8\% | 69\% | -15\% |
| 2018-19 Geo (HS) NJSLA | 13 | 38\% | 31\% | 23\% | 8\% | 0\% | 8\% | -8\% | 69\% | 0\% |
| 2014-15 Math All Grades | 47 | 19\% | 47\% | 23\% | 11\% | 0\% | 11\% |  | 66\% |  |
| 2015-16 Math All Grades | 63 | 22\% | 49\% | 17\% | 11\% | 0\% | 11\% | 0\% | 71\% | 5\% |
| 2016-17 Math All Grades | 83 | 42\% | 34\% | 19\% | 5\% | 0\% | 5\% | -6\% | 76\% | 4\% |
| 2017-18 Math All Grades | 110 | 42\% | 35\% | 15\% | 8\% | 0\% | 8\% | 3\% | 77\% | 1\% |
| 2018-19 Math All Grades | 110 | 45\% | 35\% | 17\% | 4\% | 0\% | 4\% | -5\% | 79\% | 2\% |

- Some of the cohort groups do not include data from 2014-15 and 2015-16 because PARCC was not tested before grade 3.
- This exclusion may positively or negatively impact the "All Grades" growth comparison of 2017-18 and 2018-19 relative to 2014-15, 2015-16 and 2016-17.


## Math Cohort Summary - Special Ed Students (1/2)

Same students, consecutive grades
\% Meeting + Exceeding
100\%

90\%

80\%

70\%

60\%

50\%

40\%


## Math Cohort Summary - Special Ed Students (2/2)

Same students, consecutive grades
\% Meeting + Exceeding


## Math Cohort Summary - Special Ed Students (1/2)

Same students, consecutive grades
\% Not Meeting + Partially Meeting


## Math Cohort Summary - Special Ed Students (2/2)

Same students, consecutive grades
\% Not Meeting + Partially Meeting


## Section 5

2-Year Achievement Mobility Comparison

## 2-Year Achievement Level Mobility Comparison

| Cohort | \# Exceeding 2017-18 PARCC | 2018-19 NJSLA |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Yr-Yr District Movement |  |  |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | Same | \% | Down | \% |
| G3-G4 ELA | 17 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 18\% | 14 | 82\% | 14 | 82\% | 3 | 18\% |
| G4-G5 ELA | 39 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 16 | 41\% | 23 | 59\% | 23 | 59\% | 16 | 41\% |
| G5-G6 ELA | 19 | 0 | 0\% | 0 | 0\% | 1 | 5\% | 3 | 16\% | 15 | 79\% | 15 | 79\% | 4 | 21\% |
| G6-G7 ELA | 13 | 0 | 0\% | 0 | 0\% | 1 | 8\% | 3 | 23\% | 9 | 69\% | 9 | 69\% | 4 | 31\% |
| G7-G8 ELA | 8 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 2 | 25\% | 6 | 75\% | 6 | 75\% | 2 | 25\% |
| G8-G9 ELA | 5 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 2 | 40\% | 3 | 60\% | 3 | 60\% | 2 | 40\% |
| G9-G10 ELA | 11 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 27\% | 8 | 73\% | 8 | 73\% | 3 | 27\% |
| ELA All Grades | 112 | 0 | 0\% | 0 | 0\% | 2 | 2\% | 32 | 29\% | 78 | 70\% | 78 | 70\% | 34 | 30\% |
| G3-G4 Math | 23 | 0 | 0\% | 0 | 0\% | 1 | 4\% | 16 | 70\% | 6 | 26\% | 6 | 26\% | 17 | 74\% |
| G4-G5 Math | 13 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 2 | 15\% | 11 | 85\% | 11 | 85\% | 2 | 15\% |
| G5-G6 Math | 4 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 75\% | 1 | 25\% | 1 | 25\% | 3 | 75\% |
| G6-G7 Math | 3 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 2 | 67\% | 1 | 33\% | 1 | 33\% | 2 | 67\% |
| G7-Alg I (MS) | 4 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 75\% | 1 | 25\% | 1 | 25\% | 3 | 75\% |
| Math All Grades | 47 | 0 | 0\% | 0 | 0\% | 1 | 2\% | 26 | 55\% | 20 | 43\% | 20 | 43\% | 27 | 57\% |
| Total | 159 | 0 | 0\% | 0 | 0\% | 3 | 2\% | 58 | 36\% | 98 | 62\% | 98 | 62\% | 61 | 38\% |

## 2-Year Achievement Level Mobility Comparison

| Cohort | \# Meeting 201718 PARCC | 2018-19 NJSLA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Yr-Yr District Movement |  |  |  |  |  |  |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | Up | \% | Same | \% | Down | \% | Net | \% |
| G3-G4 ELA | 60 | 1 | 2\% | 1 | 2\% | 2 | 3\% | 36 | 60\% | 20 | 33\% | 20 | 33\% | 36 | 60\% | 4 | 7\% | 16 | 27\% |
| G4-G5 ELA | 45 | 1 | 2\% | 2 | 4\% | 10 | 22\% | 29 | 64\% | 3 | 7\% | 3 | 7\% | 29 | 64\% | 13 | 29\% | -10 | -22\% |
| G5-G6 ELA | 55 | 0 | 0\% | 0 | 0\% | 15 | 27\% | 28 | 51\% | 12 | 22\% | 12 | 22\% | 28 | 51\% | 15 | 27\% | -3 | -5\% |
| G6-G7 ELA | 34 | 0 | 0\% | 2 | 6\% | 9 | 26\% | 15 | 44\% | 8 | 24\% | 8 | 24\% | 15 | 44\% | 11 | 32\% | -3 | -9\% |
| G7-G8 ELA | 22 | 0 | 0\% | 4 | 18\% | 3 | 14\% | 14 | 64\% | 1 | 5\% | 1 | 5\% | 14 | 64\% | 7 | 32\% | -6 | -27\% |
| G8-G9 ELA | 14 | 0 | 0\% | 0 | 0\% | 2 | 14\% | 11 | 79\% | 1 | 7\% | 1 | 7\% | 11 | 79\% | 2 | 14\% | -1 | -7\% |
| G9-G10 ELA | 38 | 0 | 0\% | 1 | 3\% | 9 | 24\% | 14 | 37\% | 14 | 37\% | 14 | 37\% | 14 | 37\% | 10 | 26\% | 4 | 11\% |
| ELA All Grades | 268 | 2 | 1\% | 10 | 4\% | 50 | 19\% | 147 | 55\% | 59 | 22\% | 59 | 22\% | 147 | 55\% | 62 | 23\% | -3 | -1\% |
| G3-G4 Math | 46 | 0 | 0\% | 3 | 7\% | 13 | 28\% | 29 | 63\% | 1 | 2\% | 1 | 2\% | 29 | 63\% | 16 | 35\% | -15 | -33\% |
| G4-G5 Math | 45 | 0 | 0\% | 0 | 0\% | 6 | 13\% | 33 | 73\% | 6 | 13\% | 6 | 13\% | 33 | 73\% | 6 | 13\% | 0 | 0\% |
| G5-G6 Math | 31 | 0 | 0\% | 2 | 6\% | 14 | 45\% | 15 | 48\% | 0 | 0\% | 0 | 0\% | 15 | 48\% | 16 | 52\% | -16 | -52\% |
| G6-G7 Math | 25 | 0 | 0\% | 1 | 4\% | 8 | 32\% | 12 | 48\% | 4 | 16\% | 4 | 16\% | 12 | 48\% | 9 | 36\% | -5 | -20\% |
| G7-Alg I (MS) | 7 | 0 | 0\% | 1 | 14\% | 2 | 29\% | 4 | 57\% | 0 | 0\% | 0 | 0\% | 4 | 57\% | 3 | 43\% | -3 | -43\% |
| G8-Alg I (HS) | 1 | 0 | 0\% | 1 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 100\% | -1 | -100\% |
| Alg l-Geo | 15 | 0 | 0\% | 0 | 0\% | 10 | 67\% | 5 | 33\% | 0 | 0\% | 0 | 0\% | 5 | 33\% | 10 | 67\% | -10 | -67\% |
| Geo-Alg II | 7 | 0 | 0\% | 2 | 29\% | 2 | 29\% | 3 | 43\% | 0 | 0\% | 0 | 0\% | 3 | 43\% | 4 | 57\% | -4 | -57\% |
| Math All Grades | 177 | 0 | 0\% | 10 | 6\% | 55 | 31\% | 101 | 57\% | 11 | 6\% | 11 | 6\% | 101 | 57\% | 65 | 37\% | -54 | -31\% |
| Total | 445 | 2 | 0\% | 20 | 4\% | 105 | 24\% | 248 | 56\% | 70 | 16\% | 70 | 16\% | 248 | 56\% | 127 | 29\% | -57 | -13\% |

## 2-Year Achievement Level Mobility Comparison

| Cohort | \# Approaching <br> 2017-18 PARCC | 2018-19 NJSLA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Yr-Yr District Movement |  |  |  |  |  |  |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | Up | \% | Same | \% | Down | \% | Net | \% |
| G3-G4 ELA | 23 | 1 | 4\% | 4 | 17\% | 4 | 17\% | 14 | 61\% | 0 | 0\% | 14 | 61\% | 4 | 17\% | 5 | 22\% | 9 | 39\% |
| G4-G5 ELA | 21 | 3 | 14\% | 8 | 38\% | 8 | 38\% | 2 | 10\% | 0 | 0\% | 2 | 10\% | 8 | 38\% | 11 | 52\% | -9 | -43\% |
| G5-G6 ELA | 28 | 0 | 0\% | 4 | 14\% | 15 | 54\% | 9 | 32\% | 0 | 0\% | 9 | 32\% | 15 | 54\% | 4 | 14\% | 5 | 18\% |
| G6-G7 ELA | 9 | 1 | 11\% | 3 | 33\% | 2 | 22\% | 1 | 11\% | 2 | 22\% | 3 | 33\% | 2 | 22\% | 4 | 44\% | -1 | -11\% |
| G7-G8 ELA | 15 | 2 | 13\% | 3 | 20\% | 5 | 33\% | 5 | 33\% | 0 | 0\% | 5 | 33\% | 5 | 33\% | 5 | 33\% | 0 | 0\% |
| G8-G9 ELA | 16 | 0 | 0\% | 4 | 25\% | 11 | 69\% | 1 | 6\% | 0 | 0\% | 1 | 6\% | 11 | 69\% | 4 | 25\% | -3 | -19\% |
| G9-G10 ELA | 25 | 3 | 12\% | 12 | 48\% | 4 | 16\% | 6 | 24\% | 0 | 0\% | 6 | 24\% | 4 | 16\% | 15 | 60\% | -9 | -36\% |
| ELA All Grades | 137 | 10 | 7\% | 38 | 28\% | 49 | 36\% | 38 | 28\% | 2 | 1\% | 40 | 29\% | 49 | 36\% | 48 | 35\% | -8 | -6\% |
| G3-G4 Math | 23 | 0 | 0\% | 5 | 22\% | 15 | 65\% | 3 | 13\% | 0 | 0\% | 3 | 13\% | 15 | 65\% | 5 | 22\% | -2 | -9\% |
| G4-G5 Math | 28 | 0 | 0\% | 6 | 21\% | 16 | 57\% | 6 | 21\% | 0 | 0\% | 6 | 21\% | 16 | 57\% | 6 | 21\% | 0 | 0\% |
| G5-G6 Math | 36 | 2 | 6\% | 12 | 33\% | 17 | 47\% | 5 | 14\% | 0 | 0\% | 5 | 14\% | 17 | 47\% | 14 | 39\% | -9 | -25\% |
| G6-G7 Math | 13 | 0 | 0\% | 5 | 38\% | 8 | 62\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 8 | 62\% | 5 | 38\% | -5 | -38\% |
| G7-G8 Math | 8 | 3 | 38\% | 1 | 13\% | 4 | 50\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 4 | 50\% | 4 | 50\% | -4 | -50\% |
| G7-Alg I (MS) | 9 | 1 | 11\% | 5 | 56\% | 2 | 22\% | 1 | 11\% | 0 | 0\% | 1 | 11\% | 2 | 22\% | 6 | 67\% | -5 | -56\% |
| G8-Alg I (HS) | 7 | 0 | 0\% | 4 | 57\% | 3 | 43\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 43\% | 4 | 57\% | -4 | -57\% |
| Alg l-Geo | 30 | 0 | 0\% | 11 | 37\% | 18 | 60\% | 1 | 3\% | 0 | 0\% | 1 | 3\% | 18 | 60\% | 11 | 37\% | -10 | -33\% |
| Geo-Alg II | 8 | 0 | 0\% | 2 | 25\% | 6 | 75\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 6 | 75\% | 2 | 25\% | -2 | -25\% |
| Math All Grades | 162 | 6 | 4\% | 51 | 31\% | 89 | 55\% | 16 | 10\% | 0 | 0\% | 16 | 10\% | 89 | 55\% | 57 | 35\% | -41 | -25\% |
| Total | 299 | 16 | 5\% | 89 | 30\% | 138 | 46\% | 54 | 18\% | 2 | 1\% | 56 | 19\% | 138 | 46\% | 105 | 35\% | -49 | -16\% |

## 2-Year Achievement Level Mobility Comparison

| Cohort | \# Partially Meeting 201718 PARCC | 2018-19 NJSLA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Yr-Yr District Movement |  |  |  |  |  |  |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | Up | \% | Same | \% | Down | \% | Net | \% |
| G3-G4 ELA | 10 | 0 | 0\% | 3 | 30\% | 7 | 70\% | 0 | 0\% | 0 | 0\% | 7 | 70\% | 3 | 30\% | 0 | 0\% | 7 | 70\% |
| G4-G5 ELA | 11 | 2 | 18\% | 6 | 55\% | 2 | 18\% | 1 | 9\% | 0 | 0\% | 3 | 27\% | 6 | 55\% | 2 | 18\% | 1 | 9\% |
| G5-G6 ELA | 23 | 3 | 13\% | 10 | 43\% | 8 | 35\% | 2 | 9\% | 0 | 0\% | 10 | 43\% | 10 | 43\% | 3 | 13\% | 7 | 30\% |
| G6-G7 ELA | 6 | 0 | 0\% | 4 | 67\% | 1 | 17\% | 1 | 17\% | 0 | 0\% | 2 | 33\% | 4 | 67\% | 0 | 0\% | 2 | 33\% |
| G7-G8 ELA | 20 | 4 | 20\% | 8 | 40\% | 5 | 25\% | 3 | 15\% | 0 | 0\% | 8 | 40\% | 8 | 40\% | 4 | 20\% | 4 | 20\% |
| G8-G9 ELA | 17 | 4 | 24\% | 6 | 35\% | 5 | 29\% | 2 | 12\% | 0 | 0\% | 7 | 41\% | 6 | 35\% | 4 | 24\% | 3 | 18\% |
| G9-G10 ELA | 20 | 7 | 35\% | 8 | 40\% | 5 | 25\% | 0 | 0\% | 0 | 0\% | 5 | 25\% | 8 | 40\% | 7 | 35\% | -2 | -10\% |
| ELA All Grades | 107 | 20 | 19\% | 45 | 42\% | 33 | 31\% | 9 | 8\% | 0 | 0\% | 42 | 39\% | 45 | 42\% | 20 | 19\% | 22 | 21\% |
| G3-G4 Math | 25 | 3 | 12\% | 13 | 52\% | 8 | 32\% | 1 | 4\% | 0 | 0\% | 9 | 36\% | 13 | 52\% | 3 | 12\% | 6 | 24\% |
| G4-G5 Math | 27 | 0 | 0\% | 16 | 59\% | 11 | 41\% | 0 | 0\% | 0 | 0\% | 11 | 41\% | 16 | 59\% | 0 | 0\% | 11 | 41\% |
| G5-G6 Math | 34 | 14 | 41\% | 16 | 47\% | 4 | 12\% | 0 | 0\% | 0 | 0\% | 4 | 12\% | 16 | 47\% | 14 | 41\% | -10 | -29\% |
| G6-G7 Math | 22 | 4 | 18\% | 10 | 45\% | 8 | 36\% | 0 | 0\% | 0 | 0\% | 8 | 36\% | 10 | 45\% | 4 | 18\% | 4 | 18\% |
| G7-G8 Math | 30 | 20 | 67\% | 9 | 30\% | 1 | 3\% | 0 | 0\% | 0 | 0\% | 1 | 3\% | 9 | 30\% | 20 | 67\% | -19 | -63\% |
| G8-Alg I (HS) | 20 | 4 | 20\% | 11 | 55\% | 5 | 25\% | 0 | 0\% | 0 | 0\% | 5 | 25\% | 11 | 55\% | 4 | 20\% | 1 | 5\% |
| Alg l-Geo | 27 | 6 | 22\% | 16 | 59\% | 5 | 19\% | 0 | 0\% | 0 | 0\% | 5 | 19\% | 16 | 59\% | 6 | 22\% | -1 | -4\% |
| Geo-Alg II | 2 | 0 | 0\% | 1 | 50\% | 1 | 50\% | 0 | 0\% | 0 | 0\% | 1 | 50\% | 1 | 50\% | 0 | 0\% | 1 | 50\% |
| Math All Grades | 187 | 51 | 27\% | 92 | 49\% | 43 | 23\% | 1 | 1\% | 0 | 0\% | 44 | 24\% | 92 | 49\% | 51 | 27\% | -7 | -4\% |
| Total | 294 | 71 | 24\% | 137 | 47\% | 76 | 26\% | 10 | 3\% | 0 | 0\% | 86 | 29\% | 137 | 47\% | 71 | 24\% | 15 | 5\% |

## 2-Year Achievement Level Mobility Comparison

| Cohort | \# Not Meeting 2017-18 PARCC | 2018-19 NJSLA |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting |  | Partially <br> Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Yr-Yr District Movement |  |  |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | Up | \% | Same | \% |
| G3-G4 ELA | 17 | 9 | 53\% | 7 | 41\% | 1 | 6\% | 0 | 0\% | 0 | 0\% | 8 | 47\% | 9 | 53\% |
| G4-G5 ELA | 7 | 6 | 86\% | 1 | 14\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 14\% | 6 | 86\% |
| G5-G6 ELA | 10 | 6 | 60\% | 3 | 30\% | 1 | 10\% | 0 | 0\% | 0 | 0\% | 4 | 40\% | 6 | 60\% |
| G6-G7 ELA | 3 | 3 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 100\% |
| G7-G8 ELA | 11 | 6 | 55\% | 5 | 45\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 5 | 45\% | 6 | 55\% |
| G8-G9 ELA | 13 | 8 | 62\% | 2 | 15\% | 2 | 15\% | 1 | 8\% | 0 | 0\% | 5 | 38\% | 8 | 62\% |
| G9-G10 ELA | 10 | 10 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 10 | 100\% |
| ELA All Grades | 71 | 48 | 68\% | 18 | 25\% | 4 | 6\% | 1 | 1\% | 0 | 0\% | 23 | 32\% | 48 | 68\% |
| G3-G4 Math | 15 | 12 | 80\% | 3 | 20\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 20\% | 12 | 80\% |
| G4-G5 Math | 10 | 6 | 60\% | 4 | 40\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 4 | 40\% | 6 | 60\% |
| G5-G6 Math | 10 | 7 | 70\% | 3 | 30\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 30\% | 7 | 70\% |
| G6-G7 Math | 3 | 0 | 0\% | 3 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 100\% | 0 | 0\% |
| G7-G8 Math | 17 | 11 | 65\% | 5 | 29\% | 1 | 6\% | 0 | 0\% | 0 | 0\% | 6 | 35\% | 11 | 65\% |
| G8-Alg I (HS) | 26 | 8 | 31\% | 15 | 58\% | 3 | 12\% | 0 | 0\% | 0 | 0\% | 18 | 69\% | 8 | 31\% |
| Alg l-Geo | 25 | 7 | 28\% | 18 | 72\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 18 | 72\% | 7 | 28\% |
| Math All Grades | 106 | 51 | 48\% | 51 | 48\% | 4 | 4\% | 0 | 0\% | 0 | 0\% | 55 | 52\% | 51 | 48\% |
| Total | 177 | 99 | 56\% | 69 | 39\% | 8 | 5\% | 1 | 1\% | 0 | 0\% | 78 | 44\% | 99 | 56\% |

## 2-Year Achievement Level Mobility Comparison



## 2-Year Achievement Level Mobility Comparison



## School Achievement Mobility Comparison (G3-G4 ELA)

|  |  | 2018-19 NJSLA - Grade 4 ELA |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 3 PARCC - Exceeding |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Maintained Exceeding |  | Same |  | Down |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Wallace Elementary School | 14 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 2 | 14\% | 12 | 86\% | 12 | 86\% | 12 | 86\% | 2 | 14\% |
| Salvatore R. Calabro Elementary School | 3 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 33\% | 2 | 67\% | 2 | 67\% | 2 | 67\% | 1 | 33\% |
| District | 17 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 18\% | 14 | 82\% | 14 | 82\% | 14 | 82\% | 3 | 18\% |


|  |  | 2018-19 NJSLA - Grade 4 ELA |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 3 PARCC - Meeting |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Meeting + Exceeding |  | Up |  | Same |  | Down |  | Net |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Salvatore R. Calabro Elementary School | 9 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 5 | 56\% | 4 | 44\% | 9 | 100\% | 4 | 44\% | 5 | 56\% | 0 | 0\% | 4 | 44\% |
| Wallace Elementary School | 41 | 1 | 2\% | 0 | 0\% | 2 | 5\% | 23 | 56\% | 15 | 37\% | 38 | 93\% | 15 | 37\% | 23 | 56\% | 3 | 7\% | 12 | 29\% |
| Thomas G. Connors Elementary School | 10 | 0 | 0\% | 1 | 10\% | 0 | 0\% | 8 | 80\% | 1 | 10\% | 9 | 90\% | 1 | 10\% | 8 | 80\% | 1 | 10\% | 0 | 0\% |
| District | 60 | 1 | 2\% | 1 | 2\% | 2 | 3\% | 36 | 60\% | 20 | 33\% | 56 | 93\% | 20 | 33\% | 36 | 60\% | 4 | 7\% | 16 | 27\% |

School Achievement Mobility Comparison (G3-G4 ELA)

|  |  | 2018-19 NJSLA - Grade 4 ELA |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 3 PARCC - Approaching |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Moved Up |  | Up |  | Same |  | Down |  | Net |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Thomas G. Connors Elementary School | 7 | 0 | 0\% | 0 | 0\% | 2 | 29\% | 5 | 71\% | 0 | 0\% | 5 | 71\% | 5 | 71\% | 2 | 29\% | 0 | 0\% | 5 | 71\% |
| Wallace Elementary School | 16 | 1 | 6\% | 4 | 25\% | 2 | 13\% | 9 | 56\% | 0 | 0\% | 9 | 56\% | 9 | 56\% | 2 | 13\% | 5 | 31\% | 4 | 25\% |
| District | 23 | 1 | 4\% | 4 | 17\% | 4 | 17\% | 14 | 61\% | 0 | 0\% | 14 | 61\% | 14 | 61\% | 4 | 17\% | 5 | 22\% | 9 | 39\% |


|  |  | 2018-19 NJSLA - Grade 4 ELA |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 3 PARCC - Partially Mee |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Moved Up |  | Up |  | Same |  | Down |  | Net |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Wallace Elementary School | 8 | 0 | 0\% | 2 | 25\% | 6 | 75\% | 0 | 0\% | 0 | 0\% | 6 | 75\% | 6 | 75\% | 2 | 25\% | 0 | 0\% | 6 | 75\% |
| Thomas G. Connors Elementary School | 2 | 0 | 0\% | 1 | 50\% | 1 | 50\% | 0 | 0\% | 0 | 0\% | 1 | 50\% | 1 | 50\% | 1 | 50\% | 0 | 0\% | 1 | 50\% |
| District | 10 | 0 | 0\% | 3 | 30\% | 7 | 70\% | 0 | 0\% | 0 | 0\% | 7 | 70\% | 7 | 70\% | 3 | 30\% | 0 | 0\% | 7 | 70\% |


|  |  | 2018-19 NJSLA - Grade 4 ELA |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 3 PARCC - Not Meeting |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Moved Up |  | Up |  | Same |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Thomas G. Connors Elementary School | 1 | 0 | 0\% | 1 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 100\% | 1 | 100\% | 0 | 0\% |
| Wallace Elementary School | 16 | 9 | 56\% | 6 | 38\% | 1 | 6\% | 0 | 0\% | 0 | 0\% | 7 | 44\% | 7 | 44\% | 9 | 56\% |
| District | 17 | 9 | 53\% | 7 | 41\% | 1 | 6\% | 0 | 0\% | 0 | 0\% | 8 | 47\% | 8 | 47\% | 9 | 53\% |

## School Achievement Mobility Comparison (G4-G5 ELA)

|  |  | 2018-19 NJSLA - Grade 5 ELA |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 4 PARCC - Exceeding |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Maintained Exceeding |  | Same |  | Down |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Thomas G. Connors Elementary School | 2 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 2 | 100\% | 2 | 100\% | 2 | 100\% | 0 | 0\% |
| Salvatore R. Calabro Elementary School | 9 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 2 | 22\% | 7 | 78\% | 7 | 78\% | 7 | 78\% | 2 | 22\% |
| Wallace Elementary School | 28 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 14 | 50\% | 14 | 50\% | 14 | 50\% | 14 | 50\% | 14 | 50\% |
| District | 39 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 16 | 41\% | 23 | 59\% | 23 | 59\% | 23 | 59\% | 16 | 41\% |


|  |  | 2018-19 NJSLA - Grade 5 ELA |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 4 PARCC - Meeting |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Meeting + Exceeding |  | Up |  | Same |  | Down |  | Net |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Salvatore R. Calabro Elementary School | 3 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 100\% | 0 | 0\% | 3 | 100\% | 0 | 0\% | 3 | 100\% | 0 | 0\% | 0 | 0\% |
| Thomas G. Connors Elementary School | 13 | 1 | 8\% | 1 | 8\% | 1 | 8\% | 10 | 77\% | 0 | 0\% | 10 | 77\% | 0 | 0\% | 10 | 77\% | 3 | 23\% | -3 | -23\% |
| Wallace Elementary School | 29 | 0 | 0\% | 1 | 3\% | 9 | 31\% | 16 | 55\% | 3 | 10\% | 19 | 66\% | 3 | 10\% | 16 | 55\% | 10 | 34\% | -7 | -24\% |
| District | 45 | 1 | 2\% | 2 | 4\% | 10 | 22\% | 29 | 64\% | 3 | 7\% | 32 | 71\% | 3 | 7\% | 29 | 64\% | 13 | 29\% | -10 | -22\% |

## School Achievement Mobility Comparison (G4-G5 ELA)

|  |  | 2018-19 NJSLA - Grade 5 ELA |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 4 PARCC - Approaching |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Meeting + Exceeding |  | Up |  | Same |  | Down |  | Net |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Wallace Elementary School | 17 | 2 | 12\% | 7 | 41\% | 6 | 35\% | 2 | 12\% | 0 | 0\% | 2 | 12\% | 2 | 12\% | 6 | 35\% | 9 | 53\% | -7 | -41\% |
| Thomas G. Connors Elementary School | 4 | 1 | 25\% | 1 | 25\% | 2 | 50\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 2 | 50\% | 2 | 50\% | -2 | -50\% |
| District | 21 | 3 | 14\% | 8 | 38\% | 8 | 38\% | 2 | 10\% | 0 | 0\% | 2 | 10\% | 2 | 10\% | 8 | 38\% | 11 | 52\% | -9 | -43\% |


|  |  | 2018-19 NJSLA - Grade 5 ELA |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 4 PARCC - Partially Mee |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Moved Up |  | Up |  | Same |  | Down |  | Net |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Thomas G. Connors Elementary School | 4 | 0 | 0\% | 2 | 50\% | 1 | 25\% | 1 | 25\% | 0 | 0\% | 2 | 50\% | 2 | 50\% | 2 | 50\% | 0 | 0\% | 2 | 50\% |
| Wallace Elementary School | 7 | 2 | 29\% | 4 | 57\% | 1 | 14\% | 0 | 0\% | 0 | 0\% | 1 | 14\% | 1 | 14\% | 4 | 57\% | 2 | 29\% | -1 | -14\% |
| District | 11 | 2 | 18\% | 6 | 55\% | 2 | 18\% | 1 | 9\% | 0 | 0\% | 3 | 27\% | 3 | 27\% | 6 | 55\% | 2 | 18\% | 1 | 9\% |


|  |  | 2018-19 NJSLA - Grade 5 ELA |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 4 PARCC - Not Meeting |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Moved Up |  | Up |  | Same |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Wallace Elementary School | 6 | 5 | 83\% | 1 | 17\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 17\% | 1 | 17\% | 5 | 83\% |
| Thomas G. Connors Elementary School | 1 | 1 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| District | 7 | 6 | 86\% | 1 | 14\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 14\% | 1 | 14\% | 6 | 86\% |

## School Achievement Mobility Comparison (G5-G6 ELA)

|  |  | 2018-19 NJSLA - Grade 6 ELA |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 5 PARCC - Exceeding |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Maintained Exceeding |  | Same |  | Down |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Salvatore R. Calabro Elementary School | 1 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 100\% | 1 | 100\% | 1 | 100\% | 0 | 0\% |
| Wallace Elementary School | 16 | 0 | 0\% | 0 | 0\% | 1 | 6\% | 1 | 6\% | 14 | 88\% | 14 | 88\% | 14 | 88\% | 2 | 13\% |
| Thomas G. Connors Elementary School | 2 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 2 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 2 | 100\% |
| District | 19 | 0 | 0\% | 0 | 0\% | 1 | 5\% | 3 | 16\% | 15 | 79\% | 15 | 79\% | 15 | 79\% | 4 | 21\% |


|  |  | 2018-19 NJSLA - Grade 6 ELA |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 5 PARCC - Meeting |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Meeting + Exceeding |  | Up |  | Same |  | Down |  | Net |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Salvatore R. Calabro Elementary School | 7 | 0 | 0\% | 0 | 0\% | 1 | 14\% | 1 | 14\% | 5 | 71\% | 6 | 86\% | 5 | 71\% | 1 | 14\% | 1 | 14\% | 4 | 57\% |
| Wallace Elementary School | 32 | 0 | 0\% | 0 | 0\% | 8 | 25\% | 19 | 59\% | 5 | 16\% | 24 | 75\% | 5 | 16\% | 19 | 59\% | 8 | 25\% | -3 | -9\% |
| Thomas G. Connors Elementary School | 16 | 0 | 0\% | 0 | 0\% | 6 | 38\% | 8 | 50\% | 2 | 13\% | 10 | 63\% | 2 | 13\% | 8 | 50\% | 6 | 38\% | -4 | -25\% |
| District | 55 | 0 | 0\% | 0 | 0\% | 15 | 27\% | 28 | 51\% | 12 | 22\% | 40 | 73\% | 12 | 22\% | 28 | 51\% | 15 | 27\% | -3 | -5\% |

## School Achievement Mobility Comparison (G5-G6 ELA)

|  |  | 2018-19 NJSLA - Grade 6 ELA |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 5 PARCC - Approaching |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Moved Up |  | Up |  | Same |  | Down |  | Net |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Salvatore R. Calabro Elementary School | 1 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 100\% | 0 | 0\% | 1 | 100\% | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| Thomas G. Connors Elementary School | 11 | 0 | 0\% | 0 | 0\% | 7 | 64\% | 4 | 36\% | 0 | 0\% | 4 | 36\% | 4 | 36\% | 7 | 64\% | 0 | 0\% | 4 | 36\% |
| Wallace Elementary School | 16 | 0 | 0\% | 4 | 25\% | 8 | 50\% | 4 | 25\% | 0 | 0\% | 4 | 25\% | 4 | 25\% | 8 | 50\% | 4 | 25\% | 0 | 0\% |
| District | 28 | 0 | 0\% | 4 | 14\% | 15 | 54\% | 9 | 32\% | 0 | 0\% | 9 | 32\% | 9 | 32\% | 15 | 54\% | 4 | 14\% | 5 | 18\% |


|  |  | 2018-19 NJSLA - Grade 6 ELA |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 5 PARCC - Partially Meet |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Moved Up |  | Up |  | Same |  | Down |  | Net |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Salvatore R. Calabro Elementary School | 2 | 0 | 0\% | 0 | 0\% | 1 | 50\% | 1 | 50\% | 0 | 0\% | 2 | 100\% | 2 | 100\% | 0 | 0\% | 0 | 0\% | 2 | 100\% |
| Wallace Elementary School | 15 | 2 | 13\% | 6 | 40\% | 6 | 40\% | 1 | 7\% | 0 | 0\% | 7 | 47\% | 7 | 47\% | 6 | 40\% | 2 | 13\% | 5 | 33\% |
| Thomas G. Connors Elementary School | 6 | 1 | 17\% | 4 | 67\% | 1 | 17\% | 0 | 0\% | 0 | 0\% | 1 | 17\% | 1 | 17\% | 4 | 67\% | 1 | 17\% | 0 | 0\% |
| District | 23 | 3 | 13\% | 10 | 43\% | 8 | 35\% | 2 | 9\% | 0 | 0\% | 10 | 43\% | 10 | 43\% | 10 | 43\% | 3 | 13\% | 7 | 30\% |


|  |  | 2018-19 NJSLA - Grade 6 ELA |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 5 PARCC - Not Meeting |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Moved Up |  | Up |  | Same |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Thomas G. Connors Elementary School | 1 | 0 | 0\% | 1 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 100\% | 1 | 100\% | 0 | 0\% |
| Wallace Elementary School | 9 | 6 | 67\% | 2 | 22\% | 1 | 11\% | 0 | 0\% | 0 | 0\% | 3 | 33\% | 3 | 33\% | 6 | 67\% |
| District | 10 | 6 | 60\% | 3 | 30\% | 1 | 10\% | 0 | 0\% | 0 | 0\% | 4 | 40\% | 4 | 40\% | 6 | 60\% |

## School Achievement Mobility Comparison (G3-G4 Math)

|  |  | 2018-19 NJSLA - Grade 4 Math |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 3 PARCC - Exceeding |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Maintained Exceeding |  | Same |  | Down |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Wallace Elementary School | 20 | 0 | 0\% | 0 | 0\% | 1 | 5\% | 13 | 65\% | 6 | 30\% | 6 | 30\% | 6 | 30\% | 14 | 70\% |
| Salvatore R. Calabro Elementary School | 3 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 100\% |
| District | 23 | 0 | 0\% | 0 | 0\% | 1 | 4\% | 16 | 70\% | 6 | 26\% | 6 | 26\% | 6 | 26\% | 17 | 74\% |


|  |  | 2018-19 NJSLA - Grade 4 Math |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 3 PARCC - Meeting |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Meeting + Exceeding |  | Up |  | Same |  | Down |  | Net |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Wallace Elementary School | 33 | 0 | 0\% | 2 | 6\% | 9 | 27\% | 21 | 64\% | 1 | 3\% | 22 | 67\% | 1 | 3\% | 21 | 64\% | 11 | 33\% | -10 | -30\% |
| Salvatore R. Calabro Elementary School | 8 | 0 | 0\% | 1 | 13\% | 2 | 25\% | 5 | 63\% | 0 | 0\% | 5 | 63\% | 0 | 0\% | 5 | 63\% | 3 | 38\% | -3 | -38\% |
| Thomas G. Connors Elementary School | 5 | 0 | 0\% | 0 | 0\% | 2 | 40\% | 3 | 60\% | 0 | 0\% | 3 | 60\% | 0 | 0\% | 3 | 60\% | 2 | 40\% | -2 | -40\% |
| District | 46 | 0 | 0\% | 3 | 7\% | 13 | 28\% | 29 | 63\% | 1 | 2\% | 30 | 65\% | 1 | 2\% | 29 | 63\% | 16 | 35\% | -15 | -33\% |

School Achievement Mobility Comparison (G3-G4 Math)

|  |  | 2018-19 NJSLA - Grade 4 Math |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 3 PARCC - Approaching |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Moved Up |  | Up |  | Same |  | Down |  | Net |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Wallace Elementary School | 18 | 0 | 0\% | 4 | 22\% | 11 | 61\% | 3 | 17\% | 0 | 0\% | 3 | 17\% | 3 | 17\% | 11 | 61\% | 4 | 22\% | -1 | -6\% |
| Thomas G. Connors Elementary School | 5 | 0 | 0\% | 1 | 20\% | 4 | 80\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 4 | 80\% | 1 | 20\% | -1 | -20\% |
| District | 23 | 0 | 0\% | 5 | 22\% | 15 | 65\% | 3 | 13\% | 0 | 0\% | 3 | 13\% | 3 | 13\% | 15 | 65\% | 5 | 22\% | -2 | -9\% |


|  |  | 2018-19 NJSLA - Grade 4 Math |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 3 PARCC - Partially Meet |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Moved Up |  | Up |  | Same |  | Down |  | Net |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Salvatore R. Calabro Elementary School | 1 | 0 | 0\% | 0 | 0\% | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| Thomas G. Connors Elementary School | 9 | 1 | 11\% | 4 | 44\% | 4 | 44\% | 0 | 0\% | 0 | 0\% | 4 | 44\% | 4 | 44\% | 4 | 44\% | 1 | 11\% | 3 | 33\% |
| Wallace Elementary School | 15 | 2 | 13\% | 9 | 60\% | 3 | 20\% | 1 | 7\% | 0 | 0\% | 4 | 27\% | 4 | 27\% | 9 | 60\% | 2 | 13\% | 2 | 13\% |
| District | 25 | 3 | 12\% | 13 | 52\% | 8 | 32\% | 1 | 4\% | 0 | 0\% | 9 | 36\% | 9 | 36\% | 13 | 52\% | 3 | 12\% | 6 | 24\% |


|  |  | 2018-19 NJSLA - Grade 4 Math |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 3 PARCC - Not Meeting |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Moved Up |  | Up |  | Same |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Wallace Elementary School | 14 | 11 | 79\% | 3 | 21\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 21\% | 3 | 21\% | 11 | 79\% |
| Thomas G. Connors Elementary School | 1 | 1 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| District | 15 | 12 | 80\% | 3 | 20\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 20\% | 3 | 20\% | 12 | 80\% |

## School Achievement Mobility Comparison (G4-G5 Math)

|  |  | 2018-19 NJSLA - Grade 5 Math |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 4 PARCC - Exceeding |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Maintained Exceeding |  | Same |  | Down |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Wallace Elementary School | 11 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 9\% | 10 | 91\% | 10 | 91\% | 10 | 91\% | 1 | 9\% |
| Salvatore R. Calabro Elementary School | 2 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 50\% | 1 | 50\% | 1 | 50\% | 1 | 50\% | 1 | 50\% |
| District | 13 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 2 | 15\% | 11 | 85\% | 11 | 85\% | 11 | 85\% | 2 | 15\% |


|  |  | 2018-19 NJSLA - Grade 5 Math |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 4 PARCC - Meeting |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Meeting + Exceeding |  | Up |  | Same |  | Down |  | Net |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Wallace Elementary School | 30 | 0 | 0\% | 0 | 0\% | 1 | 3\% | 24 | 80\% | 5 | 17\% | 29 | 97\% | 5 | 17\% | 24 | 80\% | 1 | 3\% | 4 | 13\% |
| Salvatore R. Calabro Elementary School | 7 | 0 | 0\% | 0 | 0\% | 2 | 29\% | 4 | 57\% | 1 | 14\% | 5 | 71\% | 1 | 14\% | 4 | 57\% | 2 | 29\% | -1 | -14\% |
| Thomas G. Connors Elementary School | 8 | 0 | 0\% | 0 | 0\% | 3 | 38\% | 5 | 63\% | 0 | 0\% | 5 | 63\% | 0 | 0\% | 5 | 63\% | 3 | 38\% | -3 | -38\% |
| District | 45 | 0 | 0\% | 0 | 0\% | 6 | 13\% | 33 | 73\% | 6 | 13\% | 39 | 87\% | 6 | 13\% | 33 | 73\% | 6 | 13\% | 0 | 0\% |

## School Achievement Mobility Comparison (G4-G5 Math)

|  |  | 2018-19 NJSLA - Grade 5 Math |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 4 PARCC - Approaching |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Moved Up |  | Up |  | Same |  | Down |  | Net |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Salvatore R. Calabro Elementary School | 3 | 0 | 0\% | 0 | 0\% | 2 | 67\% | 1 | 33\% | 0 | 0\% | 1 | 33\% | 1 | 33\% | 2 | 67\% | 0 | 0\% | 1 | 33\% |
| Wallace Elementary School | 19 | 0 | 0\% | 4 | 21\% | 11 | 58\% | 4 | 21\% | 0 | 0\% | 4 | 21\% | 4 | 21\% | 11 | 58\% | 4 | 21\% | 0 | 0\% |
| Thomas G. Connors Elementary School | 6 | 0 | 0\% | 2 | 33\% | 3 | 50\% | 1 | 17\% | 0 | 0\% | 1 | 17\% | 1 | 17\% | 3 | 50\% | 2 | 33\% | -1 | -17\% |
| District | 28 | 0 | 0\% | 6 | 21\% | 16 | 57\% | 6 | 21\% | 0 | 0\% | 6 | 21\% | 6 | 21\% | 16 | 57\% | 6 | 21\% | 0 | 0\% |


|  |  | 2018-19 NJSLA - Grade 5 Math |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 4 PARCC - Partially Mee |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Moved Up |  | Up |  | Same |  | Down |  | Net |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Wallace Elementary School | 18 | 0 | 0\% | 10 | 56\% | 8 | 44\% | 0 | 0\% | 0 | 0\% | 8 | 44\% | 8 | 44\% | 10 | 56\% | 0 | 0\% | 8 | 44\% |
| Thomas G. Connors Elementary School | 9 | 0 | 0\% | 6 | 67\% | 3 | 33\% | 0 | 0\% | 0 | 0\% | 3 | 33\% | 3 | 33\% | 6 | 67\% | 0 | 0\% | 3 | 33\% |
| District | 27 | 0 | 0\% | 16 | 59\% | 11 | 41\% | 0 | 0\% | 0 | 0\% | 11 | 41\% | 11 | 41\% | 16 | 59\% | 0 | 0\% | 11 | 41\% |


|  |  | 2018-19 NJSLA - Grade 5 Math |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 4 PARCC - Not Meeting |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Moved Up |  | Up |  | Same |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Wallace Elementary School | 9 | 5 | 56\% | 4 | 44\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 4 | 44\% | 4 | 44\% | 5 | 56\% |
| Thomas G. Connors Elementary School | 1 | 1 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| District | 10 | 6 | 60\% | 4 | 40\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 4 | 40\% | 4 | 40\% | 6 | 60\% |

School Achievement Mobility Comparison (G5-G6 Math)

|  |  | 2018-19 NJSLA - Grade 6 Math |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 5 PARCC - Ex |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Maintained Exceeding |  | Same |  | Down |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Wallace Elementary School | 4 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 75\% | 1 | 25\% | 1 | 25\% | 1 | 25\% | 3 | 75\% |
| District | 4 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 75\% | 1 | 25\% | 1 | 25\% | 1 | 25\% | 3 | 75\% |


|  |  | 2018-19 NJSLA - Grade 6 Math |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 5 PARCC - Meeting |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Meeting + Exceeding |  | Up |  | Same |  | Down |  | Net |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Salvatore R. Calabro Elementary School | 4 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 4 | 100\% | 0 | 0\% | 4 | 100\% | 0 | 0\% | 4 | 100\% | 0 | 0\% | 0 | 0\% |
| Thomas G. Connors Elementary School | 7 | 0 | 0\% | 0 | 0\% | 1 | 14\% | 6 | 86\% | 0 | 0\% | 6 | 86\% | 0 | 0\% | 6 | 86\% | 1 | 14\% | -1 | -14\% |
| Wallace Elementary School | 20 | 0 | 0\% | 2 | 10\% | 13 | 65\% | 5 | 25\% | 0 | 0\% | 5 | 25\% | 0 | 0\% | 5 | 25\% | 15 | 75\% | -15 | -75\% |
| District | 31 | 0 | 0\% | 2 | 6\% | 14 | 45\% | 15 | 48\% | 0 | 0\% | 15 | 48\% | 0 | 0\% | 15 | 48\% | 16 | 52\% | -16 | -52\% |

School Achievement Mobility Comparison (G5-G6 Math)

|  |  | 2018-19 NJSLA - Grade 6 Math |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 5 PARCC - Approaching |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Moved Up |  | Up |  | Same |  | Down |  | Net |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Wallace Elementary School | 19 | 2 | 11\% | 8 | 42\% | 6 | 32\% | 3 | 16\% | 0 | 0\% | 3 | 16\% | 3 | 16\% | 6 | 32\% | 10 | 53\% | -7 | -37\% |
| Thomas G. Connors Elementary School | 15 | 0 | 0\% | 3 | 20\% | 10 | 67\% | 2 | 13\% | 0 | 0\% | 2 | 13\% | 2 | 13\% | 10 | 67\% | 3 | 20\% | -1 | -7\% |
| Salvatore R. Calabro Elementary School | 2 | 0 | 0\% | 1 | 50\% | 1 | 50\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 50\% | 1 | 50\% | -1 | -50\% |
| District | 36 | 2 | 6\% | 12 | 33\% | 17 | 47\% | 5 | 14\% | 0 | 0\% | 5 | 14\% | 5 | 14\% | 17 | 47\% | 14 | 39\% | -9 | -25\% |


|  |  | 2018-19 NJSLA - Grade 6 Math |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 5 PARCC - Partially Meet |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Moved Up |  | Up |  | Same |  | Down |  | Net |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Thomas G. Connors Elementary School | 12 | 2 | 17\% | 6 | 50\% | 4 | 33\% | 0 | 0\% | 0 | 0\% | 4 | 33\% | 4 | 33\% | 6 | 50\% | 2 | 17\% | 2 | 17\% |
| Wallace Elementary School | 17 | 12 | 71\% | 5 | 29\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 5 | 29\% | 12 | 71\% | -12 | -71\% |
| Salvatore R. Calabro Elementary School | 5 | 0 | 0\% | 5 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 5 | 100\% | 0 | 0\% | 0 | 0\% |
| District | 34 | 14 | 41\% | 16 | 47\% | 4 | 12\% | 0 | 0\% | 0 | 0\% | 4 | 12\% | 4 | 12\% | 16 | 47\% | 14 | 41\% | -10 | -29\% |


|  |  | 2018-19 NJSLA - Grade 6 Math |  |  |  |  |  |  |  |  |  |  |  | Movement |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 Grade 5 PARCC - Not Meeting |  | Not Meeting |  | Partially Meeting |  | Approaching |  | Meeting |  | Exceeding |  | Moved Up |  | Up |  | Same |  |
| School: | \# of | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Thomas G. Connors Elementary School | 2 | 0 | 0\% | 2 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 2 | 100\% | 2 | 100\% | 0 | 0\% |
| Wallace Elementary School | 8 | 7 | 88\% | 1 | 13\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 13\% | 1 | 13\% | 7 | 88\% |
| District | 10 | 7 | 70\% | 3 | 30\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 30\% | 3 | 30\% | 7 | 70\% |

## Scale Score Achievement Level Mobility

Achievement Mobility by 2017-18 Scale Score Range (All Grades)


| 2017-18 | Cohort Group | $\mathrm{n}=$ | Scaled Score Range |  | Achievement Mobility by 2017-18 Scale Score Range |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 785-809 |  | 810-829 |  | 830-850 |  |
|  |  |  | Low | High | Same | Down | Same | Down | Same | Down |
| Exceeding | G3-G4 ELA | 17 | 810 | 850 | - | - | 78\% | 22\% | 88\% | 13\% |
|  | G4-G5 ELA | 39 | 790 | 850 | 40\% | 60\% | 50\% | 50\% | 80\% | 20\% |
|  | G5-G6 ELA | 19 | 799 | 850 | 63\% | 38\% | 88\% | 13\% | 100\% | 0\% |
|  | G6-G7 ELA | 13 | 790 | 850 | 60\% | 40\% | 100\% | 0\% | - | - |
|  | G7-G8 ELA | 8 | 785 | 850 | 50\% | 50\% | 100\% | 0\% | 100\% | 0\% |
|  | G8-G9 ELA | 5 | 794 | 850 | 67\% | 33\% | 50\% | 50\% | - | - |
|  | G9-G10 ELA | 11 | 791 | 850 | 63\% | 38\% | 100\% | 0\% | 100\% | 0\% |
|  | ELA All Grades | 112 |  |  | 56\% | 44\% | 71\% | 29\% | 87\% | 13\% |

## Scale Score Achievement Level Mobility

Achievement Mobility by 2017-18 Scale Score Range (All Grades)


## Scale Score Achievement Level Mobility

Achievement Mobility by 2017-18 Scale Score Range (All Grades)


| 2017-18 | Cohort Group | $\mathrm{n}=$ | Scaled Range |  | Achievement Mobility by 2017-18 Scale Score Range |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 750-766 |  |  | 767-783 |  |  | 784-810 |  |  |
|  |  |  | Low | High | Up | Same | Down | Up | Same | Down | Up | Same | Down |
| Meeting | G3-G4 ELA | 60 | 750 | 809 | 21\% | 58\% | 21\% | 33\% | 67\% | 0\% | 45\% | 55\% | 0\% |
|  | G4-G5 ELA | 45 | 750 | 789 | 0\% | 43\% | 57\% | 9\% | 74\% | 17\% | 13\% | 75\% | 13\% |
|  | G5-G6 ELA | 55 | 750 | 798 | 9\% | 45\% | 45\% | 21\% | 53\% | 26\% | 43\% | 57\% | 0\% |
|  | G6-G7 ELA | 34 | 750 | 789 | 11\% | 42\% | 47\% | 36\% | 45\% | 18\% | 50\% | 50\% | 0\% |
|  | G7-G8 ELA | 22 | 750 | 784 | 0\% | 63\% | 38\% | 8\% | 58\% | 33\% | 0\% | 100\% | 0\% |
|  | G8-G9 ELA | 14 | 750 | 793 | 0\% | 86\% | 14\% | 0\% | 75\% | 25\% | 33\% | 67\% | 0\% |
|  | G9-G10 ELA | 38 | 750 | 790 | 20\% | 33\% | 47\% | 45\% | 41\% | 14\% | 100\% | 0\% | 0\% |
|  | ELA All Grades | 268 |  |  | 11\% | 49\% | 40\% | 25\% | 58\% | 17\% | 38\% | 60\% | 2\% |

## Scale Score Achievement Level Mobility

Achievement Mobility by 2017-18 Scale Score Range (All Grades)


| 2017-18 | $\begin{aligned} & \text { Cohort } \\ & \text { Group } \end{aligned}$ |  | Scaled Range |  | Achievement Mobility by 2017-18 Scale Score Range |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathrm{n}=$ |  |  | 750-766 |  |  | 767-783 |  |  | 784-810 |  |  |
|  |  |  | Low | High | Up | Same | Down | Up | Same | Down | Up | Same | Down |
| Meeting | G3-G4 Math | 46 | 750 | 789 | 0\% | 52\% | 48\% | 0\% | 70\% | 30\% | 20\% | 80\% | 0\% |
|  | G4-65 Math | 45 | 750 | 795 | 0\% | 71\% | 29\% | 10\% | 81\% | 10\% | 40\% | 60\% | 0\% |
|  | G5-66 Math | 31 | 750 | 790 | 0\% | 40\% | 60\% | 0\% | 64\% | 36\% | - | - | - |
|  | G6-G7 Math | 25 | 750 | 785 | 7\% | 36\% | 57\% | 22\% | 67\% | 11\% | 50\% | 50\% | 0\% |
|  | G7-Alg I (MS) | 7 | 750 | 785 | 0\% | 40\% | 60\% | 0\% | 100\% | 0\% | 0\% | 100\% | 0\% |
|  | G8-Alg I (HS) | 1 | 750 | 800 | 0\% | 0\% | 100\% | - | - | - | - | - | - |
|  | Alg l-Geo | 15 | 750 | 804 | 0\% | 22\% | 78\% | 0\% | 50\% | 50\% | - | - | - |
|  | Geo-Alg II | 7 | 750 | 782 | 0\% | 33\% | 67\% | 0\% | 100\% | 0\% | - | - | - |
|  | Math All Grades | 177 |  |  | 1\% | 49\% | 50\% | 6\% | 71\% | 23\% | 37\% | 63\% | 0\% |

## Scale Score Achievement Level Mobility

Achievement Mobility by 2017-18 Scale Score Range (All Grades)


| 2017-18 | Cohort Group | $\mathrm{n}=$ | Scaled Range |  | Achievement Mobility by 2017-18 Scale Score Range |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 725-732 |  |  | 733-740 |  |  | 741-749 |  |  |
|  |  |  | Low | High | Up | Same | Down | Up | Same | Down | Up | Same | Down |
| Approaching | G3-G4 ELA | 23 | 725 | 749 | 50\% | 30\% | 20\% | 80\% | 20\% | 0\% | 63\% | 0\% | 38\% |
|  | G4-G5 ELA | 21 | 725 | 749 | 0\% | 38\% | 63\% | 0\% | 33\% | 67\% | 29\% | 43\% | 29\% |
|  | G5-G6 ELA | 28 | 725 | 749 | 25\% | 50\% | 25\% | 17\% | 83\% | 0\% | 43\% | 43\% | 14\% |
|  | G6-G7 ELA | 9 | 725 | 749 | - | - | - | 20\% | 20\% | 60\% | 50\% | 25\% | 25\% |
|  | G7-G8 ELA | 15 | 725 | 749 | 25\% | 25\% | 50\% | 33\% | 17\% | 50\% | 40\% | 60\% | 0\% |
|  | G8-G9 ELA | 16 | 725 | 749 | 0\% | 80\% | 20\% | 11\% | 67\% | 22\% | 0\% | 50\% | 50\% |
|  | G9-G10 ELA | 25 | 725 | 749 | 11\% | 22\% | 67\% | 33\% | 11\% | 56\% | 29\% | 14\% | 57\% |
|  | ELA All Grades | 137 |  |  | 20\% | 39\% | 41\% | 26\% | 37\% | 37\% | 40\% | 32\% | 28\% |

## Scale Score Achievement Level Mobility

Achievement Mobility by 2017-18 Scale Score Range (All Grades)


| 2017-18 | Cohort Group | $\mathrm{n}=$ | Scaled Range |  |  |  | hievem | Mobil | $y 2017$ | Scale S | Rang |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 725-732 |  |  | 733-740 |  |  | 741-749 |  |  |
|  |  |  | Low | High | Up | Same | Down | Up | Same | Down | Up | Same | Down |
| Approaching | G3-G4 Math | 23 | 725 | 749 | 0\% | 80\% | 20\% | 0\% | 71\% | 29\% | 27\% | 55\% | 18\% |
|  | G4-65 Math | 28 | 725 | 749 | 0\% | 64\% | 36\% | 29\% | 57\% | 14\% | 40\% | 50\% | 10\% |
|  | G5-66 Math | 36 | 725 | 749 | 7\% | 33\% | 60\% | 17\% | 67\% | 17\% | 22\% | 44\% | 33\% |
|  | G6-67 Math | 13 | 725 | 749 | 0\% | 80\% | 20\% | 0\% | 25\% | 75\% | 0\% | 75\% | 25\% |
|  | G7-68 Math | 8 | 725 | 749 | 0\% | 50\% | 50\% | 0\% | 50\% | 50\% | - | - | - |
|  | G7-Alg I (MS) | 9 | 725 | 749 | 0\% | 0\% | 100\% | 0\% | 25\% | 75\% | 33\% | 33\% | 33\% |
|  | G8-Alg I (HS) | 7 | 725 | 749 | 0\% | 50\% | 50\% | 0\% | 33\% | 67\% | - | - | - |
|  | Alg I-Geo | 30 | 725 | 749 | 13\% | 25\% | 63\% | 0\% | 69\% | 31\% | 0\% | 83\% | 17\% |
|  | Geo-Alg II | 8 | 725 | 749 | 0\% | 50\% | 50\% | 0\% | 67\% | 33\% | 0\% | 100\% | 0\% |
|  | Math All Grades | 162 |  |  | 4\% | 47\% | 49\% | 7\% | 58\% | 35\% | 23\% | 57\% | 19\% |

## Scale Score Achievement Level Mobility

Achievement Mobility by 2017-18 Scale Score Range (All Grades)


| 2017-18 | Cohort Group |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathrm{n}=$ | Scaled Range |  | 700-707 |  |  | 708-715 |  |  | 716-724 |  |  |
|  |  |  | Low | High | Up | Same | Down | Up | Same | Down | Up | Same | Down |
| Partially Meeting | G3-G4 ELA | 10 | 700 | 724 | 33\% | 67\% | 0\% | 50\% | 50\% | 0\% | 100\% | 0\% | 0\% |
|  | G4-G5 ELA | 11 | 700 | 724 | 0\% | 67\% | 33\% | 67\% | 33\% | 0\% | 20\% | 60\% | 20\% |
|  | G5-G6 ELA | 23 | 700 | 724 | 57\% | 14\% | 29\% | 40\% | 40\% | 20\% | 36\% | 64\% | 0\% |
|  | G6-G7 ELA | 6 | 700 | 724 | - | - | - | - | - | - | 33\% | 67\% | 0\% |
|  | G7-G8 ELA | 20 | 700 | 724 | 50\% | 50\% | 0\% | 17\% | 17\% | 67\% | 50\% | 50\% | 0\% |
|  | G8-G9 ELA | 17 | 700 | 724 | 0\% | 50\% | 50\% | 80\% | 0\% | 20\% | 30\% | 50\% | 20\% |
|  | G9-G10 ELA | 20 | 700 | 724 | 33\% | 33\% | 33\% | 13\% | 50\% | 38\% | 33\% | 33\% | 33\% |
|  | ELA All Grades | 107 |  |  | 35\% | 40\% | 25\% | 38\% | 31\% | 31\% | 41\% | 48\% | 10\% |

## Scale Score Achievement Level Mobility

Achievement Mobility by 2017-18 Scale Score Range (All Grades)


| 2017-18 | Cohort Group | $\mathrm{n}=$ | Scaled Range |  | Achievement Mobility by 2017-18 Scale Score Range |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 700-707 |  |  | 708-715 |  |  | 716-724 |  |  |
|  |  |  | Low | High | Up | Same | Down | Up | Same | Down | Up | Same | Down |
| Partially Meeting | G3-G4 Math | 25 | 700 | 724 | 50\% | 50\% | 0\% | 25\% | 50\% | 25\% | 35\% | 53\% | 12\% |
|  | G4-65 Math | 27 | 700 | 724 | 17\% | 83\% | 0\% | 38\% | 63\% | 0\% | 54\% | 46\% | 0\% |
|  | G5-66 Math | 34 | 700 | 724 | 0\% | 43\% | 57\% | 0\% | 54\% | 46\% | 29\% | 43\% | 29\% |
|  | G6-G7 Math | 22 | 700 | 724 | 0\% | 50\% | 50\% | 25\% | 50\% | 25\% | 58\% | 42\% | 0\% |
|  | G7-68 Math | 30 | 700 | 724 | 0\% | 40\% | 60\% | 8\% | 15\% | 77\% | 0\% | 42\% | 58\% |
|  | G8-Alg I (HS) | 20 | 700 | 724 | 50\% | 50\% | 0\% | 14\% | 71\% | 14\% | 0\% | 40\% | 60\% |
|  | Alg l-Geo | 27 | 700 | 724 | 14\% | 43\% | 43\% | 25\% | 63\% | 13\% | 0\% | 75\% | 25\% |
|  | Geo-Alg II | 2 | 700 | 724 | 0\% | 100\% | 0\% | - | - | - | 100\% | 0\% | 0\% |
|  | Math All Grades | 187 |  |  | 18\% | 52\% | 30\% | 17\% | 51\% | 32\% | 32\% | 47\% | 21\% |

## Scale Score Achievement Level Mobility

Achievement Mobility by 2017-18 Scale Score Range (All Grades)


## Scale Score Achievement Level Mobility

Achievement Mobility by 2017-18 Scale Score Range (All Grades)


| 2017-18 |  |  |  |  | Achievement Mobility by 2017-18 Scale Score Range |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Cohort Group | $\mathrm{n}=$ | Scaled Score Range |  | 650-666 |  | 667-683 |  | 684-699 |  |
|  |  |  | Low | High | Up | Same | Up | Same | Up | Same |
| Not Meeting | G3-G4 Math | 15 | 650 | 699 | 0\% | 100\% | 0\% | 100\% | 38\% | 63\% |
|  | G4-G5 Math | 10 | 650 | 699 | - | - | 50\% | 50\% | 38\% | 63\% |
|  | G5-G6 Math | 10 | 650 | 699 | - | - | 67\% | 33\% | 14\% | 86\% |
|  | G6-G7 Math | 3 | 650 | 699 | - | - | 100\% | 0\% | 100\% | 0\% |
|  | G7-G8 Math | 17 | 650 | 699 | 0\% | 100\% | 50\% | 50\% | 36\% | 64\% |
|  | G8-Alg I (HS) | 26 | 650 | 699 | 57\% | 43\% | 50\% | 50\% | 80\% | 20\% |
|  | Alg l-Geo | 25 | 650 | 699 | 100\% | 0\% | 60\% | 40\% | 77\% | 23\% |
|  | Math All Grades | 106 |  |  | 50\% | 50\% | 48\% | 52\% | 54\% | 46\% |

## Scale Score Achievement Level Mobility (ELA)



Approaching


Meeting


Exceeding


| ELA (Overall) | Bottom Third of Scale Score Range |  |  |  |  | Middle Third of Scale Score Range |  |  |  |  | Top Third of Scale Score Range |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 201 | $\mathrm{N}=$ | Scaled <br> Range | 2018-19 Achievement |  |  | $\mathrm{N}=$ | Scaled <br> Range | 2018-19 Achievement |  |  | $\mathrm{N}=$ | Scaled <br> Range | 2018-19 Achievement |  |  |
|  |  |  | Up | Same | Down |  |  | Up | Same | Down |  |  | Up | Same | Down |
| Exceeding | 43 | 785-809 |  | 56\% | 44\% | 38 | 810-829 |  | 71\% | 29\% | 31 | 830-850 |  | 87\% | 13\% |
| Meeting | 104 | 750-766 | 11\% | 49\% | 40\% | 112 | 767-783 | 25\% | 58\% | 17\% | 52 | 784-810 | 38\% | 60\% | 2\% |
| Approaching | 44 | 725-732 | 20\% | 39\% | 41\% | 46 | 733-740 | 26\% | 37\% | 37\% | 47 | 741-749 | 40\% | 32\% | 28\% |
| Partially Meeting | 20 | 700-707 | 35\% | 40\% | 25\% | 29 | 708-715 | 38\% | 31\% | 31\% | 58 | 716-724 | 41\% | 48\% | 10\% |
| Not Meeting | 13 | 650-666 | 15\% | 85\% |  | 19 | 667-683 | 32\% | 68\% |  | 39 | 684-699 | 38\% | 62\% |  |
| Overall | 224 |  | 16\% | 50\% | 40\% | 244 |  | 28\% | 54\% | 25\% | 227 |  | 40\% | 55\% | 13\% |

## Scale Score Achievement Level Mobility (ELA)

$100 \%$
$90 \%$
$80 \%$
$70 \%$
$60 \%$
$50 \%$
$40 \%$
$30 \%$
$20 \%$
$10 \%$
$0 \%$
ot Meeting

| $100 \%$ |
| ---: |
| $90 \%$ |
|  |
| $0 \%$ |



## Scale Score Achievement Level Mobility (Math)



| Math (Overall) | Bottom Third of Scale Score Range |  |  |  |  | Middle Third of Scale Score Range |  |  |  |  | Top Third of Scale Score Range |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 | $\mathrm{N}=$ | Scaled <br> Range | 2018-19 Achievement |  |  | $\mathrm{N}=$ | Scaled <br> Range | 2018-19 Achievement |  |  | $\mathrm{N}=$ | Scaled <br> Range | 2018-19 Achievement |  |  |
| 2017-18 |  |  | Up | Same | Down |  |  | Up | Same | Down |  |  | Up | Same | Down |
| Exceeding | 39 | 785-809 |  | 36\% | 64\% | 9 | 810-829 |  | 89\% | 11\% | 4 | 830-850 |  | 75\% | 25\% |
| Meeting | 98 | 750-766 | 1\% | 49\% | 50\% | 70 | 767-783 | 6\% | 71\% | 23\% | 19 | 784-810 | 37\% | 63\% | 0\% |
| Approaching | 57 | 725-732 | 4\% | 47\% | 49\% | 60 | 733-740 | 7\% | 58\% | 35\% | 47 | 741-749 | 23\% | 57\% | 19\% |
| Partially Meeting | 44 | 700-707 | 18\% | 52\% | 30\% | 65 | 708-715 | 17\% | 51\% | 32\% | 81 | 716-724 | 32\% | 47\% | 21\% |
| Not Meeting | 12 | 650-666 | 50\% | 50\% |  | 27 | 667-683 | 48\% | 52\% |  | 67 | 684-699 | 54\% | 46\% |  |
| Overall | 250 |  | 8\% | 47\% | 48\% | 231 |  | 14\% | 61\% | 29\% | 218 |  | 37\% | 51\% | 18\% |

## Scale Score Achievement Level Mobility (Math)



# Section 6 <br> Multi-Year Achievement Mobility Comparison 

## Achievement Level Mobility Comparison

| ELA - Exceeding |  |  | $\begin{gathered} 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} \text { 2016-17 to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} \text { 2017-18 to } \\ 2018-19 \end{gathered}$ | Weighted <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G3-G4 ELA | Starting Level: | Ending Level: | $\mathrm{n}=6$ | $\mathrm{n}=12$ | $\mathrm{n}=25$ | $\mathrm{n}=17$ |  |
|  | Exceeding | Exceeding | 50\% | 92\% | 96\% | 82\% | 87\% |
|  | Exceeding | Meeting | 50\% | 8\% | 4\% | 18\% | 13\% |
|  | Exceeding | Approaching | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Exceeding | Partially Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Exceeding | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| G4-G5 ELA | Starting Level: | Ending Level: | $\mathrm{n}=6$ | $\mathrm{n}=7$ | $\mathrm{n}=34$ | $\mathrm{n}=39$ |  |
|  | Exceeding | Exceeding | 33\% | 43\% | 53\% | 59\% | 53\% |
|  | Exceeding | Meeting | 67\% | 57\% | 47\% | 41\% | 47\% |
|  | Exceeding | Approaching | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Exceeding | Partially Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Exceeding | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| G5-G6 ELA | Starting Level: | Ending Level: | $\mathrm{n}=2$ | $\mathrm{n}=1$ | $\mathrm{n}=5$ | $\mathrm{n}=19$ |  |
|  | Exceeding | Exceeding | 100\% | 100\% | 80\% | 79\% | 81\% |
|  | Exceeding | Meeting | 0\% | 0\% | 20\% | 16\% | 15\% |
|  | Exceeding | Approaching | 0\% | 0\% | 0\% | 5\% | 4\% |
|  | Exceeding | Partially Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Exceeding | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| G6-G7 ELA | Starting Level: | Ending Level: | $\mathrm{n}=8$ | $\mathrm{n}=7$ | $\mathrm{n}=4$ | $\mathrm{n}=13$ |  |
|  | Exceeding | Exceeding | 75\% | 86\% | 50\% | 69\% | 72\% |
|  | Exceeding | Meeting | 25\% | 14\% | 50\% | 23\% | 25\% |
|  | Exceeding | Approaching | 0\% | 0\% | 0\% | 8\% | 3\% |
|  | Exceeding | Partially Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Exceeding | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| G7-G8 ELA | Starting Level: | Ending Level: | $\mathrm{n}=6$ | $\mathrm{n}=12$ | $\mathrm{n}=11$ | $\mathrm{n}=8$ |  |
|  | Exceeding | Exceeding | 83\% | 83\% | 82\% | 75\% | 81\% |
|  | Exceeding | Meeting | 17\% | 8\% | 18\% | 25\% | 16\% |
|  | Exceeding | Approaching | 0\% | 8\% | 0\% | 0\% | 3\% |
|  | Exceeding | Partially Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Exceeding | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |

## Achievement Level Mobility Comparison

| ELA - Exceeding |  |  | $\begin{gathered} 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} \hline 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} \text { 2017-18 to } \\ 2018-19 \end{gathered}$ | Weighted Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G8-G9 ELA | Starting Level: | Ending Level: | $\mathrm{n}=3$ | $\mathrm{n}=0$ | $\mathrm{n}=11$ | $\mathrm{n}=5$ |  |
|  | Exceeding | Exceeding | 67\% | - | 64\% | 60\% | 63\% |
|  | Exceeding | Meeting | 33\% | - | 36\% | 40\% | 37\% |
|  | Exceeding | Approaching | 0\% | - | 0\% | 0\% | 0\% |
|  | Exceeding | Partially Meeting | 0\% | - | 0\% | 0\% | 0\% |
|  | Exceeding | Not Meeting | 0\% | - | 0\% | 0\% | 0\% |
| G9-G10 ELA | Starting Level: | Ending Level: | $\mathrm{n}=3$ | $\mathrm{n}=3$ | $\mathrm{n}=2$ | $\mathrm{n}=11$ |  |
|  | Exceeding | Exceeding | 33\% | 67\% | 50\% | 73\% | 63\% |
|  | Exceeding | Meeting | 67\% | 33\% | 50\% | 27\% | 37\% |
|  | Exceeding | Approaching | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Exceeding | Partially Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Exceeding | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| All Grades | Starting Level: | Ending Level: | $\mathrm{n}=34$ | $\mathrm{n}=42$ | $\mathrm{n}=92$ | $\mathrm{n}=112$ |  |
|  | Exceeding | Exceeding | 62\% | 70\% | 71\% | 70\% | 69\% |
|  | Exceeding | Meeting | 38\% | 19\% | 29\% | 29\% | 29\% |
|  | Exceeding | Approaching | 0\% | 1\% | 0\% | 2\% | 1\% |
|  | Exceeding | Partially Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Exceeding | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |

## Achievement Level Mobility Comparison

| ELA - Meeting |  |  | $\begin{gathered} 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} 2017-18 \text { to } \\ 2018-19 \end{gathered}$ | Weighted <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G3-G4 ELA | Starting Level: | Ending Level: | $\mathrm{n}=25$ | $\mathrm{n}=61$ | $\mathrm{n}=54$ | $\mathrm{n}=60$ |  |
|  | Meeting | Exceeding | 32\% | 39\% | 39\% | 33\% | 37\% |
|  | Meeting | Meeting | 68\% | 51\% | 57\% | 60\% | 58\% |
|  | Meeting | Approaching | 0\% | 7\% | 4\% | 3\% | 4\% |
|  | Meeting | Partially Meeting | 0\% | 3\% | 0\% | 2\% | 2\% |
|  | Meeting | Not Meeting | 0\% | 0\% | 0\% | 2\% | 1\% |
| G4 - G5 ELA | Starting Level: | Ending Level: | $\mathrm{n}=20$ | $\mathrm{n}=34$ | $\mathrm{n}=49$ | $\mathrm{n}=45$ |  |
|  | Meeting | Exceeding | 0\% | 3\% | 6\% | 7\% | 5\% |
|  | Meeting | Meeting | 70\% | 85\% | 67\% | 64\% | 71\% |
|  | Meeting | Approaching | 25\% | 12\% | 24\% | 22\% | 21\% |
|  | Meeting | Partially Meeting | 5\% | 0\% | 2\% | 4\% | 3\% |
|  | Meeting | Not Meeting | 0\% | 0\% | 0\% | 2\% | 1\% |
| G5-G6 ELA | Starting Level: | Ending Level: | $\mathrm{n}=25$ | $\mathrm{n}=30$ | $\mathrm{n}=42$ | $\mathrm{n}=55$ |  |
|  | Meeting | Exceeding | 16\% | 17\% | 24\% | 22\% | 20\% |
|  | Meeting | Meeting | 64\% | 60\% | 64\% | 51\% | 59\% |
|  | Meeting | Approaching | 16\% | 13\% | 7\% | 27\% | 17\% |
|  | Meeting | Partially Meeting | 4\% | 10\% | 5\% | 0\% | 4\% |
|  | Meeting | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| G6- G7 ELA | Starting Level: | Ending Level: | $\mathrm{n}=25$ | $\mathrm{n}=33$ | $\mathrm{n}=35$ | $\mathrm{n}=34$ |  |
|  | Meeting | Exceeding | 20\% | 15\% | 14\% | 24\% | 18\% |
|  | Meeting | Meeting | 44\% | 64\% | 51\% | 44\% | 51\% |
|  | Meeting | Approaching | 12\% | 21\% | 20\% | 26\% | 20\% |
|  | Meeting | Partially Meeting | 12\% | 0\% | 9\% | 6\% | 6\% |
|  | Meeting | Not Meeting | 12\% | 0\% | 6\% | 0\% | 4\% |
| G7-G8 ELA | Starting Level: | Ending Level: | $\mathrm{n}=14$ | $\mathrm{n}=16$ | $\mathrm{n}=24$ | $\mathrm{n}=22$ |  |
|  | Meeting | Exceeding | 0\% | 31\% | 13\% | 5\% | 12\% |
|  | Meeting | Meeting | 100\% | 63\% | 50\% | 64\% | 66\% |
|  | Meeting | Approaching | 0\% | 0\% | 17\% | 14\% | 9\% |
|  | Meeting | Partially Meeting | 0\% | 0\% | 17\% | 18\% | 11\% |
|  | Meeting | Not Meeting | 0\% | 6\% | 4\% | 0\% | 3\% |

## Achievement Level Mobility Comparison

| ELA - Meeting |  |  | $\begin{gathered} 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} \text { 2017-18 to } \\ 2018-19 \end{gathered}$ | Weighted <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G8-G9 ELA | Starting Level: | Ending Level: | $\mathrm{n}=15$ | $\mathrm{n}=20$ | $\mathrm{n}=21$ | $\mathrm{n}=14$ |  |
|  | Meeting | Exceeding | 7\% | 5\% | 10\% | 7\% | 7\% |
|  | Meeting | Meeting | 60\% | 70\% | 81\% | 79\% | 73\% |
|  | Meeting | Approaching | 20\% | 20\% | 0\% | 14\% | 13\% |
|  | Meeting | Partially Meeting | 13\% | 5\% | 10\% | 0\% | 7\% |
|  | Meeting | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| G9 - G10 ELA | Starting Level: | Ending Level: | $\mathrm{n}=8$ | $\mathrm{n}=21$ | $\mathrm{n}=30$ | $\mathrm{n}=38$ |  |
|  | Meeting | Exceeding | 25\% | 14\% | 17\% | 37\% | 25\% |
|  | Meeting | Meeting | 63\% | 71\% | 73\% | 37\% | 58\% |
|  | Meeting | Approaching | 13\% | 10\% | 7\% | 24\% | 14\% |
|  | Meeting | Partially Meeting | 0\% | 5\% | 3\% | 3\% | 3\% |
|  | Meeting | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| All Grades | Starting Level: | Ending Level: | $\mathrm{n}=132$ | $\mathrm{n}=215$ | $\mathrm{n}=255$ | $\mathrm{n}=268$ |  |
|  | Meeting | Exceeding | 15\% | 19\% | 19\% | 22\% | 19\% |
|  | Meeting | Meeting | 65\% | 65\% | 63\% | 55\% | 61\% |
|  | Meeting | Approaching | 12\% | 12\% | 12\% | 19\% | 14\% |
|  | Meeting | Partially Meeting | 5\% | 3\% | 5\% | 4\% | 4\% |
|  | Meeting | Not Meeting | 2\% | 1\% | 1\% | 1\% | 1\% |

## Achievement Level Mobility Comparison

| ELA - Approaching |  |  | $\begin{gathered} 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} 2017-18 \text { to } \\ 2018-19 \end{gathered}$ | Weighted <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G3-G4 ELA | Starting Level: | Ending Level: | $\mathrm{n}=14$ | $\mathrm{n}=39$ | $\mathrm{n}=25$ | $\mathrm{n}=23$ |  |
|  | Approaching | Exceeding | 0\% | 5\% | 4\% | 0\% | 3\% |
|  | Approaching | Meeting | 64\% | 41\% | 48\% | 61\% | 50\% |
|  | Approaching | Approaching | 36\% | 31\% | 40\% | 17\% | 31\% |
|  | Approaching | Partially Meeting | 0\% | 21\% | 8\% | 17\% | 14\% |
|  | Approaching | Not Meeting | 0\% | 3\% | 0\% | 4\% | 2\% |
| G4 - G5 ELA | Starting Level: | Ending Level: | $\mathrm{n}=35$ | $\mathrm{n}=15$ | $\mathrm{n}=34$ | $\mathrm{n}=21$ |  |
|  | Approaching | Exceeding | 0\% | 0\% | 3\% | 0\% | 1\% |
|  | Approaching | Meeting | 29\% | 53\% | 26\% | 10\% | 28\% |
|  | Approaching | Approaching | 60\% | 47\% | 32\% | 38\% | 45\% |
|  | Approaching | Partially Meeting | 11\% | 0\% | 29\% | 38\% | 21\% |
|  | Approaching | Not Meeting | 0\% | 0\% | 9\% | 14\% | 6\% |
| G5-G6 ELA | Starting Level: | Ending Level: | $\mathrm{n}=34$ | $\mathrm{n}=39$ | $\mathrm{n}=16$ | $\mathrm{n}=28$ |  |
|  | Approaching | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Approaching | Meeting | 41\% | 41\% | 31\% | 32\% | 38\% |
|  | Approaching | Approaching | 56\% | 38\% | 44\% | 54\% | 48\% |
|  | Approaching | Partially Meeting | 3\% | 18\% | 25\% | 14\% | 14\% |
|  | Approaching | Not Meeting | 0\% | 3\% | 0\% | 0\% | 1\% |
| G6-G7 ELA | Starting Level: | Ending Level: | $\mathrm{n}=35$ | $\mathrm{n}=34$ | $\mathrm{n}=19$ | $\mathrm{n}=9$ |  |
|  | Approaching | Exceeding | 0\% | 0\% | 5\% | 22\% | 3\% |
|  | Approaching | Meeting | 6\% | 9\% | 11\% | 11\% | 8\% |
|  | Approaching | Approaching | 23\% | 53\% | 32\% | 22\% | 35\% |
|  | Approaching | Partially Meeting | 37\% | 32\% | 37\% | 33\% | 35\% |
|  | Approaching | Not Meeting | 34\% | 6\% | 16\% | 11\% | 19\% |
| G7- G8 ELA | Starting Level: | Ending Level: | $\mathrm{n}=16$ | $\mathrm{n}=13$ | $\mathrm{n}=22$ | $\mathrm{n}=15$ |  |
|  | Approaching | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Approaching | Meeting | 50\% | 46\% | 14\% | 33\% | 33\% |
|  | Approaching | Approaching | 44\% | 46\% | 41\% | 33\% | 41\% |
|  | Approaching | Partially Meeting | 6\% | 0\% | 32\% | 20\% | 17\% |
|  | Approaching | Not Meeting | 0\% | 8\% | 14\% | 13\% | 9\% |

## Achievement Level Mobility Comparison

| ELA - Approaching |  |  | $\begin{gathered} 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} 2017-18 \text { to } \\ 2018-19 \end{gathered}$ | Weighted <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G8-G9 ELA | Starting Level: | Ending Level: | $\mathrm{n}=10$ | $\mathrm{n}=21$ | $\mathrm{n}=22$ | $\mathrm{n}=16$ |  |
|  | Approaching | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Approaching | Meeting | 10\% | 29\% | 32\% | 6\% | 22\% |
|  | Approaching | Approaching | 20\% | 52\% | 50\% | 69\% | 51\% |
|  | Approaching | Partially Meeting | 50\% | 14\% | 14\% | 25\% | 22\% |
|  | Approaching | Not Meeting | 20\% | 5\% | 5\% | 0\% | 6\% |
| G9 - G10 ELA | Starting Level: | Ending Level: | $\mathrm{n}=15$ | $\mathrm{n}=27$ | $\mathrm{n}=28$ | $\mathrm{n}=25$ |  |
|  | Approaching | Exceeding | 0\% | 0\% | 7\% | 0\% | 2\% |
|  | Approaching | Meeting | 13\% | 37\% | 43\% | 24\% | 32\% |
|  | Approaching | Approaching | 67\% | 26\% | 39\% | 16\% | 34\% |
|  | Approaching | Partially Meeting | 7\% | 15\% | 4\% | 48\% | 19\% |
|  | Approaching | Not Meeting | 13\% | 22\% | 7\% | 12\% | 14\% |
| All Grades | Starting Level: | Ending Level: | $\mathrm{n}=159$ | $\mathrm{n}=188$ | $\mathrm{n}=166$ | $\mathrm{n}=137$ |  |
|  | Approaching | Exceeding | 0\% | 0\% | 3\% | 1\% | 1\% |
|  | Approaching | Meeting | 29\% | 36\% | 30\% | 28\% | 31\% |
|  | Approaching | Approaching | 45\% | 43\% | 39\% | 36\% | 41\% |
|  | Approaching | Partially Meeting | 16\% | 15\% | 20\% | 28\% | 19\% |
|  | Approaching | Not Meeting | 10\% | 5\% | 7\% | 7\% | 7\% |

## Achievement Level Mobility Comparison

| ELA - Partially Meeting |  |  | $\begin{gathered} 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{aligned} & \text { 2017-18 to } \\ & 2018-19 \end{aligned}$ | Weighted Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G3- G4 ELA | Starting Level: | Ending Level: | $\mathrm{n}=14$ | $\mathrm{n}=21$ | $\mathrm{n}=17$ | $\mathrm{n}=10$ |  |
|  | Partially Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Meeting | 14\% | 14\% | 35\% | 0\% | 18\% |
|  | Partially Meeting | Approaching | 71\% | 48\% | 35\% | 70\% | 53\% |
|  | Partially Meeting | Partially Meeting | 14\% | 33\% | 29\% | 30\% | 27\% |
|  | Partially Meeting | Not Meeting | 0\% | 5\% | 0\% | 0\% | 2\% |
| G4-G5 ELA | Starting Level: | Ending Level: | $\mathrm{n}=28$ | $\mathrm{n}=11$ | $\mathrm{n}=21$ | $\mathrm{n}=11$ |  |
|  | Partially Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Meeting | 4\% | 9\% | 14\% | 9\% | 8\% |
|  | Partially Meeting | Approaching | 36\% | 36\% | 29\% | 18\% | 31\% |
|  | Partially Meeting | Partially Meeting | 46\% | 27\% | 52\% | 55\% | 46\% |
|  | Partially Meeting | Not Meeting | 14\% | 27\% | 5\% | 18\% | 14\% |
| G5-G6 ELA | Starting Level: | Ending Level: | $\mathrm{n}=19$ | $\mathrm{n}=19$ | $\mathrm{n}=3$ | $\mathrm{n}=23$ |  |
|  | Partially Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Meeting | 5\% | 16\% | 0\% | 9\% | 9\% |
|  | Partially Meeting | Approaching | 63\% | 42\% | 33\% | 35\% | 45\% |
|  | Partially Meeting | Partially Meeting | 16\% | 32\% | 33\% | 43\% | 31\% |
|  | Partially Meeting | Not Meeting | 16\% | 11\% | 33\% | 13\% | 14\% |
| G6- G7 ELA | Starting Level: | Ending Level: | $\mathrm{n}=18$ | $\mathrm{n}=7$ | $\mathrm{n}=18$ | $\mathrm{n}=6$ |  |
|  | Partially Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Meeting | 0\% | 0\% | 11\% | 17\% | 6\% |
|  | Partially Meeting | Approaching | 6\% | 0\% | 39\% | 17\% | 18\% |
|  | Partially Meeting | Partially Meeting | 28\% | 43\% | 33\% | 67\% | 37\% |
|  | Partially Meeting | Not Meeting | 67\% | 57\% | 17\% | 0\% | 39\% |
| G7- G8 ELA | Starting Level: | Ending Level: | $\mathrm{n}=25$ | $\mathrm{n}=21$ | $\mathrm{n}=12$ | $\mathrm{n}=20$ |  |
|  | Partially Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Meeting | 12\% | 14\% | 0\% | 15\% | 12\% |
|  | Partially Meeting | Approaching | 40\% | 24\% | 25\% | 25\% | 29\% |
|  | Partially Meeting | Partially Meeting | 36\% | 52\% | 42\% | 40\% | 42\% |
|  | Partially Meeting | Not Meeting | 12\% | 10\% | 33\% | 20\% | 17\% |

## Achievement Level Mobility Comparison

| ELA - Partially Meeting |  |  | $\begin{gathered} \text { 2014-15 to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} \hline 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} \hline 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} \hline 2017-18 \text { to } \\ 2018-19 \end{gathered}$ | Weighted Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G8- G9 ELA | Starting Level: | Ending Level: | $\mathrm{n}=13$ | $\mathrm{n}=19$ | $\mathrm{n}=17$ | $\mathrm{n}=17$ |  |
|  | Partially Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Meeting | 0\% | 16\% | 12\% | 12\% | 11\% |
|  | Partially Meeting | Approaching | 46\% | 32\% | 65\% | 29\% | 42\% |
|  | Partially Meeting | Partially Meeting | 31\% | 37\% | 18\% | 35\% | 30\% |
|  | Partially Meeting | Not Meeting | 23\% | 16\% | 6\% | 24\% | 17\% |
| G9 - G10 ELA | Starting Level: | Ending Level: | $\mathrm{n}=15$ | $\mathrm{n}=22$ | $\mathrm{n}=15$ | $\mathrm{n}=20$ |  |
|  | Partially Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Meeting | 7\% | 0\% | 0\% | 0\% | 1\% |
|  | Partially Meeting | Approaching | 33\% | 14\% | 53\% | 25\% | 29\% |
|  | Partially Meeting | Partially Meeting | 33\% | 41\% | 20\% | 40\% | 35\% |
|  | Partially Meeting | Not Meeting | 27\% | 45\% | 27\% | 35\% | 35\% |
| All Grades | Starting Level: | Ending Level: | $\mathrm{n}=132$ | $\mathrm{n}=120$ | $\mathrm{n}=103$ | $\mathrm{n}=107$ |  |
|  | Partially Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Meeting | 6\% | 10\% | 13\% | 8\% | 9\% |
|  | Partially Meeting | Approaching | 41\% | 28\% | 41\% | 31\% | 35\% |
|  | Partially Meeting | Partially Meeting | 31\% | 38\% | 33\% | 42\% | 36\% |
|  | Partially Meeting | Not Meeting | 22\% | 24\% | 14\% | 19\% | 20\% |

## Achievement Level Mobility Comparison

| ELA - Not Meeting |  |  | $\begin{gathered} 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} 2017-18 \text { to } \\ 2018-19 \end{gathered}$ | Weighted <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G3-G4 ELA | Starting Level: | Ending Level: | $\mathrm{n}=17$ | $\mathrm{n}=14$ | $\mathrm{n}=15$ | $\mathrm{n}=17$ |  |
|  | Not Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Approaching | 24\% | 36\% | 40\% | 6\% | 25\% |
|  | Not Meeting | Partially Meeting | 59\% | 29\% | 27\% | 41\% | 40\% |
|  | Not Meeting | Not Meeting | 18\% | 36\% | 33\% | 53\% | 35\% |
| G4 - G5 ELA | Starting Level: | Ending Level: | $\mathrm{n}=5$ | $\mathrm{n}=4$ | $\mathrm{n}=7$ | $\mathrm{n}=7$ |  |
|  | Not Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Approaching | 20\% | 0\% | 29\% | 0\% | 13\% |
|  | Not Meeting | Partially Meeting | 40\% | 50\% | 14\% | 14\% | 26\% |
|  | Not Meeting | Not Meeting | 40\% | 50\% | 57\% | 86\% | 61\% |
| G5-G6 ELA | Starting Level: | Ending Level: | $\mathrm{n}=6$ | $\mathrm{n}=5$ | $\mathrm{n}=4$ | $\mathrm{n}=10$ |  |
|  | Not Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Approaching | 0\% | 0\% | 0\% | 10\% | 4\% |
|  | Not Meeting | Partially Meeting | 50\% | 40\% | 0\% | 30\% | 32\% |
|  | Not Meeting | Not Meeting | 50\% | 60\% | 100\% | 60\% | 64\% |
| G6-G7 ELA | Starting Level: | Ending Level: | $\mathrm{n}=6$ | $\mathrm{n}=5$ | $\mathrm{n}=4$ | $\mathrm{n}=3$ |  |
|  | Not Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Approaching | 0\% | 20\% | 0\% | 0\% | 6\% |
|  | Not Meeting | Partially Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Not Meeting | 100\% | 80\% | 100\% | 100\% | 94\% |
| G7-G8 ELA | Starting Level: | Ending Level: | $\mathrm{n}=18$ | $\mathrm{n}=36$ | $\mathrm{n}=10$ | $\mathrm{n}=11$ |  |
|  | Not Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Meeting | 0\% | 6\% | 10\% | 0\% | 4\% |
|  | Not Meeting | Approaching | 11\% | 28\% | 0\% | 0\% | 16\% |
|  | Not Meeting | Partially Meeting | 50\% | 28\% | 40\% | 45\% | 37\% |
|  | Not Meeting | Not Meeting | 39\% | 39\% | 50\% | 55\% | 43\% |

## Achievement Level Mobility Comparison

| ELA - Not Meeting |  |  | $\begin{gathered} \text { 2014-15 to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} \hline 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} \hline 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} \hline 2017-18 \text { to } \\ 2018-19 \end{gathered}$ | Weighted Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G8-G9 ELA | Starting Level: | Ending Level: | $\mathrm{n}=19$ | $\mathrm{n}=10$ | $\mathrm{n}=15$ | $\mathrm{n}=13$ |  |
|  | Not Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Meeting | 5\% | 0\% | 0\% | 8\% | 4\% |
|  | Not Meeting | Approaching | 26\% | 10\% | 0\% | 15\% | 14\% |
|  | Not Meeting | Partially Meeting | 32\% | 10\% | 60\% | 15\% | 32\% |
|  | Not Meeting | Not Meeting | 37\% | 80\% | 40\% | 62\% | 51\% |
| G9 - G10 ELA | Starting Level: | Ending Level: | $\mathrm{n}=17$ | $\mathrm{n}=24$ | $\mathrm{n}=12$ | $\mathrm{n}=10$ |  |
|  | Not Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Meeting | 6\% | 0\% | 0\% | 0\% | 2\% |
|  | Not Meeting | Approaching | 0\% | 4\% | 17\% | 0\% | 5\% |
|  | Not Meeting | Partially Meeting | 12\% | 17\% | 33\% | 0\% | 16\% |
|  | Not Meeting | Not Meeting | 82\% | 79\% | 50\% | 100\% | 78\% |
| All Grades | Starting Level: | Ending Level: | $\mathrm{n}=88$ | $\mathrm{n}=98$ | $\mathrm{n}=67$ | $\mathrm{n}=71$ |  |
|  | Not Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Meeting | 2\% | 1\% | 1\% | 1\% | 2\% |
|  | Not Meeting | Approaching | 14\% | 17\% | 15\% | 6\% | 13\% |
|  | Not Meeting | Partially Meeting | 36\% | 22\% | 33\% | 25\% | 29\% |
|  | Not Meeting | Not Meeting | 48\% | 60\% | 51\% | 68\% | 56\% |

## Achievement Level Mobility Comparison

| Math - Exceeding |  |  | $\begin{gathered} 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} \text { 2016-17 to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} \text { 2017-18 to } \\ 2018-19 \end{gathered}$ | Weighted Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G3-G4 Math | Starting Level: | Ending Level: | $\mathrm{n}=4$ | $\mathrm{n}=18$ | $\mathrm{n}=22$ | $\mathrm{n}=23$ |  |
|  | Exceeding | Exceeding | 25\% | 44\% | 59\% | 26\% | 42\% |
|  | Exceeding | Meeting | 75\% | 50\% | 41\% | 70\% | 55\% |
|  | Exceeding | Approaching | 0\% | 6\% | 0\% | 4\% | 3\% |
|  | Exceeding | Partially Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Exceeding | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| G4-G5 Math | Starting Level: | Ending Level: | $\mathrm{n}=1$ | $\mathrm{n}=2$ | $\mathrm{n}=1$ | $\mathrm{n}=13$ |  |
|  | Exceeding | Exceeding | 100\% | 0\% | 100\% | 85\% | 76\% |
|  | Exceeding | Meeting | 0\% | 100\% | 0\% | 15\% | 24\% |
|  | Exceeding | Approaching | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Exceeding | Partially Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Exceeding | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| G5-G6 Math | Starting Level: | Ending Level: | $\mathrm{n}=1$ | $\mathrm{n}=3$ | $\mathrm{n}=1$ | $\mathrm{n}=4$ |  |
|  | Exceeding | Exceeding | 100\% | 100\% | 100\% | 25\% | 67\% |
|  | Exceeding | Meeting | 0\% | 0\% | 0\% | 75\% | 33\% |
|  | Exceeding | Approaching | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Exceeding | Partially Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Exceeding | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| G6-G7 Math | Starting Level: | Ending Level: | $\mathrm{n}=2$ | $\mathrm{n}=2$ | $\mathrm{n}=4$ | $\mathrm{n}=3$ |  |
|  | Exceeding | Exceeding | 100\% | 50\% | 75\% | 33\% | 64\% |
|  | Exceeding | Meeting | 0\% | 50\% | 25\% | 67\% | 36\% |
|  | Exceeding | Approaching | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Exceeding | Partially Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Exceeding | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| G7-Algebra I (MS) | Starting Level: | Ending Level: | $\mathrm{n}=4$ | $\mathrm{n}=2$ | $\mathrm{n}=2$ | $\mathrm{n}=4$ |  |
|  | Exceeding | Exceeding | 75\% | 50\% | 0\% | 25\% | 42\% |
|  | Exceeding | Meeting | 25\% | 50\% | 100\% | 75\% | 58\% |
|  | Exceeding | Approaching | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Exceeding | Partially Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Exceeding | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |

## Achievement Level Mobility Comparison

| Math - Exceeding |  |  | $\begin{gathered} \hline 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} \hline 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} \text { 2016-17 to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} 2017-18 \text { to } \\ 2018-19 \end{gathered}$ | Weighted <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Geometry - Algebra II | Starting Level: | Ending Level: | $\mathrm{n}=0$ | $\mathrm{n}=1$ | $\mathrm{n}=1$ | $\mathrm{n}=0$ |  |
|  | Exceeding | Exceeding | - | 100\% | 0\% | - | 50\% |
|  | Exceeding | Meeting | - | 0\% | 100\% | - | 50\% |
|  | Exceeding | Approaching | - | 0\% | 0\% | - | 0\% |
|  | Exceeding | Partially Meeting | - | 0\% | 0\% | - | 0\% |
|  | Exceeding | Not Meeting | - | 0\% | 0\% | - | 0\% |
| All Grades | Starting Level: | Ending Level: | $\mathrm{n}=12$ | $\mathrm{n}=28$ | $\mathrm{n}=31$ | $\mathrm{n}=47$ |  |
|  | Exceeding | Exceeding | 67\% | 48\% | 58\% | 43\% | 50\% |
|  | Exceeding | Meeting | 33\% | 50\% | 42\% | 55\% | 48\% |
|  | Exceeding | Approaching | 0\% | 2\% | 0\% | 2\% | 1\% |
|  | Exceeding | Partially Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Exceeding | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |

## Achievement Level Mobility Comparison

| Math - Meeting |  |  | $\begin{gathered} \hline 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} \hline 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} \hline 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} \hline 2017-18 \text { to } \\ 2018-19 \end{gathered}$ | Weighted Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G3-G4 Math | Starting Level: | Ending Level: | $\mathrm{n}=33$ | $\mathrm{n}=59$ | $\mathrm{n}=49$ | $\mathrm{n}=46$ |  |
|  | Meeting | Exceeding | 6\% | 2\% | 6\% | 2\% | 4\% |
|  | Meeting | Meeting | 73\% | 69\% | 76\% | 63\% | 70\% |
|  | Meeting | Approaching | 21\% | 27\% | 16\% | 28\% | 24\% |
|  | Meeting | Partially Meeting | 0\% | 2\% | 2\% | 7\% | 3\% |
|  | Meeting | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| G4 - G5 Math | Starting Level: | Ending Level: | $\mathrm{n}=24$ | $\mathrm{n}=31$ | n=38 | $\mathrm{n}=45$ |  |
|  | Meeting | Exceeding | 8\% | 3\% | 11\% | 13\% | 9\% |
|  | Meeting | Meeting | 58\% | 68\% | 63\% | 73\% | 67\% |
|  | Meeting | Approaching | 29\% | 26\% | 24\% | 13\% | 22\% |
|  | Meeting | Partially Meeting | 4\% | 3\% | 3\% | 0\% | 2\% |
|  | Meeting | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| G5-G6 Math | Starting Level: | Ending Level: | $\mathrm{n}=22$ | $\mathrm{n}=18$ | $\mathrm{n}=25$ | $\mathrm{n}=31$ |  |
|  | Meeting | Exceeding | 5\% | 17\% | 12\% | 0\% | 7\% |
|  | Meeting | Meeting | 68\% | 44\% | 76\% | 48\% | 59\% |
|  | Meeting | Approaching | 27\% | 33\% | 8\% | 45\% | 29\% |
|  | Meeting | Partially Meeting | 0\% | 6\% | 4\% | 6\% | 4\% |
|  | Meeting | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| G6-G7 Math | Starting Level: | Ending Level: | $\mathrm{n}=22$ | $\mathrm{n}=19$ | $\mathrm{n}=11$ | $\mathrm{n}=25$ |  |
|  | Meeting | Exceeding | 0\% | 5\% | 9\% | 16\% | 8\% |
|  | Meeting | Meeting | 50\% | 53\% | 45\% | 48\% | 49\% |
|  | Meeting | Approaching | 41\% | 42\% | 27\% | 32\% | 36\% |
|  | Meeting | Partially Meeting | 9\% | 0\% | 18\% | 4\% | 6\% |
|  | Meeting | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| G7-G8 Math | Starting Level: | Ending Level: | $\mathrm{n}=0$ | $\mathrm{n}=5$ | $\mathrm{n}=2$ | $\mathrm{n}=0$ |  |
|  | Meeting | Exceeding | - | 0\% | 0\% | - | 0\% |
|  | Meeting | Meeting | - | 60\% | 50\% | - | 57\% |
|  | Meeting | Approaching | - | 40\% | 0\% | - | 29\% |
|  | Meeting | Partially Meeting | - | 0\% | 50\% | - | 14\% |
|  | Meeting | Not Meeting | - | 0\% | 0\% | - | 0\% |
| G7-Algebra I (MS) | Starting Level: | Ending Level: | $\mathrm{n}=11$ | $\mathrm{n}=14$ | $\mathrm{n}=15$ | $\mathrm{n}=7$ |  |
|  | Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Meeting | Meeting | 73\% | 57\% | 73\% | 57\% | 66\% |
|  | Meeting | Approaching | 27\% | 43\% | 20\% | 29\% | 30\% |
|  | Meeting | Partially Meeting | 0\% | 0\% | 7\% | 14\% | 4\% |
|  | Meeting | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |

## Achievement Level Mobility Comparison

| Math - Meeting |  |  | $\begin{gathered} 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} 2017-18 \text { to } \\ 2018-19 \end{gathered}$ | Weighted Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { G8 Math - Algebra I } \\ & \text { (HS) } \end{aligned}$ | Starting Level: | Ending Level: | $\mathrm{n}=4$ | $\mathrm{n}=1$ | $\mathrm{n}=8$ | $\mathrm{n}=1$ |  |
|  | Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Meeting | Meeting | 100\% | 100\% | 63\% | 0\% | 71\% |
|  | Meeting | Approaching | 0\% | 0\% | 38\% | 0\% | 21\% |
|  | Meeting | Partially Meeting | 0\% | 0\% | 0\% | 100\% | 7\% |
|  | Meeting | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| Algebra IGeometry | Starting Level: | Ending Level: | $\mathrm{n}=7$ | $\mathrm{n}=21$ | $\mathrm{n}=13$ | $\mathrm{n}=15$ |  |
|  | Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Meeting | Meeting | 43\% | 10\% | 54\% | 33\% | 30\% |
|  | Meeting | Approaching | 57\% | 71\% | 46\% | 67\% | 63\% |
|  | Meeting | Partially Meeting | 0\% | 19\% | 0\% | 0\% | 7\% |
|  | Meeting | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| Geometry - Algebra II | Starting Level: | Ending Level: | $\mathrm{n}=2$ | $\mathrm{n}=4$ | $\mathrm{n}=2$ | $\mathrm{n}=7$ |  |
|  | Meeting | Exceeding | 0\% | 25\% | 0\% | 0\% | 7\% |
|  | Meeting | Meeting | 50\% | 75\% | 50\% | 43\% | 53\% |
|  | Meeting | Approaching | 50\% | 0\% | 50\% | 29\% | 27\% |
|  | Meeting | Partially Meeting | 0\% | 0\% | 0\% | 29\% | 13\% |
|  | Meeting | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| All Grades | Starting Level: | Ending Level: | $\mathrm{n}=125$ | $\mathrm{n}=172$ | $\mathrm{n}=163$ | $\mathrm{n}=177$ |  |
|  | Meeting | Exceeding | 4\% | 5\% | 7\% | 6\% | 6\% |
|  | Meeting | Meeting | 64\% | 58\% | 67\% | 57\% | 61\% |
|  | Meeting | Approaching | 30\% | 33\% | 21\% | 31\% | 29\% |
|  | Meeting | Partially Meeting | 2\% | 3\% | 4\% | 6\% | 4\% |
|  | Meeting | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |

## Achievement Level Mobility Comparison

| Math - Approaching |  |  | $\begin{gathered} 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{aligned} & \text { 2017-18 to } \\ & 2018-19 \end{aligned}$ | Weighted Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G3-G4 Math | Starting Level: | Ending Level: | $\mathrm{n}=19$ | $\mathrm{n}=32$ | $\mathrm{n}=31$ | $\mathrm{n}=23$ |  |
|  | Approaching | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Approaching | Meeting | 21\% | 13\% | 10\% | 13\% | 13\% |
|  | Approaching | Approaching | 42\% | 53\% | 55\% | 65\% | 54\% |
|  | Approaching | Partially Meeting | 37\% | 34\% | 35\% | 22\% | 32\% |
|  | Approaching | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| G4 - G5 Math | Starting Level: | Ending Level: | $\mathrm{n}=34$ | $\mathrm{n}=21$ | $\mathrm{n}=43$ | $\mathrm{n}=28$ |  |
|  | Approaching | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Approaching | Meeting | 15\% | 14\% | 30\% | 21\% | 21\% |
|  | Approaching | Approaching | 62\% | 57\% | 40\% | 57\% | 52\% |
|  | Approaching | Partially Meeting | 24\% | 29\% | 30\% | 21\% | 26\% |
|  | Approaching | Not Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
| G5-G6 Math | Starting Level: | Ending Level: | $\mathrm{n}=30$ | $\mathrm{n}=35$ | $\mathrm{n}=24$ | $\mathrm{n}=36$ |  |
|  | Approaching | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Approaching | Meeting | 3\% | 3\% | 21\% | 14\% | 10\% |
|  | Approaching | Approaching | 57\% | 60\% | 25\% | 47\% | 49\% |
|  | Approaching | Partially Meeting | 33\% | 34\% | 50\% | 33\% | 37\% |
|  | Approaching | Not Meeting | 7\% | 3\% | 4\% | 6\% | 5\% |
| G6-G7 Math | Starting Level: | Ending Level: | $\mathrm{n}=28$ | $\mathrm{n}=34$ | $\mathrm{n}=26$ | $\mathrm{n}=13$ |  |
|  | Approaching | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Approaching | Meeting | 18\% | 15\% | 4\% | 0\% | 11\% |
|  | Approaching | Approaching | 25\% | 65\% | 38\% | 62\% | 47\% |
|  | Approaching | Partially Meeting | 39\% | 21\% | 54\% | 38\% | 37\% |
|  | Approaching | Not Meeting | 18\% | 0\% | 4\% | 0\% | 6\% |
| G7-G8 Math | Starting Level: | Ending Level: | $\mathrm{n}=10$ | $\mathrm{n}=19$ | $\mathrm{n}=32$ | $\mathrm{n}=8$ |  |
|  | Approaching | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Approaching | Meeting | 0\% | 21\% | 6\% | 0\% | 9\% |
|  | Approaching | Approaching | 20\% | 16\% | 25\% | 50\% | 25\% |
|  | Approaching | Partially Meeting | 60\% | 37\% | 47\% | 13\% | 42\% |
|  | Approaching | Not Meeting | 20\% | 26\% | 22\% | 38\% | 25\% |
| G7 - Algebra I (MS) | Starting Level: | Ending Level: | $\mathrm{n}=7$ | $\mathrm{n}=2$ | $\mathrm{n}=4$ | $\mathrm{n}=9$ |  |
|  | Approaching | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Approaching | Meeting | 29\% | 50\% | 0\% | 11\% | 18\% |
|  | Approaching | Approaching | 14\% | 0\% | 75\% | 22\% | 27\% |
|  | Approaching | Partially Meeting | 57\% | 50\% | 25\% | 56\% | 50\% |
|  | Approaching | Not Meeting | 0\% | 0\% | 0\% | 11\% | 5\% |

## Achievement Level Mobility Comparison

| Math - Approaching |  |  | $\begin{gathered} 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} \text { 2015-16 to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} \hline 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} \hline 2017-18 \text { to } \\ 2018-19 \end{gathered}$ | Weighted Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { G8 Math - Algebra I } \\ & \text { (HS) } \end{aligned}$ | Starting Level: | Ending Level: | $\mathrm{n}=9$ | $\mathrm{n}=6$ | $\mathrm{n}=10$ | $\mathrm{n}=7$ |  |
|  | Approaching | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Approaching | Meeting | 11\% | 17\% | 10\% | 0\% | 9\% |
|  | Approaching | Approaching | 56\% | 67\% | 60\% | 43\% | 56\% |
|  | Approaching | Partially Meeting | 22\% | 17\% | 30\% | 57\% | 31\% |
|  | Approaching | Not Meeting | 11\% | 0\% | 0\% | 0\% | 3\% |
| Algebra I Geometry | Starting Level: | Ending Level: | $\mathrm{n}=10$ | $\mathrm{n}=23$ | $\mathrm{n}=29$ | $\mathrm{n}=30$ |  |
|  | Approaching | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Approaching | Meeting | 0\% | 0\% | 10\% | 3\% | 4\% |
|  | Approaching | Approaching | 90\% | 52\% | 48\% | 60\% | 58\% |
|  | Approaching | Partially Meeting | 10\% | 43\% | 28\% | 37\% | 33\% |
|  | Approaching | Not Meeting | 0\% | 4\% | 14\% | 0\% | 5\% |
| Geometry - Algebra II | Starting Level: | Ending Level: | $\mathrm{n}=13$ | $\mathrm{n}=25$ | $\mathrm{n}=28$ | $\mathrm{n}=8$ |  |
|  | Approaching | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Approaching | Meeting | 0\% | 24\% | 36\% | 0\% | 22\% |
|  | Approaching | Approaching | 31\% | 32\% | 29\% | 75\% | 35\% |
|  | Approaching | Partially Meeting | 54\% | 20\% | 25\% | 25\% | 28\% |
|  | Approaching | Not Meeting | 15\% | 24\% | 11\% | 0\% | 15\% |
| All Grades | Starting Level: | Ending Level: | $\mathrm{n}=160$ | $\mathrm{n}=197$ | $\mathrm{n}=227$ | $\mathrm{n}=162$ |  |
|  | Approaching | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Approaching | Meeting | 11\% | 14\% | 17\% | 10\% | 13\% |
|  | Approaching | Approaching | 46\% | 52\% | 39\% | 55\% | 47\% |
|  | Approaching | Partially Meeting | 35\% | 30\% | 37\% | 31\% | 34\% |
|  | Approaching | Not Meeting | 8\% | 4\% | 7\% | 4\% | 6\% |

## Achievement Level Mobility Comparison

| Math - Partially Meeting |  |  | $\begin{gathered} 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{aligned} & \text { 2017-18 to } \\ & 2018-19 \end{aligned}$ | Weighted <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G3-G4 Math | Starting Level: | Ending Level: | $\mathrm{n}=15$ | $\mathrm{n}=33$ | $\mathrm{n}=21$ | $\mathrm{n}=25$ |  |
|  | Partially Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Meeting | 7\% | 0\% | 10\% | 4\% | 4\% |
|  | Partially Meeting | Approaching | 53\% | 33\% | 24\% | 32\% | 34\% |
|  | Partially Meeting | Partially Meeting | 33\% | 39\% | 48\% | 52\% | 44\% |
|  | Partially Meeting | Not Meeting | 7\% | 27\% | 19\% | 12\% | 18\% |
| G4 - G5 Math | Starting Level: | Ending Level: | $\mathrm{n}=30$ | $\mathrm{n}=13$ | $\mathrm{n}=27$ | $\mathrm{n}=27$ |  |
|  | Partially Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Approaching | 23\% | 31\% | 22\% | 41\% | 29\% |
|  | Partially Meeting | Partially Meeting | 60\% | 62\% | 70\% | 59\% | 63\% |
|  | Partially Meeting | Not Meeting | 17\% | 8\% | 7\% | 0\% | 8\% |
| G5-G6 Math | Starting Level: | Ending Level: | $\mathrm{n}=28$ | $\mathrm{n}=33$ | $\mathrm{n}=17$ | $\mathrm{n}=34$ |  |
|  | Partially Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Meeting | 0\% | 3\% | 6\% | 0\% | 2\% |
|  | Partially Meeting | Approaching | 32\% | 18\% | 35\% | 12\% | 22\% |
|  | Partially Meeting | Partially Meeting | 39\% | 45\% | 41\% | 47\% | 44\% |
|  | Partially Meeting | Not Meeting | 29\% | 33\% | 18\% | 41\% | 32\% |
| G6-G7 Math | Starting Level: | Ending Level: | $\mathrm{n}=32$ | $\mathrm{n}=19$ | $\mathrm{n}=27$ | $\mathrm{n}=22$ |  |
|  | Partially Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Approaching | 3\% | 37\% | 22\% | 36\% | 22\% |
|  | Partially Meeting | Partially Meeting | 50\% | 47\% | 52\% | 45\% | 49\% |
|  | Partially Meeting | Not Meeting | 47\% | 16\% | 26\% | 18\% | 29\% |
| G7-G8 Math | Starting Level: | Ending Level: | $\mathrm{n}=35$ | $\mathrm{n}=30$ | $\mathrm{n}=18$ | $\mathrm{n}=30$ |  |
|  | Partially Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Approaching | 9\% | 13\% | 0\% | 3\% | 7\% |
|  | Partially Meeting | Partially Meeting | 34\% | 47\% | 33\% | 30\% | 36\% |
|  | Partially Meeting | Not Meeting | 57\% | 40\% | 67\% | 67\% | 57\% |
| G7-Algebra I (MS) | Starting Level: | Ending Level: | $\mathrm{n}=1$ | $\mathrm{n}=0$ | $\mathrm{n}=0$ | $\mathrm{n}=0$ |  |
|  | Partially Meeting | Exceeding | 0\% | - | - | - | 0\% |
|  | Partially Meeting | Meeting | 0\% | - | - | - | 0\% |
|  | Partially Meeting | Approaching | 100\% | - | - | - | 100\% |
|  | Partially Meeting | Partially Meeting | 0\% | - | - | - | 0\% |
|  | Partially Meeting | Not Meeting | 0\% | - | - | - | 0\% |

## Achievement Level Mobility Comparison

| Math - Partially Meeting |  |  | $\begin{gathered} 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{aligned} & \text { 2017-18 to } \\ & 2018-19 \end{aligned}$ | Weighted Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { G8 Math - Algebra I } \\ & (H S) \end{aligned}$ | Starting Level: | Ending Level: | $\mathrm{n}=23$ | $\mathrm{n}=22$ | $\mathrm{n}=24$ | $\mathrm{n}=20$ |  |
|  | Partially Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Meeting | 13\% | 5\% | 4\% | 0\% | 6\% |
|  | Partially Meeting | Approaching | 26\% | 50\% | 33\% | 25\% | 34\% |
|  | Partially Meeting | Partially Meeting | 48\% | 36\% | 46\% | 55\% | 46\% |
|  | Partially Meeting | Not Meeting | 13\% | 9\% | 17\% | 20\% | 15\% |
| Algebra I Geometry | Starting Level: | Ending Level: | $\mathrm{n}=23$ | $\mathrm{n}=31$ | $\mathrm{n}=33$ | $\mathrm{n}=27$ |  |
|  | Partially Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Meeting | 0\% | 0\% | 3\% | 0\% | 1\% |
|  | Partially Meeting | Approaching | 26\% | 16\% | 18\% | 19\% | 19\% |
|  | Partially Meeting | Partially Meeting | 52\% | 74\% | 52\% | 59\% | 60\% |
|  | Partially Meeting | Not Meeting | 22\% | 10\% | 27\% | 22\% | 20\% |
| Geometry - Algebra II | Starting Level: | Ending Level: | $\mathrm{n}=41$ | $\mathrm{n}=34$ | $\mathrm{n}=40$ | $\mathrm{n}=2$ |  |
|  | Partially Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Meeting | 0\% | 3\% | 0\% | 0\% | 1\% |
|  | Partially Meeting | Approaching | 20\% | 6\% | 23\% | 50\% | 17\% |
|  | Partially Meeting | Partially Meeting | 27\% | 29\% | 35\% | 50\% | 31\% |
|  | Partially Meeting | Not Meeting | 54\% | 62\% | 43\% | 0\% | 51\% |
| All Grades | Starting Level: | Ending Level: | $\mathrm{n}=228$ | $\mathrm{n}=215$ | $\mathrm{n}=207$ | $\mathrm{n}=187$ |  |
|  | Partially Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Partially Meeting | Meeting | 2\% | 1\% | 2\% | 1\% | 2\% |
|  | Partially Meeting | Approaching | 21\% | 23\% | 22\% | 23\% | 23\% |
|  | Partially Meeting | Partially Meeting | 42\% | 47\% | 47\% | 49\% | 46\% |
|  | Partially Meeting | Not Meeting | 35\% | 28\% | 28\% | 27\% | 30\% |

## Achievement Level Mobility Comparison

| Math - Not Meeting |  |  | $\begin{gathered} \hline 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} \hline 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} \hline 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} \hline 2017-18 \text { to } \\ 2018-19 \end{gathered}$ | Weighted Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G3-G4 Math | Starting Level: | Ending Level: | $\mathrm{n}=5$ | $\mathrm{n}=6$ | $\mathrm{n}=13$ | $\mathrm{n}=15$ |  |
|  | Not Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Approaching | 0\% | 0\% | 8\% | 0\% | 3\% |
|  | Not Meeting | Partially Meeting | 40\% | 17\% | 54\% | 20\% | 33\% |
|  | Not Meeting | Not Meeting | 60\% | 83\% | 38\% | 80\% | 64\% |
| G4 - G5 Math | Starting Level: | Ending Level: | $\mathrm{n}=6$ | $\mathrm{n}=4$ | $\mathrm{n}=13$ | $\mathrm{n}=10$ |  |
|  | Not Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Approaching | 0\% | 0\% | 15\% | 0\% | 6\% |
|  | Not Meeting | Partially Meeting | 83\% | 50\% | 31\% | 40\% | 45\% |
|  | Not Meeting | Not Meeting | 17\% | 50\% | 54\% | 60\% | 48\% |
| G5-G6 Math | Starting Level: | Ending Level: | $\mathrm{n}=5$ | $\mathrm{n}=6$ | $\mathrm{n}=3$ | $\mathrm{n}=10$ |  |
|  | Not Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Approaching | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Partially Meeting | 20\% | 50\% | 67\% | 30\% | 38\% |
|  | Not Meeting | Not Meeting | 80\% | 50\% | 33\% | 70\% | 63\% |
| G6-G7 Math | Starting Level: | Ending Level: | $\mathrm{n}=8$ | $\mathrm{n}=13$ | $\mathrm{n}=12$ | $\mathrm{n}=3$ |  |
|  | Not Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Approaching | 13\% | 0\% | 0\% | 0\% | 3\% |
|  | Not Meeting | Partially Meeting | 13\% | 62\% | 25\% | 100\% | 42\% |
|  | Not Meeting | Not Meeting | 75\% | 38\% | 75\% | 0\% | 56\% |
| G7-G8 Math | Starting Level: | Ending Level: | $\mathrm{n}=11$ | $\mathrm{n}=25$ | $\mathrm{n}=9$ | $\mathrm{n}=17$ |  |
|  | Not Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Approaching | 0\% | 0\% | 0\% | 6\% | 2\% |
|  | Not Meeting | Partially Meeting | 36\% | 20\% | 11\% | 29\% | 24\% |
|  | Not Meeting | Not Meeting | 64\% | 80\% | 89\% | 65\% | 74\% |
| G7-Algebra I (MS) | Starting Level: | Ending Level: | $\mathrm{n}=0$ | $\mathrm{n}=1$ | $\mathrm{n}=0$ | $\mathrm{n}=0$ |  |
|  | Not Meeting | Exceeding | - | 0\% | - | - | 0\% |
|  | Not Meeting | Meeting | - | 0\% | - | - | 0\% |
|  | Not Meeting | Approaching | - | 0\% | - | - | 0\% |
|  | Not Meeting | Partially Meeting | - | 100\% | - | - | 100\% |
|  | Not Meeting | Not Meeting | - | 0\% | - | - | 0\% |

## Achievement Level Mobility Comparison

| Math - Not Meeting |  |  | $\begin{gathered} 2014-15 \text { to } \\ 2015-16 \end{gathered}$ | $\begin{gathered} 2015-16 \text { to } \\ 2016-17 \end{gathered}$ | $\begin{gathered} \hline 2016-17 \text { to } \\ 2017-18 \end{gathered}$ | $\begin{gathered} \hline 2017-18 \text { to } \\ 2018-19 \end{gathered}$ | Weighted <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G8 Math - Algebra I(HS) | Starting Level: | Ending Level: | $\mathrm{n}=14$ | $\mathrm{n}=29$ | $\mathrm{n}=30$ | $\mathrm{n}=26$ |  |
|  | Not Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Meeting | 0\% | 3\% | 0\% | 0\% | 1\% |
|  | Not Meeting | Approaching | 7\% | 17\% | 13\% | 12\% | 13\% |
|  | Not Meeting | Partially Meeting | 64\% | 55\% | 27\% | 58\% | 48\% |
|  | Not Meeting | Not Meeting | 29\% | 24\% | 60\% | 31\% | 37\% |
| Algebra IGeometry | Starting Level: | Ending Level: | $\mathrm{n}=10$ | $\mathrm{n}=11$ | $\mathrm{n}=12$ | $\mathrm{n}=25$ |  |
|  | Not Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Meeting | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Approaching | 10\% | 0\% | 0\% | 0\% | 2\% |
|  | Not Meeting | Partially Meeting | 50\% | 64\% | 67\% | 72\% | 66\% |
|  | Not Meeting | Not Meeting | 40\% | 36\% | 33\% | 28\% | 33\% |
| Geometry - Algebra II | Starting Level: | Ending Level: | $\mathrm{n}=7$ | $\mathrm{n}=10$ | $\mathrm{n}=3$ | $\mathrm{n}=0$ |  |
|  | Not Meeting | Exceeding | 0\% | 0\% | 0\% | - | 0\% |
|  | Not Meeting | Meeting | 0\% | 0\% | 0\% | - | 0\% |
|  | Not Meeting | Approaching | 0\% | 0\% | 0\% | - | 0\% |
|  | Not Meeting | Partially Meeting | 14\% | 10\% | 100\% | - | 25\% |
|  | Not Meeting | Not Meeting | 86\% | 90\% | 0\% | - | 75\% |
| All Grades | Starting Level: | Ending Level: | $\mathrm{n}=66$ | $\mathrm{n}=105$ | $\mathrm{n}=95$ | $\mathrm{n}=106$ |  |
|  | Not Meeting | Exceeding | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Meeting | 0\% | 1\% | 0\% | 0\% | 0\% |
|  | Not Meeting | Approaching | 5\% | 4\% | 7\% | 4\% | 5\% |
|  | Not Meeting | Partially Meeting | 42\% | 43\% | 38\% | 48\% | 43\% |
|  | Not Meeting | Not Meeting | 53\% | 53\% | 55\% | 48\% | 52\% |

## 3-Year Tree Chart (G3-G5 ELA)

|  | Not Meeting |  |  | Partially Meeting |  |  | Approaching |  |  | Meeting |  |  | Exceeding |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016-17 | 2017-18 | 2018-19 | 2016-17 | 2017-18 | 2018-19 | 2016-17 | 2017-18 | 2018-19 | 2016-17 | 2017-18 | 2018-19 | 2016-17 | 2017-18 | 2018-19 |
|  | G3 ELA | G4 ELA | G5 ELA | G3 ELA | G4 ELA | G5 ELA | G3 ELA | G4 ELA | G5 ELA | G3 ELA | G4 ELA | G5 ELA | G3 ELA | G4 ELA | G5 ELA |
| Exceeding |  | $\mathrm{n}=0$ (0\%) | $\mathrm{n}=0$ (0\%) |  | $\mathrm{n}=0$ (0\%) | $\mathrm{n}=0$ (0\%) |  | $\mathrm{n}=1$ (5\%) | $\mathrm{n}=0$ (0\%) |  | $\mathrm{n}=18$ (38\%) | $\mathrm{n}=6$ (13\%) | $\mathrm{n}=20$ | $\mathrm{n}=19$ (95\%) | $\mathrm{n}=16$ (80\%) |
|  |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=1$ (5\%) |  |  | $\mathrm{n}=12$ (25\%) |  |  | $\mathrm{n}=3$ (15\%) |
|  |  |  | n=0 (0\%) |  |  | n=0 (0\%) |  |  | n=0 (0\%) |  |  | n=0 (0\%) |  |  | $\mathrm{n}=0$ (0\%) |
|  |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | n=0 (0\%) |  |  | n=0 (0\%) |  |  | $\mathrm{n}=0$ (0\%) |
|  |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | n=0 (0\%) |  |  | n=0 (0\%) |  |  | $\mathrm{n}=0$ (0\%) |
|  |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=2$ (4\%) |  |  | $\mathrm{n}=1$ (5\%) |
| Meeting |  | n=0 (0\%) | $\mathrm{n}=0$ (0\%) |  | $\mathrm{n}=3$ (21\%) | $\mathrm{n}=1$ (7\%) |  | $\mathrm{n}=10$ (50\%) | $\mathrm{n}=7$ (35\%) | $\mathrm{n}=48$ | $\mathrm{n}=28$ (58\%) | $\mathrm{n}=19$ (40\%) |  | $\mathrm{n}=1$ (5\%) | $\mathrm{n}=0$ (0\%) |
|  |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=2$ (14\%) |  |  | $\mathrm{n}=1$ (5\%) |  |  | $\mathrm{n}=6$ (13\%) |  |  | $\mathrm{n}=0$ (0\%) |
|  |  |  | $\mathrm{n}=0$ (0\%) |  |  | n=0 (0\%) |  |  | $\mathrm{n}=1$ (5\%) |  |  | n=1 (2\%) |  |  | $\mathrm{n}=0$ (0\%) |
|  |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=1$ (5\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=0$ (0\%) |
|  |  |  | n=0 (0\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | n=0 (0\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=0$ (0\%) |
|  |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=1$ (5\%) |  |  | $\mathrm{n}=1$ (2\%) |  |  | $\mathrm{n}=0$ (0\%) |
| Approaching |  | n=5 (36\%) | $\mathrm{n}=1$ (7\%) |  | n=6 (43\%) | $\mathrm{n}=2$ (14\%) | $\mathrm{n}=20$ | $\mathrm{n}=8$ (40\%) | $\mathrm{n}=4$ (20\%) |  | $\mathrm{n}=2$ (4\%) | $\mathrm{n}=1$ (2\%) |  | $\mathrm{n}=0$ (0\%) | $\mathrm{n}=0$ (0\%) |
|  |  |  | $\mathrm{n}=2$ (14\%) |  |  | $\mathrm{n}=3$ (21\%) |  |  | $\mathrm{n}=3$ (15\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=0$ (0\%) |
|  |  |  | $\mathrm{n}=2$ (14\%) |  |  | $\mathrm{n}=1$ (7\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=0$ (0\%) |
|  |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | n=0 (0\%) |  |  | n=0 (0\%) |  |  | $\mathrm{n}=0$ (0\%) |
|  |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | n=0 (0\%) |  |  | n=0 (0\%) |  |  | $\mathrm{n}=0$ (0\%) |
|  |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=2$ (14\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | n=0 (0\%) |  |  | $\mathrm{n}=0$ (0\%) |
| Partially Meeting |  | $\mathrm{n}=4$ (29\%) | $\mathrm{n}=2$ (14\%) | n=14 | n=5 (36\%) | $\mathrm{n}=3$ (21\%) |  | $\mathrm{n}=1$ (5\%) | $\mathrm{n}=1(5 \%)$ |  | n=0 (0\%) | $\mathrm{n}=0$ (0\%) |  | $\mathrm{n}=0$ (0\%) | $\mathrm{n}=0$ (0\%) |
|  |  |  | $\mathrm{n}=2$ (14\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=0$ (0\%) |
|  |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=0$ (0\%) |
|  |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | n=0 (0\%) |  |  | n=0 (0\%) |  |  | $\mathrm{n}=0$ (0\%) |
|  |  |  | $\mathrm{n}=0$ (0\%) |  |  | n=0 (0\%) |  |  | n=0 (0\%) |  |  | n=0 (0\%) |  |  | $\mathrm{n}=0$ (0\%) |
|  |  |  | $\mathrm{n}=1$ (7\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | n=0 (0\%) |  |  | $\mathrm{n}=0$ (0\%) |  |  | $\mathrm{n}=0$ (0\%) |
| Not Meeting | $\mathrm{n}=14$ | $\mathrm{n}=5$ (36\%) | $\mathrm{n}=4$ (29\%) |  | $\mathrm{n}=0$ (0\%) | $\mathrm{n}=0$ (0\%) |  | $\mathrm{n}=0$ (0\%) | n=0 (0\%) |  | $\mathrm{n}=0$ (0\%) | $\mathrm{n}=0$ (0\%) |  | $\mathrm{n}=0$ (0\%) | $\mathrm{n}=0$ (0\%) |
|  | 2016-17 Not Meeting n=14 |  |  | 2016-17 Partially Meeting $\mathrm{n}=14$ |  |  | 2016-17 Approaching n=20 |  |  | 2016-17 Meeting $\mathrm{n}=48$ |  |  | 2016-17 Exceeding n=20 |  |  |
|  |  | 2017-18 | 2018-19 |  | 2017-18 | 2018-19 |  | 2017-18 | 2018-19 |  | 2017-18 | 2018-19 |  | 2017-18 | 2018-19 |
|  | Exceeding |  | 0\% | Exceeding |  | 0\% | Exceeding |  | 0\% | Exceeding |  | 17\% | Exceeding | 95\% | 85\% |
|  |  | $\mathrm{n}=0$ | $\mathrm{n}=0$ |  |  | $\mathrm{n}=0$ |  | $\mathrm{n}=1$ | $\mathrm{n}=0$ |  | $\mathrm{n}=18$ | $\mathrm{n}=8$ |  | $\mathrm{n}=19$ | $\mathrm{n}=17$ |
|  | Meeting | 0\% | 0\% | Meeting | 21\% | 7\% | Meeting | 50\% | 45\% | Meeting | 58\% | 67\% | Meeting | 5\% | 15\% |
|  |  | $\mathrm{n}=0$ | $\mathrm{n}=0$ |  |  | $\mathrm{n}=1$ |  | $\mathrm{n}=10$ | $\mathrm{n}=9$ |  | $\mathrm{n}=28$ | $\mathrm{n}=32$ |  | $\mathrm{n}=1$ | n=3 |
|  | Approaching |  |  | Approaching |  |  | Approaching |  | 25\% | Approaching |  | 15\% | Approaching | 0\% | 0\% |
|  |  | n=5 | $\mathrm{n}=1$ |  | $\mathrm{n}=6$ | $\mathrm{n}=6$ |  | $\mathrm{n}=8$ | $\mathrm{n}=5$ |  | $\mathrm{n}=2$ | $\mathrm{n}=7$ |  | $\mathrm{n}=0$ | $\mathrm{n}=0$ |
|  | Partially Meeting | 29\% | 36\% | Partially Meeting | 36\% | 43\% | Partially | 5\% | 25\% | Partially | 0\% | 2\% | Partially | 0\% | 0\% |
|  |  | $\mathrm{n}=4$ | n=5 |  | n=5 | $\mathrm{n}=6$ | Meeting | $\mathrm{n}=1$ | n=5 | Meeting | $\mathrm{n}=0$ | $\mathrm{n}=1$ | Meeting | $\mathrm{n}=0$ | $\mathrm{n}=0$ |
|  | Not Meeting |  |  | Not Meeting |  |  | Not Meeting |  |  | Not Meeting |  |  | Not Meeting |  | 0\% |
|  |  | $\mathrm{n}=5$ | $\mathrm{n}=8$ |  |  | $\mathrm{n}=1$ |  |  | $\mathrm{n}=1$ |  | $\mathrm{n}=0$ | $\mathrm{n}=0$ |  | $\mathrm{n}=0$ | $\mathrm{n}=0$ |

## 3-Year Tree Chart (G4-G6 ELA)



## 3-Year Tree Chart (G5-G7 ELA)



## 3-Year Tree Chart (G6-G8 ELA)



## 3-Year Tree Chart (G7-G9 ELA)



## 3-Year Tree Chart (G8-G10 ELA)



## 3-Year Tree Chart (G3-G5 Math)



## 3-Year Tree Chart (G4-G6 Math)



## 3-Year Tree Chart (G5-G7 Math)



## 3-Year Tree Chart (G6-G8 Math)



## 3-Year Tree Chart (G6 Math-G7 Math-Alg I MS)



## 3-Year Tree Chart (G7 Math-G8 Math-Alg I HS)



## 3-Year Tree Chart (G7 Math-Alg I MS-Geo HS)



## 3-Year Tree Chart (G8 Math-Alg I HS-Geo HS)



## 3-Year Tree Chart (Alg I-Geo-Alg II)



